

ABSTRACT

Verawati, Amelia. 2017. *The Effectiveness of Cooperative Integrated Reading and Composition (CIRC) In Improving Students' Writing Achievement in Descriptive Texts. (A Quasi Experimental Study on the Seventh Grade Students of SMP Hasanuddin 10 Semarang in the Academic Year of 2016/2017)*. A final project. English Department, Faculty of Languages, Sultan Agung Islamic University. 2017. Advisor: Riana Permatasari, MA, MPd.

This final project is about teaching Cooperative Integrated Reading and Composition (CIRC) technique to seventh graders of SMP Hasanuddin 10 Semarang. The objective of study was to investigate whether CIRC technique was effective in improving students' writing achievement in descriptive texts. Research design of this study was experimental research using quasi experimental group design included in quantitative method. Population of the study was seventh graders of SMP Hasanuddin 10 Semarang in academic year of 2016/2017 with a total number of 235 students. The writer used a convenience sampling technique and two classes were taken as samples, they were VII E as control class and VII F as experimental class. The instrument of study used was writing test. The writer used two kinds of test: pre-test and post-test. Pre-test was given to both groups before giving treatment. A post-test was given after treatments. The data from two tests were scored used SPSS for Windows version 16.0 to analyze the result of pre-test and post-test. The result of T-test showed mean of experimental group in pre-test was 57.69 and mean of control group was 57.05. After conducting experiment, the writer gave post test. The mean score of control group post-test was 68.72 and experimental group was 76.67. T-test calculation shows that the difference is significant. It was supported by result of pre-test and post-test in experimental class was sig. (2-tailed) $0.000 < 0.05$. It means that H_1 hypothesis was accepted. So, using CIRC technique was effective to improve students' writing achievement in descriptive text.

Key words: *Cooperative Integrated Reading and Composition (CIRC) technique, Writing, and Descriptive*

INTISARI

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Penelitian ini dilakukan tentang bagaimana mengajar menulis descriptif text menggunakan tehnik *Cooperative Integrated Reading and Composition (CIRC)* di kelas tujuh siswa SMP Hasanuddin 10 Semarang. Tujuan dari penelitian ini untuk mengetahui apakah penggunaan *CIRC* efektif dalam meningkatkan prestasi menulis siswa dalam teks deskriptif. Penelitian ini menggunakan desain eksperimental dengan tehnik *quasi-eksperimental*. Populasi untuk penelitian adalah kelas tujuh siswa SMP Hasanuddin 10 Semarang tahun ajaran 2016/2017 dengan total 235 siswa. Penulis menggunakan tehnik sampel *convenience* dan 2 kelas diambil sebagai sampel, yaitu VII F sebagai kelas kontrol dan VII E sebagai kelas perlakuan. Alat pengumpulan data menggunakan tes menulis. Penulis menggunakan dua macam tes: *pre-test* dan *post test*. Sebelum perlakuan dilakukan, *pre-test* terlebih dahulu diberikan kedua kelas. *Post test* diberikan setelah perlakuan dilaksanakan. Data dari kedua tes di beri nilai dan penulis menggunakan program SPSS versi 16.0 untuk menganalisa hasil dari *pre-test* dan *post-test*. Hasil dari T-test menunjukkan rata-rata dari kelas kontrol dalam *pre-test* adalah 57.05 dan kelas perlakuan adalah 57.69. Setelah melakukan perlakuan, penulis memberikan *post-test*. Hasil *post test* kelas control adalah 68.72 dan kelas perlakuan adalah 76.67. Perhitungan *T-test* menunjukkan ada perbedaan yang signifikan. Di dukung oleh hasil analisis *T-test* antara *pre-test* dan *posttest* dikelas percobaan bahwa $sig(2-tailed) 0.000 < 0.05$. Dapat disimpulkan bahwa H_1 dapat diterima. Sehingga, penggunaan *CIRC* tehnik efektif untuk memperbaiki pencapaian menulis siswa dalam teks deskriptif.

Kata Kunci: *Cooperative Integrated Reading and Composition (CIRC) teknik, Menulis, and Deskriptif*