

**HUBUNGAN ANTARA KECERDASAN EMOSIONAL  
DAN *ADVERSITY QUOTIENT* PADA MAHASISWA GELAR GANDA  
DAN REGULER UNIVERSITAS ISLAM SULTAN AGUNG SEMARANG**

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**Intisari**

Penelitian ini bertujuan untuk mengetahui hubungan antara kecerdasan emosional dengan *adversity quotient* dan mengetahui perbedaan *adversity quotient* antara mahasiswa gelar ganda dan reguler UNISSULA Semarang. Penelitian ini menggunakan pendekatan kuantitatif. Subjek penelitian ini berjumlah 135 mahasiswa, 60 mahasiswa gelar ganda dan 75 mahasiswa reguler angkatan 2014, 2015 dan 2016. Metode pengambilan sampel yang digunakan yaitu *accidental sampling* dan *sampling* jenuh. Pengambilan data dilakukan dengan skala kecerdasan emosional dan skala *adversity quotient*.

Berdasarkan analisis yang dilakukan menggunakan teknik *Product moment* dari *Pearson* diperoleh  $r_{xy}=0,624$  dengan taraf signifikansi sebesar 0,000 ( $p<0,01$ ). Hasil perhitungan tersebut menunjukkan bahwa terdapat hubungan positif yang signifikan antara kecerdasan emosional dan *adversity quotient* pada mahasiswa gelar ganda dan reguler UNISSULA Semarang. Sumbangan efektif kecerdasan emosional terhadap *adversity quotient* sebesar 38,9%.

Hasil analisis menggunakan teknik *independent sample t-test* menunjukkan bahwa terdapat perbedaan *adversity quotient* antara mahasiswa gelar ganda dan mahasiswa reguler dengan signifikansi 0,020 ( $p<0,05$ ) dan nilai  $t= -2,370$ . Rata-rata skor *adversity quotient* mahasiswa gelar ganda yaitu 99.75 dan pada mahasiswa reguler yaitu 95.83. Hasil ini menunjukkan bahwa *adversity quotient* yang dimiliki mahasiswa gelar ganda lebih tinggi dibandingkan dengan mahasiswa reguler.

Kata kunci: *adversity quotient*, kecerdasan emosional, gelar ganda.

**RELATIONSHIP BETWEEN EMOTIONAL INTELLIGENT  
AND ADVERSITY QUOTIENT OF DOUBLE DEGREE AND REGULAR  
STUDENT IN SULTAN AGUNG ISLAMIC UNIVERSSITY SEMARANG**

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**Abstract**

*This research aims to determine the relationship between emotional intelligence with adversity quotient and the difference of adversity quotient between double degree and regular students in UNISSULA Semarang. This research uses quantitative approach. The subjects of this study were 135 students, 60 double degree students and 75 regular students class of 2014, 2015 and 2016. The sampling method used accidental sampling and population sampling. Data were collected with scale of emotional intelligence and an adversity quotient scale.*

*According to the result of Product moment analysis by Pearson show that there is a significant positive relationship between emotional intelligence and adversity quotient of double degree and regular students in UNISSULA Semarang ( $r_{xy} = 0,624$  with significant level  $0.000$  ( $p < 0,01$ )). The effective contribution of emotional intelligence to adversity quotient is 38.9%.*

*The result of independent sample t-test analysis shows that there is difference of adversity quotient between double degree students and regular students with significance  $0,020$  ( $p < 0,05$ ) and  $t$  value =  $-2,370$ . Mean empiric adversity quotient of double degree students is  $99.75$  and  $95.83$  of regular students. This result shows that the adversity quotient of double degree students is higher than that of regular students.*

*Keywords: adversity quotient, emotional intelligence, double degree.*