

# **CHAPTER I**

## **INTRODUCTION**

This chapter presents the Background of the Study, the Reasons for Choosing the Topic, the Research Question, the Objectives of the Study, the Hypotheses, the Limitation of the Study, the Significances of the Study, the Definition of Key Terms, and the Outline of the Study.

### **1.1 Background of the Study**

Nowadays teaching foreign language like English with the same teaching technique makes students bored. Good & Brophy (1984) states that there are four types of classrooms: (1) chaos and uproar class, (2) noisy class, (3) quiet and well-disciplined class, (4) and class seems to run by itself. Those circumstances commonly occur because of many factors like the uneasy class atmosphere that makes students spend so many times and pay little attention during the subject. The teacher gives various games to attract students' interests but still, there are so many problems in academic activity. Therefore, the teachers should use appropriate strategy to encourage good teaching and learning process.

Considering the important of learning language above, the government put learning languages is subject in curriculum. Foreign language subjects which are designed in school based curriculum include English, Japanese, French, and Arabic. In indonesia English roles as foreign language for all students start from kindegarden until senior high school. In addition, the world states that English is an international language therefore English use to communicate around the world. The function of English is also important to support business and education

sectors. In business, English is used to build network with international countries. In education, English roles very important because English is the key of science when students can speak English well, they can learn of science from many sources and exchanging information from other countries becomes easier because they use the same language.

Language which is basically one of communication tools plays very important rule in community's life right now is because every community cannot make relation with each other without the use of the language which can be understood by community (Proctor; 1986). From the explanation above, the writer can make conclusion that language which is used mostly on communication is basically spoken. Therefore, it can be said that speaking is what they say to what we see, feel and think. When we feel something, we want someone to hear us. In short, this process is we call as an interaction between two sides.

According to the Murcia (2001), Speaking for senior high school includes the beginner level or the first time learners to study English. The English speaking in senior high school does not show satisfactory result. Many students fail to reach the goal of the English learning because the students are still shy and nervous to practice English in front of other. Teaching English speaking for senior high school is not an easy job, because it is the beginning of studying English. Therefore, in learning speaking students sometimes find some problems, and make them uninterested to learn. Based on the writer's teaching practice there are many factors which cause of problem: (1) the teacher did not give opportunity to students to practice in the class, (2) the material was not interesting, and (3) the

teacher did not have appropriate strategy to make students apply expression they get in English lesson without any hesitation. Therefore, this study wants to improve student's speaking achievement by using problem solving strategy.

Some facts show that the students' competence in speaking English in Indonesia is low because English is viewed as a difficult subject especially in speaking. In addition, students just learn English in several times not full times in the school, therefore they really cannot speak English well. Based on the circumstance, the writer is interested in studying the effect of treatment by using new strategy as a way to improve speaking achievement for students of X at SMA N 1 Gemuh Kendal.

## **1.2 Reasons for Choosing the Topic**

There are some reasons for choosing the topic of "The Effectiveness of Problem Solving Strategy to Improve Students' English Speaking Achievements for 10<sup>th</sup> graders at SMA N 1 Gemuh Kendal".

1. One of the appropriate strategies is problem solving strategy; problem solving strategy can make students more active and creative to speak orally because students are problem solver.
2. It is important to know whether problem solving strategy is effective for improving students' speaking achievement or not.
3. By applying problem solving strategy, students are expected to be more cooperative in learning English.

4. The strategy can create an active learning atmosphere, so the students will have the courage in expressing their ideas, although in a short and simple expression.

### **1.3 Research Question**

Is Problem Solving Strategy effective in improving students' English speaking achievement for the tenth graders of SMA N 1 Gemuh Kendal in the academic year of 2016/2017?

### **1.4 Objective of the Study**

This objective of the study is to find out if problem solving strategy is effective or not in improving student's English speaking achievement for the tenth graders of SMA N 1 Gemuh Kendal in the academic year of 2016/2017.

### **1.5 Hypotheses**

According to Arikunto (2006: 113), there are two hypothesis of the research. First called  $H_0$  hypothesis, it means there is no significant difference between two variables. Second called  $H_1$  hypothesis, it means there is significant different between two variables.

In this study, the hypothesis could be seen as follows:

$H_0$  : There is no significant improvement for students' English speaking achievement for the tenth graders of students who are taught by using Problem Solving Strategy.

H<sub>1</sub> : There is a significant improvement for students' English speaking achievement for the tenth graders of students who are taught by using Problem Solving Strategy.

## **1.6 Limitation of the Research**

In this study, the writer focuses on the effects of treatment using problem solving strategy in order to improve students' English speaking achievement which is applied for students grade X at SMA N 1 Gemuh Kendal.

## **1.7 The Significances of the Study**

### **1. Pedagogical significance**

The results of this study have several pedagogical significances. First, this study is believed to give a detail overview for the teachers, so they can create the fun learning atmosphere in teaching learning. Second, problem solving strategy set by students as problem solver to solve a problem and get the goal of the material. Third, this study is believed to encourage the students to be more active in the class. Therefore, the teacher and students can build good relationship in teaching and learning process and the writer believes that problem solving strategy will be able to improve students' speaking skill. The result of the research is also expected to increase students' interaction among themselves.

### **2. Practical significance**

- a. This research is hoped to be kind of evaluation for teacher who frequently uses monotonous strategy. Hopefully, Problem Solving Strategy can be

used in teaching speaking, so that the students will be more enthusiastic and cooperative in learning English. The teacher can also apply a good teaching strategy, so the result of their teaching becomes improved.

- b. The students are expected to become interested in learning English, especially the speaking skill. The students also can develop communication; reasoning and critical thinking by problem solving to improve their speaking achievement in daily life. The students will get more various ways to master English well and might develop their knowledge in speaking.
- c. In this study, the others researcher are expected that this final project can support and contribute to conduct final project in different method or strategy. The researchers are expected to be creative and innovative using same strategy in appropriate way.

## **1.8 Definition of Key Terms**

For making easier in understanding this study, the expert defines the key terms as follow:

### **1. Problem Solving**

According to Mayer and Wittrock (2006: 287), problem solving is a cognitive process to achieve a goal when no solutions get it. People who try and get the solution is called problem solver.

### **2. Speaking Achievement**

According to Chaney (2007: 13), speaking is one of the crucial parts in learning English as foreign language or second language. In addition, teacher just teaches speaking by drilling, repetition or memorizing a dialogue.

### **1.9 Outline of the Study**

In this research, the writer arranged into five chapters. In chapters I, the writer explains about the Background of the Study, the Reasons for Choosing the Topic, the Research Question, the Objectives of the Study, the Hypotheses, the Limitation of the Study, the Significances of the Study, the Definition of Key Terms, and the Outline of the Study.

In the chapter II the writer presents about the General Concept of Speaking, the Teaching speaking, and the last is the Review of Previous Study.

In chapter III, the writer discusses about Research Design, the Subject of the Study, the Variable of the Study, the Instrument of the Study, the Procedure of the Study, and Technique of Data Analysis.

In the chapter IV, in this chapter the writer gives explanation about the School Profile, the Finding, the Comparison of Post-Test Result in Experimental and Control Clas, and the Discussion of Research Finding.

The last is chapter V, The writer concludes the conclusion and gives the suggestion.

