

ABSTRAK

Masyhudi: Peran dan Tanggung Jawab Kepala Sekolah Sebagai Supervisor Dalam Meningkatkan Keterampilan Mengajar Guru Pendidikan Agama Islam (Studi kasus di MI NU 28 Roudlotussibyan Jurangagung Plantungan Kab. Kendal).

Madrasah Ibtidaiyah NU 28 Roudlotussibyan Jurangagung merupakan salah satu sekolah yang diidamkan oleh masyarakat. Namun masih ada permasalahan yang berkaitan dengan empat kompetensi yang harus dimiliki oleh guru sehingga berdampak pada rendahnya keterampilan mengajar. Pengelolaan pembelajaran yang kurang maksimal, sehingga prestasi belajar siswa masih rendah. Pelaksanaan pembelajaran yang kurang maksimal dengan keterbatasan keterampilan guru serta sarana prasarana yang kurang mendukung.

Jenis penelitian ini adalah kualitatif. Pengumpulan data melalui wawancara, observasi dan dokumentasi. Informan penelitian ini adalah kepala sekolah, guru dan siswa. Keabsahan data dengan triangulasi sumber data.

Hasil penelitian ini meliputi 1) Guru Pendidikan agama islam di MI NU 28 Jurangagung sudah menunjukkan keterampilan mengajar yang baik berupa persiapan administrasi pembelajaran seperti silabus, RPP, protah dan promes. guru juga memanfaatkan media dan metode pembelajaran serta melakukan evaluasi. Namun, masih perlu ditingkatkan karena masih kurang maksimal dan kurangnya fasilitas pembelajaran yang menghambat keterampilan guru. 2) Pelaksanaan supervisi kepala sekolah di MI NU 28 Jurangagung dilakukan tiap semester 1-2 kali yang dijadwalkan di awal semester, dengan tujuan pembinaan dan peningkatan keterampilan guru PAI. Bentuk supervise berupa supervise akademik dan kunjungan kelas. Supervisi sudah terlaksana namun masih menemui hambatan karena benturan dengan kegiatan dinas oleh kepala sekolah. 3) Peran dan tanggung jawab kepala sekolah sebagai supervisor di MI NU 28 Jurangagung ditunjukkan dengan program supervisi yang berkelanjutan dan penyediaan fasilitas pembelajaran guna peningkatan keterampilan guru PAI.

Kata Kunci: Peran dan Tanggung Jawab, Kepala Sekolah, Supervisor Keterampilan Mengajar, Guru Pendidikan Agama Islam

ABSTRACT

Masyhudi: The Role and Responsibility of the Principal As Supervisor In Improving Teaching Skills of Islamic Religious Education Teachers (Case Study at Islamic elementary school NU 28 Roudlotussibyan Jurangagung Plantungan Kendal).

Islamic elementary school NU 28 Roudlotussibyan Jurangagung is one of the schools covered by the community. However, there are still problems related to the four competencies that must be possessed by teachers so that the impact on the low teaching skills. Management less learning maximum, so student achievement is still low. Implementation of less than optimal learning with the limited skills of teachers and infrastructure facilities that are less supportive.

This type of research is qualitative. Data collection through interviews, observation and documentation. Informants of this research are principals, teachers and students. Validity of data with triangulation of data sources.

The results of this study include 1) Islamic Religious Education teachers in Islamic elementary school NU 28 Jurangagung have shown good teaching skills in the form of preparation of instructional administration such as syllabus, RPP, protests and promos. Teachers also take advantage of media and learning methods and to evaluate. However, it still needs to be improved because it is still less than the maximum and lack of learning facilities that hinder the skill of teachers. 2) Implementation of principal supervision in Islamic elementary school NU 28 Jurangagung conducted each semester 1-2 times scheduled at the beginning of the semester, with the aim of coaching and improving the skills of teachers Religious education of Islam. Forms of supervision in the form of academic supervision and class visits. Supervision has been done but still encountered obstacles due to collision with the activities of the school principal. 3) The role and responsibility of the principal as a supervisor in Islamic elementary school NU 28 Jurangagung is demonstrated by a continuous supervision program and the provision of learning facilities for the improvement of Religious education of Islam teacher skills.

Keywords: Roles and Responsibilities, Headmaster, Supervisors Teaching Skills, Teacher Religious education of Islam