

CHAPTER I

INTRODUCTION

This chapter presents the Background of the Study, the Reason for Choosing the Topic, the Research Question, the Objective of the Study, the Limitation of the Study, the Significance of the Study, and the Outline of the Study.

1.1 Background of the Study

Most of schools in Indonesia make English as a compulsory subject; therefore English is a subject that must be understood by all students. In acquiring language the most accurate way to use is practice, so students not only focus on theory. As applied in SMA 8 Semarang. There is extracurricular that focus on English, that is English conversation club. English conversation club is program that has different activities from course that students are doing in classroom. Every school has different extracurricular program. Students have right to join or not, because it is not a compulsory program in school. In English conversation club teacher may suggest meeting activities that will engage students in conversation. In the government Regulation on 19/25 on Nation Education Standards, it is states that every extracurricular program proves opportunities for the development for student competency. Therefore, extracurricular program aims to give an extra time for students outside of regular class.

Some students in SMA 8 Semarang are interested to join English Conversation club. They know how important English is. All of the members of English conversation club are from X grade, then the committee are from XI grade. In the first meeting, around 20 students that join English conversation club, then in the middle of semester half of them are often to be absent. They are difficult to deliver their opinion when discuss some topics, as we know in English conversation club students are concerned to help speak as much as they can, but when the activity is about game or sing English song some students are enthusiasm to come to that club. According to Ur (1996), In speaking skill there are some problems faced by students, those are inhibition of students, lack of participants and the words used, the theme that will be used, and the use of mother tongue. As states above the students of SMA 8 Semarang also face problems in speaking activity, such as pronunciation, vocabulary and lack of confidence.

The core of extracurricular activities is to give the students chance to improve their English and give them extra time to learn English, because if they just rely on regular class it was not enough. The purpose of this study was to know the factors that influence students' participation in English conversation club. The researcher studied the activities held in English conversation club and also the members. The researcher systematically search and arranged the

collected data, which were results of the interview. Then, they analyzed based on qualitative data analysis to provide some conclusions.

1.2 Reason for Choosing the Topic

In this study the researcher would know the factors that influence students' participation in English conversation club and the topic of this research is selected based on the following reasons:

1. In formal classroom activity students have been enough for studying grammar, vocabulary, and written English. However, they still need a little more time to know how to speak the language. Therefore, the extracurricular of English conversation club is needed to help students be more exposed.
2. In the beginning the students of SMA 8 Semarang are very enthusiasm to join English club, but in the middle of semester they are often to be absent. The researcher is interested to investigate the factors that influence students' participation in English conversation club. It is because SMA 8 Semarang is one of many schools in Semarang that have English conversation club as an extracurricular.

1.3 Question for the Research

Based on the background of study, the problem that would be discussed:

What are the factors that influence students' participation in English conversation club?

1.4 Objective of the Study

Based on the research question, the objective of the study is to investigate the factors that influence student participation in English conversation club.

1.6 Significances of the Study

a. Pedagogical significant

This research may give suggestion for the quality of English conversation club in SMA 8 Semarang. The result of this research is expected to show students' factors that influence them participate in English conversation club. By knowing the students' factors during implementation of English conversation club they will have motivation to participate during English conversation club.

b. Practical significant

1) For English conversation club

The result of this study is to information to improve the quality of English conversation club by finding out the factors that influence student participation in English conversation club. The school needs to know the

encouraging and discouraging factors that influence student participation in English conversation club and it may be predicting the average of the students who will stay in club

2) For students

This study is expected to students, they have to know their problems why they are often to be absent during English conversation club because it influence their enthusiasm to join to the club.

1.7 Limitation of the Study

There are many factors that influence student participation in English Club. Among these factors, this study will be limited into two factors those are the encouraging factors and discouraging factors. It can be implemented in a wide range because of limited facilities and time, and then the researchers only examined the encouraging and discouraging factors of English conversation club

1.8 Outline of the Report

Chapter I is about Background of the study, Reason for choosing the topic, Research Question, Objective of the study, Limitation of the study, Significance of the study, and Outline of the study.

Chapter II is about Definition of English club, English Club, Factors that Influence Student Participation, and Review of Related Study.

Chapter III is about Research Design, Subject of the Study, Instrument, Validity and Reliability, Data Gathering Technique, and Data Analysis.

Chapter IV is about The School Profile, Description of Respondent, Description of Instrument, Validity and Reliability, Research Finding, and Discussion of Research Finding.

Chapter V is about Conclusion and Suggestion.