

## ABSTRAK

Tujuan penelitian ini adalah: untuk meningkatkan disiplin dan prestasi belajar siswa mata pelajaran PKn melalui model pembelajaran kooperatif tipe *The Power Of Two* berbantuan media gambar di kelas IVA SDN Tambakroto kecamatan Sayung Demak. jenis penelitian ini adalah penelitian tindakan kelas yang dilakukan sebanyak dua siklus satu siklus 2 pertemuan. tiap siklus terdiri dari 4 tahapan yaitu perencanaan, pelaksanaan, pengamatan dan refleksi. Subyek penelitian adalah siswa kelas IV SDN Tambakroto kecamatan Sayung Demak tahun ajaran 2016/2017 yang berjumlah 34 siswa yang terdiri dari siswa laki-laki berjumlah 16 siswa dan perempuan berjumlah 18 siswa. Teknik pengumpulan data adalah tes dan non tes. Teknik tes terdiri evaluasi, teknik non tes terdiri dari angket, observasi, wawancara, dan dokumentasi. Adanya hasil sikap disiplin siswa siklus I dengan presentase 79.76% sedangkan hasil sikap disiplin siklus II dengan presentase 84.65%. Sikap disiplin siswa dari siklus I ke siklus II mengalami peningkatan. Peningkatan prestasi belajar pada siklus I dengan presentase 79.41% dengan siswa yang tuntas berjumlah 27. Sedangkan pada siklus II hasil prestasi belajar siswa yang tuntas 30 dengan presentase 88.23%. berdasarkan penelitian diatas dapat disimpulkan bahwa model pembelajaran kooperatif tipe *The Power Of Two* dapat meningkatkan sikap disiplin dan prestasi belajar kelas IV SDN Tambakroto.

**Kata Kunci:** Disiplin, Prestasi Belajar, Model Pembelajaran Kooperatif tipe *The Power Of Two*, berbantuan media gambar.

## ABSTRACT

The purpose of this study are: to improve discipline and student achievement subjects Civics through cooperative learning model The Power Of Two-aided image media in class IVA SDN Tambakroto subdistrict Sayung Demak. jenis this study is penelitian class act committed as much as two cycles of one cycle 2 pertemuan. tiap cycle consists of four phases: planning, implementation, observation and reflection. Subjects were students of class IV SDN Tambakroto subdistrict, Demak Sayung 2016/2017 academic year, amounting to 34 students consisting of male students and female students amounted to 16 amounted to 18 students. The data collection technique is a test and non-test. Mechanical tests consist of evaluation, non-test technique consists of a questionnaire, observation, interview, and documentation. The results of the first cycle of the discipline of students with a percentage of 79.76%, while the results of the second cycle discipline with a percentage of 84.65%. The discipline of students from the first cycle to the second cycle increased. Improving learning achievements in the first cycle with a percentage of 79.41% with students who completed totaled 27. While on the second cycle of learning achievement results of students who completed 30, with a percentage of 88.23%. berdasarkan research can be concluded that cooperative learning model The Power Of Two can improve the discipline and learning achievement of grade IV SDN Tambakroto.

**Keywords:** Discipline, Learning Achievement, Cooperative Learning Model types The Power Of Two, aided by media images.