BIBLIOGRAPHY

Arikunto, S. (2009). *Dasar-Dasar Evaluasi Pendidikan*. Jakarta: Bumi Aksara.

Arikunto, S. (2010). *Prosedur Penelitian: Suatu Pendekatan Praktik* (Edisi Revisi). Jakarta: PT. Rineka Cipta.

Azwar.S. (2006).*Reliabilitas dan validitas*. Yogyakarta: PustakaPelajar

Blaxter, L., Hughes, C. & Tight, M. (2006). *How to research*. Berkshire: Open University Press.

Brown, H. D. (2007). *Principles of Language Learning and Teaching* (5th Ed). New York: Pearson Education International.

Bussiness Dictionary. [Accessed on April 1st, 2017]. Retrieved from http://www.businessdictionary.com/definition/information-technology-IT.html

Candy, P. & Forster. (2014). Independent Learning. England: *Higher Education Academy*. Retrieved from www.heacademy.ac.uk

Changyu, L. (2009). A Research on Second Language Acquisition and College English Teaching. Beijing: *English Language Teaching* 2 (4).

Cheung, T.T (2014). A Study of Motives, Usage, Self-presentation and Number of Followers on Instagram. Discovery: *SS Student E-Journal* Vol. 3, 1-35

Cohen, L, & Manion. (2007). *Research methods in education* (6th ed). New York: Routledge.

College of Language Unissula, (2015). *Teaching English as a Foreign Language (TEFL) 1*. Semarang: Course Outline and Reading Guide.

Creswell, J. W. (2012). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research* (4th Ed.). Boston: Pearson.

Dornyei, Z. (2003). *Questionnaires in second language research: Construction, administration and processing*. Mahwah, NJ: Lawrence Erlbaum Associates.

Dunn, L. (2012). *Why it's Time to Start BOYD in Your School on Edudemic.* http://edudemic.com/2012/12/why-its-time-to-start-byod-in-your-school/ (last accessed on 11/01/2013).

Dunn, L. (2013). Teaching in Higher Education: Can Social Media Enhance The Learning Experience? Scotland: *Interdisciplinary Science Education, Technologies and Learning* - The University of Glasgow.

Ellison, N. B., Heino, R., & Gibbs, J. (2006). Managing Impressions online: Self presentation Processes in the Online Dating Environment. *Journal of Computer-Mediated Communication,* 11, 415-441.

Faizi, R., Afia, A.E., & Chiheb, R. (2013). Students' perceptions on social media use and language learning. *The 6th Edition of International Conference ICT for Language Learning.*

Fusch, D. (2011) *Social Media and Student Learning: Moving the Needle on Engagement in Academic Impressions*, pp. 15.

Gebotys, R. (2011). *Handout on Validity*. Canada: Laurier Brantford

Ghania, A. (2013). An Analysis of Some Internal and External Factors Influencing Learners' Success in EFL: The case of third year LMD students at Biskra University In academic year 2012/2013. Algeria: *Dissertation of Master degree program of Foreign Language department,* Faculty of Letters and Language, Mohammed Kheidher University of Biskra.

Glenn, M., Debra, D. & Johnson, L. (2008). The future of higher education: How technology will shape learning. US: *Economist Intelligence Unit.*

Grosch, M. (2013). Media Use in Higher Education from a Cross-National Perspective. T*he Electronic Journal of e-Learning Volume 11 Issue 3 2013,* (pp226-238), available online at www.ejel.org

Hadiyanti, W., & Simona (2016). Using Instagram to Learn English: The Students' Points of View. Indonesia: *The 3rd International Language and Language Teaching Conference.*

Hedge, T. (2000). *Teaching and Learning in the language Classroom*. Oxford: Oxford university press.

Ilija, D. (2011). Basic Concepts of Information and Communication Technology. Zagreb: *Open Society for Idea Exchange (ODRAZI).*

Jacobs, M., gawe, N. & vakalisa, N.C.G. 2002. *Teaching-learning dynamics: a participative approach for OBE*. 2nd edition. Johannesburg: Heinemann. 362 p.

Johnson, R. B. & Onwuegbuzie, A. J. (2004). Mixed methods research: A research paradigm whose time has come. *Educational Researcher,* 33(7), 14-26.

Kalasi, R. (2014). The Impact of Social Networking on New Age Teaching and Learning: An Overview. India: *Journal of education and social policy.* Vol.1, No.1, 23-28

Kaplan, A., M., & Haenlein, M., (2010). *Users of the world, unite! The challenges and opportunities of social media, Business Horizons* 53 (1). Issue 1,p. 61,http://michaelhaenlein.com/Publications/Kaplan,%20Andreas%20%20Users%20of%20the%20world,%20unite.pdf retrieved 20.03.2014

Kelly, R. (2015). An Exploration of Instagram to Develop ESL Learners' Writing Proficiency. Northern Ireland: *dissertation a degree of MA in the Teaching of English to Speakers of Other Languages (TESOL),* Ulster University.

Lavoie, K. A. (2016). Instagram and Branding: A case study of Dunkin' Donuts. *Elon Journal of Undergraduate Research in Communication,* 6 (2). Retrieved from http://www.lindsaydoeslanguages.com/quick-start-guide-to-instagram-for-languange-learning/

Listiani, G. (2016). The Effectiveness of Instagram Writing Compared to Teacher Centered Writing to Teach Recount Text to Students with High and Low Motivation. Semarang: *Journal of English Language Teaching* 5(1). ISSN 2252-6706

Lodico, M., Spaulding, D., & Voegtle, K. (2006). Methods in educational research: From theory to practice. San Francisco: Jossey-Bass.

Lomicka, L. (n.d). Social Networking and Language Learning. Retrieved August 2nd, 2017. From http://people.clas.ufl.edu/glord/files/LomickaLord-SocialNetworking.pdf.

Machdalena, V & Rasilia, P. (2014). The use of Instagram to Promote Reading Interest and Build Student Characters. Palembang: *Proceedings of Learning and Education-International conference.* ISBN: 978-602-70378-0-9.

Mayfield, A. (2008). What is Social Media? 1(4). UK: *Icrossing.* Retrieved from: http://www.iCrossing.com/ebooks

McCune, Z. (2011). Consumer Production in Social Media Networks: A Case Study of the "Instagram" iPhone App. *Dissertation: M. Phil in Modern Society & Global Transformation.*

Natascha, Z. (2014). Social Media and Its Effects on Individuals and Social Systems. Austria: *Management, knowledge and Learning International Conference.*

Neilson (2011). *Report on the Digital Media Habits and Attitudes of Southeast Asian Consumers.* Retrieved from http://www.scribd.com/doc/71370794/The-digital-media-and-habits-attitudes-of-South-East-Asian-Consumers

Perrin, A., (2015). *Social Networking Usage: 2005-2015.* Washington D.C: Pew Research Center.

Richards, J. C. & Schmidt, R. (2002). *Longman dictionary of language teaching and applied linguistics.* Third ed. London: Longman.

Sahiruddin. (2003). The Implementation of the 2013 Curriculum and the Issues of English Language. Osaka, Japan: *The Asian Conference on Language Learning 2013 & Official Conference Proceedings*

Schmidt, K. (2002). Classroom action research: A case study to assess students' perceptions and learning outcomes of classroom teaching versus on-line teaching. *Journal of Industrial Teacher Education,* 40(1), 45-59. Retrieved from http://scholar.lib.vt.edu/ejournals/JOTS/v30/v30n2/pdf/schmidt.pdf

Schmidt, K. & Brown, D. (2004). *A Model to Integrate Online Teaching and Learning Tools into the Classroom. The Journal of Technology Studies.* Retrieved from http://scholar.lib.vt.edu/ejournals/JOTS/v30/v30n2/pdf/schmidt.pdf

Sitthirak, C. (2012). *Social Media for Language Teaching and Learning.* Thailand: Language Institute, Thammasat University.

Slameto. (2010). *Belajar dan faktor-faktor yang mempengaruhi.* Jakarta: Rineke Cipta.

Slavin, R. (2007). *Educational research in an age of accountability.* Boston: Pearson Education.

Sudijono, A., (2011). *Pengantar Statistik Pendidikan.* Jakarta: Raja Grafindo Persada

Sugiyono. (2012). *Metode penelitian kombinasi.* Bandung: Alfabeta

Systrom, K & Grieger, M. (2017) (Online).https://www.instagram.com/about/us/ [accessed on February 24th, 2017]

The commonwealth of Learning and Asian Development Bank. (1999). *Use and Integration of Media in Open and Distance Learning*. Canada and Manila: Training Toolkit.

Tuncer, C. (2009). Learning and teaching language online: Ac constructivist approach. *Novitas-Research on Youth and Language 3(1)*.

Uno, H., B. (2010). *Teori motivasi & pengukurannya: analisis di bidang pendidikan*. Jakarta: Bumi Aksara

Vreken, N.J. s.a. *An introduction to teaching-learning media. A manual for student teachers.* Potchefstroom: PU for CHE: 50 p.

William, C. (2007). *Research Methods. Phoenix: Journal of Business & Economic Research* 5(3).

Wlodkowski, R. J. (2008). *Enhancing adult motivation to learn: A comprehensive guide for teaching all adults* (3rd Ed.). San Francisco: Jossey-Bass.

Zohrabi, M. (2013). Mixed Method Research: Instruments, Validity, Reliability and Reporting Findings. *Theory and Practice in Language Studies,* Vol. 3, No. 2, pp. 254-262, ISSN 1799-2591