

ABSTRAK

PENGARUH KERJA SAMA DALAM MODEL PEMBELAJARAN KOOPERATIF TIPE *THINK PAIR SHARE* (TPS) TERHADAP NILAI BELAJAR IPA KELAS V SD NEGERI 2 BULUGEDE KECAMATAN PATEBON

Inovasi dalam pembelajaran dapat diwujudkan melalui penggunaan model pembelajaran yang menunjang kemampuan siswa dan menciptakan kelas yang menyenangkan. Tujuan penelitian ini adalah (1) mengetahui pengaruh kerja sama dalam model pembelajaran kooperatif tipe *Think Pair Share* (TPS) terhadap nilai belajar IPA kelas V dan (2) mengetahui perbedaan yang signifikan nilai belajar IPA antara sebelum dan setelah pembelajaran *Think Pair Share* (TPS) di kelas V SD Negeri 2 Bulugede Kecamatan Patebon. Metode penelitian eksperimen kuantitatif menggunakan model pembelajaran kooperatif tipe *Think Pair Share* (TPS) di kelas V dengan jenis *pre* eksperimental dan desain *one group pre test post test* menggunakan satu kelas eksperimen. Data diperoleh dari *pre test* dan *post test* selain itu juga observasi kerja sama siswa selama pembelajaran, analisis data berupa uji normalitas uji regresi linear sederhana, dan uji *t-paired*. Hasil penelitian menunjukkan terdapat pengaruh kerja sama dalam model pembelajaran kooperatif tipe *Think Pair Share* (TPS) pada uji regresi ($\hat{Y} = 8,239 + 0,912x$) dengan nilai positif. Uji signifikansi nilai *pre test* ke *post test* menghasilkan t_{hitung} 15,539 dengan t_{tabel} 2,0422 pada taraf α 0,05. t_{hitung} dan terbukti signifikan.

Kata kunci : *think pair share, kerja sama, nilai belajar IPA*

ABSTRACT

THE INFLUENCE TEAM WORK OF COOPERATIVE LEARNING TYOES THINK PAIR SHARE AGAINST THE VALUE OF LEARNING IPA CLASS V SD NEGERI 2 BULUGEDE KECAMATAN PATEBON

Innovation in learning can be realized through the use of model learning support students' ability and creates a fun class. The purpose of this study is to (1) find out the influence team work of model cooperative types Think Pair Share (TPS) against the value of learning the IPA class V and (2) know the significant difference between the IPA learning values before and after the study Think Pair Share (TPS) in class V SD Negeri 2 Bulugede Kecamatan Patebon. Research method of quantitative experiments using cooperative learning model types Think Pair Share (TPS) in class V with the kind of experimental design pre and one group pre test post test using one class experiments. Data obtained from the pre test and post test observation also cooperation of students during learning, data analysis in the form of a test of simple linear regression test of normality, and paired t-test. The results showed there is the influence team work of learning model cooperative types Think Pair Share (TPS) in the regression test ($\hat{Y} = 912x + 0, 8.239$) with positive values. Test of the significance of the value of the pre test to post test produce $t = 2.0422$ with 15.539 at level $\alpha = 0.05$. t_{hitung} and proven to be significant.

Keywords : *think pair share, team work, the value of learning IPA*