

**THE ENGLISH TEACHERS' CHALLENGES AND EFFORTS
IN TEACHING BY APPLYING 2013 CURRICULUM**

*(A Descriptive Qualitative Study on the Tenth Grade English Teachers of
SMA Islam Sultan Agung 1 Semarang in the Academic Year of 2017/2018)*

A FINAL PROJECT

Submitted as a partial fulfillment of the requirements for the Bachelor Degree

(Sarjana Pendidikan) in English education



Proposed by:

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**ENGLISH EDUCATION DEPARTEMENT
COLLEGE OF LANGUAGES AND COMMUNICATION SCIENCE
SULTAN AGUNG ISLAMIC UNIVERSITY
SEMARANG**

2017

APPROVAL

A Sarjana Pendidikan Final Project on

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Prepared and Presented by

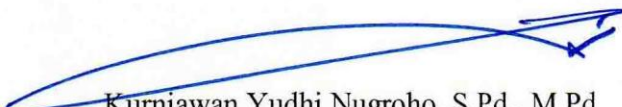
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This final project has been approved by the advisors to be examined

Semarang, September 19th 2017

Advisor


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VALIDATION

A Sarjana Pendidikan Final Project on

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Defended before the Board of Examiners on September 28th, 2017

and Declared Acceptable Board of Examiners

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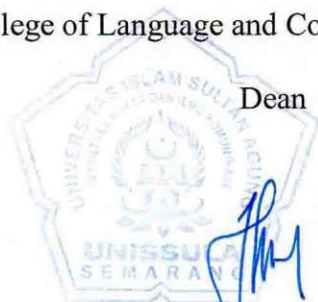
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Semarang, September 2017

College of Language and Communication Science

Dean



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STATEMENT OF WORK'S ORIGINALITY

Hereby, I honestly declare that the undergraduate final project I wrote does not contain the works or part of the works of other people, except those which were cited in the quotations and references, as a scientific paper should. If my statement is not valid in the future, I absolutely agree to accept an academic sanction in the form of revocation of my paper and my degree obtained from that paper.

Semarang, September 2017



Annisa Rahmania Muharram
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MOTTO AND DEDICATION

Motto

“Allah does not change people lot unless they change what is in their heart”

QS. Ar-Ra'ad (13):11

Dedication

**This final project is dedicated with affection, love and gratitude to my
beloved mom.**

ABSTRACT

MUHARRAM, ANNISA RAHMANIA. 31801300482. The English Teachers' Challenges in Teaching by Applying 2013 Curriculum (*A Descriptive Qualitative Study on the Tenth Grade English Teachers of SMA Islam Sultan Agung 1 Semarang in the Academic Year of 2017/2018*). A Final Project. English Education Program. College of Language and Communication Science Sultan Agung Islamic University. Kurniawan Yudhi Nugroho, S.Pd, M.Pd as the advisor.

This study aims to describe the challenges and efforts faced by English teachers in teaching. In addition, this study was included in descriptive qualitative. The sample of this study was 2 English teachers. The data were collected by interview. The challenges which mostly found in applying the scientific approach were: how to increase the students' confidence and how to monitor the students during the learning process. To solve those challenges, the teachers' efforts were: persuaded the students to be more confidence and made an interesting learning. The research finding of implementing the teaching method showed that how to motivate the students to be more active in the classroom was the challenge that teachers always found in implementing the teaching method. The efforts of teachers were making study groups and giving additional score to students. Moreover, in the teaching preparation, the teachers also had challenges to sort the learning material and to design the lesson plan as well as the assessment. In order to solve those challenges, teachers had done some efforts; chose good learning materials and made learning exercises. It could be concluded that both the teachers experienced challenges in teaching by applying 2013 curriculum and had done some efforts to solve the challenges.

Keywords: *2013 Curriculum, Challenges and Efforts, High School English Teachers*

INTISARI

MUHARRAM, ANNISA RAHMANIA. 31801300482. The English Teachers' Challenges in Teaching by Applying 2013 Curriculum (*A Descriptive Qualitative Study on the Tenth Grade English Teachers of SMA Islam Sultan Agung 1 Semarang in the Academic Year of 2017/2018*). A Final Project. English Education Program. College of Language and Communication Science Sultan Agung Islamic University. Kurniawan Yudhi Nugroho, S.Pd, M.Pd as the advisor.

Penelitian ini bertujuan untuk mendeskripsikan tantangan dan usaha yang dihadapi oleh guru bahasa inggris dalam mengajar. Selain itu, penelitian ini termasuk kedalam deskriptif kualitatif. Sample dari penelitian ini yaitu 2 guru bahasa inggris. Data diperoleh dengan mewawancarai guru. Tantangan yang sering ditemui dalam menerapkan pendekatan ilmiah yaitu: bagaimana meningkatkan kepercayaan diri siswa dan bagaimana mengawasi siswa selama proses pembelajaran berlangsung. Untuk mengatasi tantangan tersebut, usaha guru yaitu: membujuk siswa untuk lebih percaya diri dan membuat pembelajaran yang menarik. Hasil penemuan dalam melaksanakan metode pengajaran menunjukkan bahwa memotivasi siswa untuk lebih aktif dalam kelas menjadi tantangan yang sering ditemukan. Usaha yang dilakukan oleh guru yaitu: membentuk kelompok belajar dan memberikan tambahan nilai kepada siswa. Tantangan yang di temukan dalam mempersiapkan pengajaran yaitu: memilah materi pelajaran, mendesain rencana pembelajaran dan penilaian. Untuk mengatasi tantangan tersebut, guru telah melakukan beberapa usaha; memilih materi pembelajaran yang baik dan membuat latihan soal. Hal ini dapat disimpulkan bahwa kedua guru tersebut mengalami tantangan dalam mengajar dengan menerapkan kurikulum 2013 dan telah melakukan beberapa usaha untuk mengatasi tantangan tersebut.

Kata Kunci: Kurikulum 2013, Tantangan dan Usaha, Guru Bahasa Inggris SMA

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7. All the writer's friends who had supported her in conducting this research.

Finally, the writer realizes that this final project is still far from being perfect. However, the writer hopes that it will be useful for the reader.

Semarang, September 2017

A handwritten signature in black ink, appearing to read 'Annisa', written in a cursive style.

Annisa Rahmania Muharram
NIM. 31801300482

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