

## ABSTRAK

Hadi Nurrohim: Strategi dan Pendekatan Guru PAI dan Budi Pekerti Dalam Implementasi Penilaian Otentik Bidang Studi PAI dan Budi Pekerti (Studi Kasus Pada Guru PAI SMAN 1 Dempet)

Permasalahan yang terdapat dalam penelitian ini adalah bagaimana proses memilih, menetapkan, langkah-langkah dan evaluasi hasil strategi dan pendekatan dalam penilaian otentik bidang studi PAI dan Budi Pekerti SMAN 1 Dempet.

Dalam penelitian ini terdapat dua tujuan yaitu: tujuan umum dan tujuan khusus, adapun tujuan umum dalam penelitian ini adalah untuk mengetahui strategi dan pendekatan implementasi penilaian otentik bidang studi PAI dan Budi Pekerti SMAN 1 Dempet. Sedangkan tujuan khususnya adalah untuk memilih, langkah-langkah, dan evaluasi hasil strategi dan pendekatan dalam penilaian otentik bidang studi PAI dan Budi Pekerti SMAN 1 Dempet. Penelitian ini adalah penelitian kualitatif deskriptif, jenis penelitian ini adalah penelitian lapangan (*field research*) yang bersifat penggambaran dengan mengambil latar SMAN 1 Dempet, yang terletak dekat dengan kecamatan Dempet. Pengumpulan data dilakukan dengan menggunakan wawancara, observasi, dan dokumentasi. Analisis terhadap data yang diperoleh menggunakan *analisis deskriptif* yaitu: menyusun data yang telah terkumpul di diskripsikan kemudian di analisis dan diambil kesimpulan.

Hasil penelitian strategi dan pendekatan guru PAI dan Budi Pekerti dalam implementasi penilaian otentik bidang studi PAI dan Budi Pekerti, sudah baik dan efektif diantaranya: 1). Memilih strategi dan menetapkan pendekatan dalam penilaian otentik mata pelajaran PAI dan Budi Pekerti di SMAN 1 Dempet telah berjalan efektif. Hal ini dibuktikan guru telah membuat secara lengkap dokumen seperti: prota, promes, RPP dan KKM. 2). Langkah-langkah strategi dan pendekatan dalam penilaian otentik bidang studi PAI dan Budi Pekerti di SMAN 1 Dempet telah berjalan dengan efektif. Hal ini dibuktikan guru dalam proses pembelajaran telah menilai aspek sikap spiritual, sosial, dan pengetahuan. 3). Evaluasi hasil strategi dan pendekatan dalam penilaian otentik bidang studi PAI dan Budi Pekerti di SMAN 1 Dempet telah berjalan dengan baik. Hal ini dibuktikan, guru telah mengolah berbagai macam jenis penilaian hasil belajar peserta didik dengan teknik-teknik penilaian yang berpedoman pada kriteria pencapaian kelulusan (KPK).

Kata Kunci: Strategi, Pendekatan, Penilaian Otentik, SMAN 1 Dempet.

## ABSTACT

Hadi Nurrohimi: Approach and Strategy of Islamic Education Teacher and Character Subject in the Implementation of Authentic Assessment in Islamic Education Studies and Character Subject (A Case Study of Islamic Education Teacher of SMAN 1 Dempet)

The problem of the research was how the process of selecting, establishing, steps and evaluating the results of strategies and approach in the authentic assessment in Islamic Education Studies and Character Subject of SMAN 1 Dempet.

In this research, there were two purposes, namely: general purpose and special purpose, as for the general purpose of this research was to determine the strategy and approach to the implementation of authentic assessment in Islamic Education Studies and Character Subject of SMAN 1 Dempet. Whereas the specific purpose was to select, steps and evaluate the results of strategies and approach in the authentic assessment in Islamic Education Studies and Character Subject of SMAN 1 Dempet. The research was a descriptive qualitative research. This type of research was a field research which was description by taking SMAN 1 Dempet background, which is located close to the sub-district of Dempet. Data was collected by using interviews, observation, and documentation. Analysis of data obtained using descriptive analysis: collating data that had been collected were described then analyzed and taken the conclusions.

The results of research strategy and approach of Islamic Education teacher and character subject in the implementation of authentic assessment in Islamic Education studies and character subject, had good and effective among others: 1). Selecting a strategy and establishing an approach in the authentic assessment of Islamic Education Studies and Character Subject in SMAN 1 Dempet was effective. This was evidenced the teacher had made a complete document such as: prota, promes, lesson plans and KKM. 2). Steps a strategy and approach in the authentic assessment of Islamic Education Studies and Character Subject in SMAN 1 Dempet had been operating effectively. This was evidenced the teacher in the learning process had been assessing the spiritual aspects of attitude, social, and knowledge. 3). Evaluating the result of strategy and approach in the authentic assessment of Islamic Education Studies and Character Subject in SMAN 1 Dempet had gone well. This was evidenced the teacher had processed various types of assessment of the learner's study results with assessment techniques based on Criteria Achievement Graduation (KPK).

Key Word: Strategy, Approach, Authentic Assessment, SMAN 1 Dempet.