

ABSTRAK

Arni Zulianingsih (NIM. MPdI1515910475) : Strategi dan Pendekatan Guru PAI dalam Pembinaan Keberagamaan Remaja (Studi Kasus Siswa MTs Miftahul Huda, MTs Darul Ulum, dan MTs Sunan Muria di Kecamatan Keling Kabupaten Jepara).Semarang : Program Magister Pendidikan Islam Universitas Islam Sultan Agung (UNISSULA) tahun 2017.

Tesis ini merupakan kajian tentang Strategi dan Pendekatan Guru PAI dalam Pembinaan Keberagamaan Remaja (Studi Kasus Siswa MTs Miftahul Huda, MTs Darul Ulum, dan MTs Sunan Muria di Kecamatan Keling Kabupaten Jepara), dengan masalah, yaitu : 1). Bagaimana strategi guru PAI dalam pembinaan keberagamaan remaja, 2). Bagaimana pendekatan guru PAI dalam pembinaan keberagamaan remaja, dan 3). Bagaimana keberagamaan remaja di MTs Miftahul Huda, MTs Darul Ulum, dan MTs Sunan Muria di Kecamatan Keling Kabupaten Jepara.

Penelitian ini adalah penelitian kualitatif yaitu penelitian yang bertujuan mendeskripsikan fenomena dan konteks dalam pelaksanaan pembinaan keberagamaan. Metode yang digunakan adalah studi kasus. Penelitian ini merupakan penelitian studi kasus karena fokus penelitian ini menjawab pertanyaan “bagaimana” pembinaan keberagamaan dan ingin meliputi kondisi kontekstual yang relevan dengan fenomenanya.

Hasil penelitian ini menunjukkan bahwa : Strategi dan Pendekatan Guru PAI dalam Pembinaan Keberagamaan di MTs Miftahul Huda, MTs Darul Ulum, dan MTs Sunan Muria di Kecamatan Keling Kabupaten Jepara. (1) Keberagamaan yang digunakan di MTs Miftahul Huda, MTs Darul Ulum, dan MTs Sunan Muria, melalui beberapa pembinaan keberagamaan, antara lain: 1. Pembiasaan siswa dalam melaksanakan ibadah, 2. Berdoa di awal dan akhir pelajaran, 3. Penerapan dakwah system langsung (DSL) di kelas dan mushola, 4. Sholat dhuha bersama, dan dzuhur berjamaah, 5. Pendampingan teman sebaya, 6. Sikap ta'dim (patuh) kepada guru, 7. Pendidikan ke-NU-an, 8. Peringatan Hari Besar Agama Islam (PHBI), dan 9. Bakti sosial. (2). Strategi guru PAI dalam pembinaan keberagamaan remaja disini dibagi menjadi tiga, yakni : 1. Strategi guru PAI dalam membuat perencanaan pembinaan keberagamaan, 2. Strategi guru PAI dalam pelaksanaan pembinaan keberagamaan, dan 3. Strategi guru PAI dalam evaluasi pembinaan keberagamaan. (3). Pendekatan guru PAI dalam pembinaan keberagamaan adalah menggunakan pendekatan kontekstual, adapun langkah-langkah pendekatan yang dilakukan yaitu 1. Peserta didik menyusun pengetahuan, dan keterampilan sedikit demi sedikit, 2. Peserta didik aktif untuk bertanya sebagai wujud ingin tahu, 3. Peserta didik menemukan sendiri pengetahuan dan keterampilannya (inkuiri), 4. Peserta didik membentuk kelompok atau masyarakat belajar, 5. Terdapat model yang dapat ditiru, 6. Terdapat refleksi dalam pembelajaran, dan 7. Menggunakan penilaian otentik. Kesimpulannya dari strategi dan pendekatan guru PAI mempunyai pengaruh yang positif dan signifikan terhadap pembinaan keberagamaan remaja di MTs Miftahul Huda, MTs Darul Ulum, dan MTs Sunan Muria di Kecamatan Keling Kabupaten Jepara.

Kata Kunci:*Strategi, Pendekatan, Pembinaan Keberagamaan.*

ABSTRACT

Arni Zulianingsih (NIM. MPdI1515910475) : The Strategy and Approach of PAI Teacher in Developing Youth Diversity (a Case Study of MTs Miftahul Huda, MTs Darul Ulum, dan MTs Sunan Muria's Students who are Sub District of Keling, Regency of Jepara). Semarang : Islamic Education Magister Program of Sultan Agung Islamic University (UNISSULA) in 2017.

This thesis is a study about the strategy and approach of PAI teacher in developing youth diversity (a case study of MTs Miftahul Huda, MTs Darul Ulum, MTs Sunan Muria's students who are sub district of Keling, regency of Jepara), with the issues are: 1). How the strategy of PAI Teacher in developing youth diversity is, 2). How the approach of PAI Teacher in developing youth diversity is, and 3). How the youth diversity of MTs Miftahul Huda, MTs Darul Ulum, MTs Sunan Muria's students who are sub district of Keling, regency of Jepara is.

This study is a qualitative research which the purpose of research is describing phenomenon and context in implementing diversity development. The method which is used is a case study. This research is a case study research because this research is focused on answering a question "how" developing diversity and wanting to cover a contextual condition which is relevant with its phenomenon.

The result of this research indicated that: The Strategy and Approach of PAI Teacher in Developing Youth Diversity at MTs which were sub district of Keling, regency of Jepara. (1) Religious used in MTs Miftahul Huda, MTs Darul Ulum, and MTs Sunan Muria, through several religious coaching, among others: 1. Student habituation in performing worship, 2. Praying at the beginning and end of the lesson, 3. Implementation of da'wah system direct (DSL) in class and prayer, 4. Duhuha prayer together, and dzuhur congregation, 5. Peer Assistance, 6. Attitude ta'dim (obedient) to the teacher, 7. NU-an Education, 8. Commemoration Day Great Religion of Islam (PHBI), and 9. Social service. (2). The strategies of PAI Teacher in developing youth diversity were divided into three, they were: 1. The strategy of PAI Teacher in making the planning of diversity development, 2. The strategy of PAI Teacher in implementing diversity development, and 3. The strategy of PAI Teacher in evaluating diversity development. (3). The approaches of PAI Teacher in developing diversity were using contextual As for the steps to approach that is done 1. Learners compile knowledge, and skill bit by bit, 2. Learners active to ask as a form of want to know, 3. Learners find their own knowledge and skill (inquiry), 4. Learners forming a learning group or community, 5. There are models that can be replicated, 6. There are reflections in learning, and 7. Using authentic pension. The conclusion of strategy and approach of PAI teacher had positive and significant influences toward developing youth diversity at MTs Miftahul Huda, MTs Darul Ulum, and MTs Sunan Muria which were sub district of Keling, regency of Jepara.

Keywords : *Strategy, Approach, Diversity Development*