

TABLE OF CONTENTS

TITLE.....	i
APPROVAL.....	ii
VALIDATION.....	iii
STATEMENT OF ORIGINALITY.....	iv
MOTTO AND DEDICATION.....	v
ABSTRACT.....	vi
INTISARI.....	vii
ACKNOWLEDGEMENT.....	viii
TABLE OF CONTENTS.....	x
LIST OF TABLES.....	xiii
LIST OF PICTURES.....	xiv
LIST OF APPENDICES.....	xv
CHAPTER I INTRODUCTION.....	1
1.1. Background of the Study.....	1
1.2. Reason for Choosing the Topic.....	3
1.3. Research Question.....	3
1.4. Objective of the Study.....	3
1.5. Significance of the Study.....	4
1.6. Limitation of the Study.....	5
1.7. Definition of the Key Terms.....	5
1.8. Outline of the Study.....	6
CHAPTER II REVIEW OF RELATED LITERATURE.....	8
2.1. Writing.....	8
2.1.1 Definition of Writing.....	8
2.1.2 The Purpose of Writing.....	9
2.1.3 Problem of Writing.....	10
2.1.4 Teaching Writing in Junior High School.....	10

2.2. Descriptive Text.....	12
2.2.1 Definition of Descriptive Text	12
2.2.2 Generic Structures	12
2.2.3 Language Features of Descriptive Text	13
2.3. FRESH Technique	14
2.3.1 Definition of Technique	14
2.3.2 Definition of FRESH Technique.....	14
2.3.3 Teaching Writing Using FRESH Technique.....	15
2.3.4 The Advantages of FRESH Technique in Teaching Writing.....	16
2.4. Previous Research.....	17
CHAPTER III RESEARCH METHODOLOGY	19
3.1. Research Design	19
3.1.1. Classroom Action Research Design.....	20
3.2. Subject of the Study.....	22
3.3. Instrument for Collecting the Data	23
3.3.1 Interview	23
3.3.2 Writing Exercises.....	23
3.3.3. Field Note	24
3.4. Research Procedure	24
3.4.1 Cycle 1.....	25
3.5. Data Analysis.....	32
3.6. Scoring System	33
3.7. Success Indicator	35
CHAPTER IV RESEARCH FINDING AND DISCUSSION.....	36
4.1. Procedure of the Research	36
4.2. Analysis of the Cycle.....	36
4.2.1. Planning.....	37
4.2.2. Acting	37
4.2.3. Observing	51
4.2.4. Reflecting	54

4.3. Analysis of Interview.....	54
4.3.1. Before implementing FRESH technique.....	54
4.3.2. After implementing FRESH technique	57
4.4. Discussion.....	60
CHAPTER V CONCLUSION AND SUGGESTION	65
5.1. Conclusion	65
5.2. Suggestion	65
REFERENCES.....	66

LIST OF TABLES

Table 3. 1. Learning activities of acting phase in the first meeting	27
Table 3. 2. Learning activities of acting phase in the second meeting.....	29
Table 3. 3. Learning activities of acting phase in the third meeting	30
Table 3. 4. Learning activities of acting phase in the fourth meeting	31
Table 3. 5. The form of the categorization	33
Table 3. 6. Writing Scoring Rubric	34
Table 4. 1. Schedule of the Research	36
Table 4. 2. The result of the students' writing in exercise 1	44
Table 4. 3. The result of the students' writing in exercise 2	47
Table 4. 4. The result of the students' writing in exercise 3	51
Table 4. 5. The improvement of students' writing ability in writing a descriptive text	63

LIST OF PICTURES

Picture 3. 1.	Lewin's Action Research Design	21
Picture 4. 1.	The students' activities during the teaching and learning process	39
Picture 4. 2.	The students' activities during the teaching and learning process	39
Picture 4. 3.	The students' activities during the teaching and learning process	42
Picture 4. 4.	The students' activities during the teaching and learning process	43
Picture 4. 5.	The students' activities during the teaching and learning process	47
Picture 4. 6.	The students' activities during the teaching and learning process	50

LIST OF APPENDICES

Appendix 1. Letter of Research.....	70
Appendix 2. Letter of Research Accomplished	71
Appendix 3. The Result of Writing Exercise 1 Assessed by the Teacher.....	72
Appendix 4. The Result of Writing Exercise 1 Assessed by the researcher .	73
Appendix 5. The Result of Writing Exercise 1 Assessed by the teacher and the researcher.....	74
Appendix 6. The Result of Writing Exercise 2 Assessed by the teacher	75
Appendix 7. The Result of Writing Exercise 2 Assessed by the researcher .	76
Appendix 8. The Result of Writing Exercise 2 Assessed by the teacher and the researcher.....	77
Appendix 9. The Result of Writing Exercise 3 Assessed by the teacher	78
Appendix 10. The Result of Writing Exercise 3 Assessed by the researcher .	79
Appendix 11. The Result of Writing Exercise 3 Assessed by the teacher and the researcher.....	80
Appendix 12. The Result of Writing Exercises during the Action Research..	81
Appendix 13. Syllabus	82
Appendix 14. Lesson Plan.....	85
Appendix 15. Handout	92
Appendix 16. Students' Worksheet 1.....	97
Appendix 17. Students' Worksheet 2.....	98
Appendix 18. Students' Worksheet 3.....	99
Appendix 19. Writing Scoring Rubric by Oshima & Hogue	100
Appendix 20. Field Note	101
Appendix 21. Interview guidelines before implementing FRESH technique.	104
Appendix 22. Interview guidelines after implementing FRESH technique....	105
Appendix 23. Transcript of interview before and after implementing FRESH technique	106
Appendix 24. The student's writing exercises	120
Appendix 25. Consultation Schedule.....	135