CHAPTER I

INTRODUCTION

This chapter discusses Background of the Study, Reasons for Choosing the Topic, Research Questions, Hypothesis, Objective of the Study, Limitation of Study, Definition of Key Terms and Outline of the Study.

1.1   Background of the Study

Language is something very important for human being in daily life. By a language, interaction and communication among people can be actualized. Bloch and Trager (1942) argue that a language is a system of arbitrary vocal symbols by means of which a social group co-operate. This means that a language covers some society, based on where the language is used. Then, it has been known that there are national and international languages. Both of the languages are important. Therefore, since a language is very important to communicate, then the ability to communicate using international language become an obligation in modernization era today. One of the international languages that widely used is English.

English is an international language that is very important because it is used in many fields such as education, business, trade, tourism, science, technology, and other fields of life. Therefore, it must be taught for students in all levels.

In Indonesia, it is taught as a foreign language. It is taught in all levels of education; elementary school, junior high school, senior high school, even in

university level. This level of education takes function as the place to learn. Therefore, it is called as learning environment.

Learning environment takes function as the place where students learn. Here, students get opportunities to learn something. Physics, chemistry, English, many other subjects are taught here. Amirul et al., (2013) state that learning environment is a crucial matter to determine the students' learning. It is a major aspect in the teaching and learning processes that stimulate students' engagement and influence their behaviour. Besides that, it also assists in the development of students' skills and cognitive abilities. Then, it can be stated that it has connection to students' attitude, behaviour, motivation, ability, and achievement.

Based on the explanation above, this study is conducted to investigate and describe the perception of the students on the impact of learning environment towards their achievement on English lesson.

1.2   Reasons for choosing the Topic

The reason why the writer interested to this topics were:

- Learning environment is a rare study in Indonesian researchers.
- The writer wants to know the students' perception on the impact of learning environment towards their achievement on English lesson.

1.3   Research Questions

Based on the background and reason for choosing the topic above, the research question of the study can be stated as follows:

- What is the students' perception on the impact of learning environment towards students' achievement on English lesson?

- Which aspect of learning environment that affects more to the students' achievement on English lesson?

1.4   Objective of the Study

The objectives of this study were:

- To describe students' perception on the impact of learning environment towards their achievement on English lesson.

- To describe the factors of learning environment that affect more to the students' achievement on English lesson.

1.5   Significance of the Study

The result of this study is expected to give contributions to:

1.   Pedagogical significance

This study may help the school and also teachers in considering how to provide and create the good learning environment which are enjoyable, comfortable, and effective to achieve more in English lesson.

2.   Practical Significance

a)   For Teachers:

The result of this study may lead the teachers to be more creative, innovative and get deeply comprehending and understanding about how to create a good atmosphere in teaching English based on the condition in the learning environment.

b)   For Students

This study can give understanding to the students about how the learning environment can give some effects to their achievement, especially in English.

c)   For Readers

The researcher hopes that after reading this research, the readers will get more information from it. This study also can be used as a reference for others who want to conduct a similar study.

3.   Theoretical Significance

This study will provide references of theories from some experts dealing with the learning environment and students' achievement for those who are concerned to it.

1.6   Limitation of the Study

This study focused on the perception of the students about the impact of learning environment towards students' achievement in SMA Islam Sultan Agung 3.

1.7   Definition of Key Terms

To avoid ambiguity on terminology used in this study, each term would be clarified as follows:

a.   Learning Environment

Dorman (2008) states that environment in an education setting refers to the atmosphere, tone, ambience or climate that prevails that particular setting.

b.   Students' English Achievement

Students' English achievement is a learning process which the progress bring the students to get successful in learning English.

1.8 Outline of the Study

This final project consisted of five chapters. The writer discussed them such as below.

Chapter I deals with the introduction of this study. This included background of the study, reason for choosing the topic, research question, objective of the study, hypothesis, significances of the study, limitation of the study, definition of key terms and outline of the study.

Chapter II is review of related literature. This chapter described the frame of thought of the study, definition of learning environment, definition of English language achievement, factors influence English language achievement in learning environment, physical environment, psychosocial environment, pedagogical environment, and review of three previous study.

Chapter III is research method. This chapter explained the research design, variables and indicators of the study, population and sample, instrument of the study, questionnaire, validity and reliability of the instrument, procedure of data collection, data collection, distributing the questionnaire, and analysing the data

Chapter IV is research finding and discussion. This chapter concerned with the result of the data analysis from the first activity to the last activity. It was discussed the respondents, validity and reliability of the instrument, research finding, and discussion.

Chapter V is the condition and suggestion. This chapter was the epilogue. It consisted of conclusion and suggestion. The conclusion provided the main finding of this study, while suggestion provided the next action on what extent this study should go on.