

TABLE OF CONTENTS

APPROVAL	ii
VALIDATION.....	iii
STATEMENT OF WORK ORIGINALITY	iv
MOTTO AND DEDICATION.....	v
ACKNOWLEDGMENT	vi
ABSTRACT	viii
INTISARI	ix
TABLE OF CONTENTS.....	x
LIST OF TABLES	xii
LIST OF FIGURES	xiii
LIST OF APPENDICES	xiv
CHAPTER I INTRODUCTION.....	1
1.1 Background of the Study.....	1
1.2 Reason for Choosing the Topic.....	3
1.3 Research Question	4
1.4 Objective of the Study.....	4
1.5 Hypothesis.....	4
1.6 Significance of the Study	5
1.7 Limitation of the Study	6
1.8 Definition of the Key Terms	6
1.9 Outline of the Study	7
CHAPTER II REVIEW OF RELATED LITERATURE	8
2.1 General Concept of Reading	8
2.1.1 Definition of Reading	8
2.1.2 Purpose of Reading	9
2.1.3 Technique of Reading	10
2.1.4 Components of Reading Comprehension Skills and Strategies	11
2.2 Teaching Reading of Descriptive Text in Senior High School	12
2.3 Descriptive Text.....	13
2.3.1 Generic Structure and Social Function	15
2.3.2 Language Feature	15
2.3.3 Example of Descriptive Text	16
2.4 General Concept of Pre-Questioning Technique	17

2.4.1	Definition of Pre-Questioning Technique.....	17
2.4.2	Kinds of Pre-Questioning Technique.....	18
2.4.3	Guideline for Questioning Technique.....	19
2.4.4	Questioning Strategies.....	20
2.5	Review of the Previous Studies	21
CHAPTER III RESEARCH METHOD	23	
3.1	Research Design.....	23
3.2	Subject of the Study	24
3.2.1	Population	25
3.2.2	Sample	25
3.3	Instrument of the Research	26
3.4	Try-Out	26
3.5	Validity and Reliability	27
3.5.1	Validity	27
3.5.2	Reliability	27
3. 6	Procedure of the Research.....	28
3.7	Technique of the Data Collection	33
3.8	Technique of Data Analysis.....	34
CHAPTER IV ANALYSIS OF RESULTS AND DISCUSSION.....	36	
4.1	Description of the Research	36
4.2	Results and Analysis	37
4.2.1	Result and Analysis of Try-out	38
4.2.2	The Result and Analysis of Pre-Test	39
4.2.3.	Description of the Treatment	43
4.2.4	The Result and Analysis of Post Test	44
4.3	Analysis of T-Test and Hypothesis	47
4.4	Discussion and Research Finding	49
CHAPTER V CONCLUSION AND SUGGESTION	51	
5.1	Conclusion	51
5.2	Suggestions	51
REFERENCES.....	53	
APPENDICES	55	

LIST OF TABLES

Table 3.1 Treatment Planning Based on 2013 Curriculum	29
Table 3.2 The Level of Achievement	34
Table 4.1 The Schedule of the Research	36
Table 4.2 The Result of Validity Test	38
Table 4.3 The Result of Reliability Test	39
Table 4.4 The Result of Multivariate Normality Test of Control Group	40
Table 4.5 The Result of Multivariate Normality Test of Experimental Group..	41
Table 4.6 The Result of Students' Achievement in Control Group	42
Table 4.7 The Result of Students' Achievement in Experimental Group	43
Table 4.8 The Schedule of Treatment	44
Table 4.9 The Result of Multivariate Normality Test of Control Group	45
Table 4.10 The Result of Multivariate Normality of Experimental Group	46
Table 4.11 The t-test Result of Post-Test.....	48

LIST OF FIGURES

Figure 4.1 Multivariate Normality Test of Control Group	40
Figure 4.2 Multivariate Normality Test of Experimental Group	42
Figure 4.3 Multivariate Normality Test of Control Group	46
Figure 4.4 Multivariate Normality Test of Experimental Group	47

LIST OF APPENDICES

Appendix I: Syllabus and Lesson Plan	55
Appendix II: Preparation (Permission and Student's Code)	68
Appendix III: Try Out (The Result of Try Out, The Result of Validation Test, The Result of Reliability Test)	75
Appendix IV: Pre-Test (Key Answer of Pre-Test, Students' Worksheet and The Result of Pre Test)	108
Appendix V: Treatment Materials	120
Appendix VI: Post Test (Key Answer of Post Test, Students' Worksheet and The Result of Post Test)	125
Appendix VII: Documentation	139