

TABLE OF CONTENTS

COVER	i
APPROVAL.....	ii
VALIDATION	iii
STATEMENT OF WORK’S ORIGINALITY	iv
MOTTO AND DEDICATION	v
ABSTRACT	vi
INTISARI.....	vii
ACKNOWLEDGEMENT	viii
TABLE OF CONTENTS	x
LIST OF TABLES	xiv
LIST OF FIGURES.....	xv
LIST OF APPENDICES	xvi
CHAPTER I INTRODUCTION	1
1.1 Background of the study.....	1
1.2 Reason for Choosing the Topic	4
1.3 Research Question	5
1.4 Objective of the Study	5
1.5 Hypothesis	5
1.6 Limitation of the Study.....	6
1.7 Significance of the study	6
1.8 Definition of Key Terms.....	7
1.9 Outline of the Study.....	8
CHAPTER II REVIEW OF RELATED LITERATURE	10
2.1 Reading.....	10

2.1.1 The Definition of Reading	10
2.1.2 The Purpose of Reading.....	11
2.1.3 Reading Process	13
2.2 Recount Text.....	16
2.2.1 The General Concept of Recount Text	16
2.2.2 Schematic Structure and Language Features of Recount Text.....	17
2.2.3 Learning Recount Text for Senior High School.....	18
2.3 Cooperative Learning	19
2.3.1 The Understanding of Cooperative Learning.....	19
2.3.2 Types of Cooperative Learning.....	21
2.4 Student Teams Achievement Divisions (STAD).....	23
2.4.1 The Understanding of STAD	23
2.4.2 The Components of STAD	24
2.4.3 The Procedure of STAD	25
2.4.4 The Advantages and Disadvantages of STAD	26
2.5 Review of Previous Studies	28
CHAPTER III RESEARCH METHOD.....	30
3.1 Research Design	30
3.2 Variables of the Study	32
3.3 Subject of the Study.....	32
3.3.1 Population.....	32
3.3.2 Sample	33
3.4 Instrument of the Study	33
3.5 Procedure of Collecting Data.....	35
3.5.1 Validity.....	40

3.5.2 Reliability.....	41
3.6 Procedure of Data Analysis	41
3.6.1 Normality.....	42
3.6.2 Homogeneity	42
3.6.3 Scoring Technique	43
3.6.4 Final of the Data Analysis.....	44
CHAPTER IV ANALYSIS RESULT AND DISCUSSION	42
4.1 The School’s Profile	45
4.2 Subject of the Study.....	45
4.3 Analysis of Validity and Reliability	46
4.3.1 Analysis of Validity	46
4.3.2 Analysis of Reliability.....	49
4.4 Finding of the Study	50
4.4.1 Pre-test.....	50
4.4.2 Treatment	53
4.4.3 Post-test	55
4.5 Analysis of the Result	57
4.5.1 Pre-test Homogeneity Analysis.....	57
4.5.2 Pre-test Multivariate Normality Analysis	58
4.5.3 Analysis of Treatment.....	60
4.5.4 Analysis of Post-test.....	60
4.5.5 T-test Analysis of Post-test	61
4.6 Discussion of Research Finding.....	62
CHAPTER V CONCLUSIONS AND SUGGESTION.....	64
5.1 Conclusion.....	64

5.2 Suggestion	65
REFERENCES.....	66
APPENDIX.....	69

LIST OF TABLES

Table 3.1	the Validation Form	34
Table 3.2	the Treatment of this Study	37
Table 3.3	Level of Achievement	40
Table 4.1	Subject of the Study	43
Table 4.2	the Topic of the Text	44
Table 4.3	the Question Area of the Instrument	45
Table 4.4	the Result of Validity	46
Table 4.5	the Control and Experimental Pre-test Data.....	48
Table 4.6	the Pre-test Result in Control Class.....	48
Table 4.7	the Pre-test Result in Experimental Class	49
Table 4.8	the Application of STAD technique.....	53
Table 4.9	Test Control and Experimental Post-test Data	55
Table 4.10	the Post-test Result in Control Class.....	55
Table 4.11	the Post-test Result in Experimental Class.....	56
Table 4.12	Test of Homogeneity of Variances.....	57
Table 4.13	Pre-test Multivariate Normality Analysis of Experimental Class.	58
Table 4.14	Pre-test Multivariate Normality Analysis of Control Class	59
Table 4.15	T-test Analysis of Post-test	60
Table 4.16	Independent Samples Test.....	60

LIST OF FIGURES

Figure 4.1	Pre-test in Experimental Class.....	56
Figure 4.2	Pre-test in Control Class.....	57

LIST OF APPENDICES

Appendix 1 Syllabus

Appendix 2 Lesson Plan

Appendix 3 Worksheet

Appendix 4 Students' Score, Permission Letter doing research and
Certificate of Research