

ABSTRAK

Tujuan penelitian ini adalah: untuk meningkatkan disiplin dan pemahaman konsep mata pelajaran IPS melalui model pembelajaran *Scramble* di kelas V SDN Bangetayu Wetan 02, Kecamatan Genuk, Kota Semarang. Jenis penelitian ini adalah penelitian tindakan kelas sebanyak 2 siklus. Tiap siklus terdiri dari 4 tahapan yaitu perencanaan, pelaksanaan tindakan, observasi dan refleksi. Subyek penelitian adalah siswa kelas V SDN Bangetayu Wetan 02 yang berjumlah 33 siswa. Teknik pengumpulan data menggunakan observasi, angket, dan tes. Adanya peningkatan disiplin belajar siswa yang ditunjukkan dengan peningkatan pemahaman dalam belajar siswa dalam setiap siklusnya. Pada siklus I diperoleh dengan persentase 75,10% dengan kriteria disiplin baik. Adanya siklus I dengan persentase ketuntasan kelas 64%. Pada siklus II dengan persentase ketuntasan kelas 90%. Pada pemahaman konsep siklus I ada tingkatan yaitu tingkatan terendah persentase 81%, tingkat pemahaman sedang persentase 80% sedangkan tingkat pemahaman tertinggi persentase 70% kemudian pada siklus II Pemahaman konsep tingkat terendah persentase 95%, tingkat pemahaman sedang persentase 83% dan tingkat pemahaman tinggi persentase 87%. Berdasarkan hasil penelitian di atas maka dapat disimpulkan bahwa model pembelajaran *Scramble* dapat meningkatkan disiplin dan pemahaman konsep belajar siswa di kelas V SDN Bangetayu Wetan 02.

Kata Kunci: Disiplin, Pemahaman Konsep, Model Pembelajaran Scramble

ABSTRACT

The purpose of this study are: to improve the discipline and understanding of social studies concepts through classroom learning model Scramble SDN Bangetayu Wetan 02, District Genuk, Semarang. This type of research is classroom action research as much as 2 cycles. Each cycle consists of four phases: planning, action, observation and reflection. Subjects were students of class V SDN Bangetayu Wetan 02 totaling 33 students. Data collection technique used observation, questionnaire, and test. The resulting increase student learning discipline shown by the increase in the discipline of students in each cycle. In the first cycle was obtained by percentage of 75.10% with good discipline criteria. In the second cycle of discipline increased percentage of 87.27% was obtained with the number of students 32 criteria very well. There is an increasing understanding of the concept of students is shown by an increased understanding of the concept of students in each cycle. The existence of the first cycle by 64% the percentage of completeness class. In the second cycle by 90% the percentage of completeness class. In understanding the concept of three levels. In the first cycle is the lowest rank with a percentage of 81%, the level of understanding of the medium with a percentage of 81% while the level of understanding of the highest 70% after the second cycle of understanding the concept of the lowest rate with a percentage of 95%, the level of understanding of the medium with a percentage of 83% and a level of understanding of high percentage 87%. Based on the above results it can be concluded that the scramble learning model can improve discipline and understanding of the concepts learned in class V SDN Bangetayu Wetan 02.

Keywords: *Discipline, Concept Training, Learning Model Scramble.*