

**THE EFFECTIVENESS OF USING FIELD TRIP STRATEGY  
TO TEACH WRITING OF DESCRIPTIVE TEXT**

**(An Experimental Research of the Eighth Graders of SMP N 2 Bojong  
in the Academic Year 2016/2017)**

**A FINAL PROJECT**

**Presented as Partial Fulfillment of the Requirements to Obtain the *Sarjana*  
*Pendidikan* Degree in English Language Education**



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SEMARANG**

**2017**

## **APPROVAL**

***A Sarjana Pendidikan* Final Project On**

### **THE EFFECTIVENESS OF USING FIELD TRIP STRATEGY TO TEACH WRITING OF DESCRIPTIVE TEXT**

**(An Experimental Research of the Eighth Graders of SMP N 2 Bojong  
in the Academic Year 2016/2017)**

**Prepared and Presented by**

**Bagus Bela Nagara**

**31801200440**

**This final project has been approved by the advisor to be examined**

**Approved by**



**Mega Mulianing Maharani, S.Pd., M.Pd,  
Advisor**

**Semarang, 8 August 2017**

**VALIDATION**

**A Sarjana Pendidikan Final Project On**

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**Prepared and Presented by**

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**31801200440**

**Defended before the board of Examiners**

**On Auguts, 16<sup>th</sup> 2017**

**And Declared Acceptable**

**Board of Examiners**

**\***

**Chairman : Mega Mulianing Maharani, S.Pd., M.Pd,**

**Secretary : Choiril Anwar, S.Pd., M.Pd.**

**Member : Elok Widiyati, S.Pd., M.Pd.**



**Semarang, 28 August 2017**  
**College of Languages and Communication Science UNISSULA**



**Hartono, S.S, M.Pd**



## STATEMENT OF WORK'S ORIGINALITY

Hereby, I honestly declare that this undergraduate final project I wrote does not contain the works of other people, except those which are cited in the quotations and references as a scientific paper should. If my statement is not valid in the future, I absolutely agree to accept an academic sanction in the form of revocation of my paper and my degree obtained from the paper.

Semarang, 28 August 2017



Bagus Bela Nagara

NIM. 31801200440

## MOTTO AND DEDICATION

### MOTTO

“Don’t be afraid to move, because the distance of 1000 miles starts by a single step”

“I can! I will! I am!”

The Prophet Muhammad SAW said:

“Take benefit of five before five:

Your youth before your old age,

Your health before your sickness,

Your wealth before your poverty,

Your free-time before your preoccupation, and

Your life before your death”

(Mustadrak Al-Hakim)

This final project is dedicated to:

- My beloved dad and mom (Sutrisno and Nishfulaila), no word can describe how i really proud of being your daughter.
  - My Special Person, Rosalin who always gives me motivation and spirit more and more.
  - My teacher and my Mentor. Thank you so much for all.
  - My friends and other relation, who cannot be mentioned one by one.
- Thank you guys for your helping, love, laugh, and support. I do love you all.

## ABSTRACT

Nagara, Bagus Bela 31801200440 "*The Effectiveness Of Using Field Trip Strategy To Teach Writing of Descriptive Text (An Experimental Research of The Eighth Graders Of Smp N 2 Bojong In The Academic Year 2016/2017)*". A final project, English Education Study Program, College of Languages and Communication Science Sultan Agung of Islamic University.

The advisor: Mega Mulianing, M, S.Pd., M.Pd.

This final project was about the use of *Field Trip* as a strategy to teach writing of descriptive text. The objective of this study was to find out whether or not using *Field Trip* strategy was effective to teach writing of descriptive text.

In this study, the writer used quasi-experimental research design. The study focused on teaching of English writing especially descriptive text by using *Field Trip* strategy. The writer took the eighth graders of SMP N 2 Bojong as the population and chose class VIII B and VIII E as the sample of the study. The total of the subject was 56 students. In conducting this study, the writer collected data that was carried out through a pre-test and post-test.

The result of this study showed the mean of the students' score of the pre-test was 65.24 for the experimental group and 62.67 for the control group. Then, the mean of the students' score of the post-test were 86.76 for the experimental group and 84.67 for the control group. In addition the result of T-test showed that sig. (2-tailed) was 0.000 ( $\alpha < 0.05$ ). It means that there was significant difference in the students' writing achievement between the experimental group and control group. Thus, it was concluded that *Field Trip* strategy was effective to teach writing of descriptive text.

**Key Words:** *Writing, Descriptive text, Field Trip Strategy.*

## INTISARI

Nagara, Bagus Bela 31801200440 “Keefektifan Penggunaan Strategi *Field Trip* Dalam Pembelajaran Menulis Teks Deskriptif (Penelitian Eksperimental Pada Kelas Delapan SMP N 2 Bojong Tahun Ajaran 2016/2017). Tugas Akhir, Program Studi Pendidikan Bahasa Inggris, Fakultas Bahasa dan Ilmu Komunikasi Universitas Islam Sultan Agung Semarang.  
Pembimbing: Mega Mulianing M, S.Pd., M.Pd.

Penelitian ini adalah tentang penggunaan strategi *Field Trip* untuk pembelajaran dalam menulis teks deskriptif. Tujuan penelitian ini adalah untuk mengetahui apakah penggunaan strategi *Field Trip* dapat membantu siswa meningkatkan kemampuan mereka dalam menulis teks deskriptif.

Dalam penelitian ini, penulis menggunakan desain kuasi-eksperimental. Penelitian ini difokuskan pada pengajaran menulis teks deskriptif terutama dengan menggunakan strategi *Field Trip*. Penulis mengambil siswa kelas *VIII B* dan kelas *VIII E* sebagai sampel penelitian. Total subjek penelitian ada 56 siswa. Dalam melakukan penelitian ini, penulis mengumpulkan data yang dilakukan melalui pre-test dan post-test.

Hasil dari penelitian ini, nilai rata-rata siswa pada pre-test adalah 65.24 untuk grup eksperimen dan 62.67 untuk grup control. Lalu, nilai rata-rata siswa pada post-test adalah 86.76 untuk grup eksperimen dan 84.67 untuk grup control. Selanjutnya hasil dari T-test menunjukkan bahwa  $t_{sig. (2-tailed)}$  adalah 0.000 ( $\alpha < 0.05$ ). Hal ini menyatakan bahwa ada perbedaan signifikan terhadap pencapaian menulis siswa antara grup eksperimental dan grup control. Karenanya dapat disimpulkan bahwa strategi *Field Trip* efektif untuk meningkatkan kemampuan menulis siswa pada teks deskriptif

**Kata kunci:** *Menulis, Teks Deskriptif, Strategi Field Trip*

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Finally, the writer realize that this final project is still far for being perfect.  
However, the writer hopes that this final project will be useful for the readers.

Semarang, August 2017

Bagus Bela Nagara