

TABLE OF CONTENTS

APPROVAL PAGE	i
VALIDATION PAGE	ii
PRONOUNCEMENT	iii
MOTTO AND DEDICATION	iv
ABSTRACT	v
INTI SARI.....	vi
ACKNOWLEDGEMENTS	vii
TABLE OF CONTENTS	xi
LIST OF TABLES	xii
LIST OF FIGURES	xiii
LIST OF APPENDICES	xiv
CHAPTER I INTRODUCTION	1
1.1 Background of the Study	1
1.2 Reasons for Choosing the Topic.....	3
1.3 Research Question	4
1.4 Objectives of the Study.....	4
1.5 Hypothesis	4
1.6 Significance of the Study.....	5
1.7 Limitation of Study.....	6
1.8 Definition of Key Term	6
1.9 Organization of the research report	7
CHAPTER II REVIEWS OF THE RELATED LITERATURE	8
2.1 Teaching English at Senior High School.....	8
2.2 Characteristics of Senior High School Students.....	9
2.3 Teaching Speaking for Senior High School Students.....	10
2.4 General Concept of Speaking.....	12
2.4.1 Definition of Speaking Skill	12
2.4.2 Types of Speaking Performance	12

2.5	Media.....	14
2.5.1	Types of Media	15
2.5.2	Learning Media	16
2.6	Picture	17
2.6.1	Portrait Picture	18
2.6.2	Advantages of using Picture	19
2.6.3	Disadvantages of using Picture	19
2.7	Speaking Skill in Describing People	20
2.7.1	Teaching Speaking to Describe People.....	20
2.7.2	Teaching Stpes	21
2.7.3	The Scoring Technique for Speaking.....	22
2.8	Previous Study	24
CHAPTER III RESEARCH METHOD		27
3.1	Research Design	27
3.2	Subjects of the Study	28
3.2.1	Population	28
3.2.2	Sample.....	29
3.3	Variable of the Study	29
3.4	Instruments of the Study	30
3.4.1	Validity.....	31
3.4.2	Reliability.....	32
3.5	Procedure of gathering data	33
3.6	Technique of Data Analysis.....	36
CHAPTER IV RESULT AND DISCUSSION.....		38
4.1	The School profile	38
4.2	The Respondent.....	38
4.3	Validity and Reliability of the Instrument.....	39
4.3.1	Validity	39
4.3.2	Reliability.....	40
4.4	Pre-Test	41
4.5	Treatment	45

4.6 Post-Test.....	47
4.7 Discussion of the Research Finding.....	52
CHAPTER V CONCLUSION AND SUGGESTION.....	
5.1 Conclusion.....	55
5.2 Suggestion.....	55
BIBLIOGRAPHY.....	57
APPENDICES.....	59