

## TABLE OF CONTENTS

TITLE .....	i
APPROVAL .....	ii
VALIDATION.....	iii
PRONOUNCEMENT .....	iv
MOTTO and DEDICATION .....	v
ACKNOWLEDGEMENT .....	viii
ABSTRACT.....	ix
INTISARI .....	ix
TABLE of CONTENTS .....	x
LIST of TABLES.....	xiii
LIST of FIGURES .....	xv
CHAPTER I INTRODUCTION.....	1
1.1    Background of the Study .....	1
1.2    Reasons for Choosing the Topic.....	4
1.3    Research Question .....	5
1.4    The Objective of the Study.....	5
1.5    Hypothesis .....	5
1.6    Limitation of the Study.....	6
1.7    The Significances of the Study.....	6
1.8    Outline of the Study.....	7
CHAPTER II REVIEW OF RELATED LITERATURE .....	10
2.1    General Concept of Writing .....	10
2.1.1    Definitions of Writing.....	10
2.1.2    The Process of Writing .....	11
2.2    General Concept of Teaching English for Tenth Grade Students of Vocational High School .....	14
2.2.1    Descriptive Text.....	14
2.2.2    Recount Text.....	14

2.2.3	Narrative Text .....	14
2.3	Narrative Text.....	15
2.3.1	Definition of Narrative Text .....	15
2.3.2	The Purpose of Narrative Text.....	16
2.3.3	General Structure of Narrative Text.....	16
2.3.4	Language Features of Narrative Text.....	19
2.3.5	Types of Narrative Text .....	20
2.4	Guided Note Taking .....	21
2.4.1	Definition of Guided Note Taking .....	21
2.4.2	Steps for Applying Guided Note Taking .....	21
2.4.3	Advantages and Disadvantages of Guided Note Taking .....	23
2.4.3.1	The Advantages of Guided Note Taking .....	23
2.4.3.2	The Disadvantages of Guided Note Taking.....	24
2.5	Review of Previous Related Studies.....	25
<b>CHAPTER III RESEARCH METHODOLOGY .....</b>		<b>27</b>
3.1	Research Design .....	27
3.2	Subject of the Study.....	30
3.2.1	Population .....	30
3.2.2	Sample.....	30
3.3	Variables of the Study .....	31
3.4	Validity and Reliability .....	32
3.4.1	Validity .....	32
3.4.2	Reliability.....	32
3.5	Data Collection.....	33
3.6	Instrument of the Study .....	34
3.6.1	Pre-Test .....	34
3.6.2	Treatment .....	35
3.6.3	Post-Test .....	35
3.7	Procedures of the Study.....	35
3.7.1	Mode of Scoring .....	36
3.7.2	Classifying the Scores.....	36
3.7.3	Technique of Analyzing Data .....	37

CHAPTER IV ANALYSIS OF RESULTS AND DISCUSSION.....	39
4.1    School Profile .....	39
4.2    The Respondents .....	40
4.3    Instrument Validity and Reliability .....	41
4.3.1    Instrument Validity .....	41
4.3.2    Instrument Reliability (Inter rater Reliability) .....	42
4.4    The Experiment .....	43
4.4.1    Pre-Test .....	44
4.4.2    Treatment .....	47
4.4.3    Analysis of Post-Test .....	50
4.5    Discussion of Research Finding .....	54
CHAPTER V CONCLUSION AND SUGGESTION.....	56
5.1    Conclusion.....	56
5.2    Suggestion .....	56
BIBLIOGRAPHY.....	56
APPENDICES .....	58

## **LIST OF TABLES**

Table 3.1 The measurement of the students' achievement .....	37
Table 4.1 The Demography of the Respondents.....	40
Table 4.2 Inter-rater reliability correlation of Try-Out Group.....	42
Table 4.3 The Normality of Pre-Test Data .....	44
Table 4.4 Comparison of Pre-test result in experiment and control class.....	46
Table 4.5 The Treatment's Material in Experimental Group.....	47
Table 4.6 The Learning Activity Material Control Group.....	49
Table 4.7 The normality of post-test in control and experimental class .....	51
Table 4.8 Comparison of post-test in control and experimental group.....	53

## **LIST OF FIGURES**

Figure 4.1 Histogram, Score distribution of pre-test in Control group.....	45
Figure 4.2 Histogram, score distribution of pre-test in Experimental group .....	45
Figure 4.3 Score Distribution of Post-Test in Control Group.....	52
Figure 4.4 Score distribution of post-test in Experimental group.....	52

