

ABSTRACT

Saputri, Nur Afnita. 2017. *Improving Students' Speaking Skill in Spoken Descriptive Texts Using Environmental Media (A Quasi-Experimental Study of the Eight Grade Students of SMP Futuhiyyah Mranggen Demak in the Academic Year of 2016/2017)*. A final project of English Department, Faculty of Languages, Sultan Agung Islamic University. Advisor: Riana Permatasari, M.A., M.Pd.

Speaking is one of the most important language skills. Without speaking, people can not say anything in terms of expressing their opinions, feelings, and ideas. The objective of the study was to figure out whether using environmental media was effective to improve students' speaking skill in spoken descriptive texts.

This study used quasi experimental design or nonequivalent control group design. The population of this study was the eighth grade students of SMP Futuhiyyah Mranggen in the academic year of 2016/2017 with the total number around 95 students. The researcher used convenience sampling technique which there were two classes taken as samples, class VIII C as the control class and VIII B as the experimental class. The instrument of study used was speaking test. The test was given in pretest and and post test for both class. The data were analyzed used SPSS for Windows version 23.0.

The result of pretest showed that the mean scores of experimental class was 52.50 while control class was 48.00. After conducting the treatments, the researcher gave the post test. The result of post test showed that the mean scores of experimental class was 61.56 meanwhile the control class was 53.81. T-test calculation showed that there was a significant difference. It was supported by T-test analysis between pretest and post-test in experimental class that sig. (2-tailed) $0.001 < 0.05$ and t-value was higher than t-table ($3.449 > 1.999$). It means that H_0 was rejected and H_a was accepted. As a result, it could be concluded that the use of environmental media was effective in improving students' speaking skill in spoken descriptive texts.

Keywords: *Environmental Media, Speaking, Spoken Descriptive Text*

INTISARI

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Berbicara adalah salah satu keterampilan bahasa yang paling penting. Tanpa berbicara, orang tidak akan bisa mengatakan apapun untuk menyampaikan pendapat, perasaan, dan ide mereka. Tujuan dari penelitian ini adalah untuk mengetahui apakah media lingkungan efektif untuk meningkatkan kemampuan berbicara siswa pada teks deskriptif lisan.

Penelitian ini menggunakan kuasi eksperimen atau desain nonequivalent control group. Populasi untuk penelitian adalah kelas siswa delapan SMP Futuhiyyah Mranggen tahun ajaran 2016/2017 dengan total 95 siswa. Peneliti menggunakan tehnik sampel *convenience* yang mana 2 kelas diambil sebagai sampel, yaitu VIII C sebagai kelas kontrol dan VIII B sebagai kelas perlakuan. Alat pengumpulan data menggunakan tes lisan. Tes diberikan pada *pretest* dan *post test* untuk kedua kelas. Data dianalisa menggunakan program SPSS versi 23.0.

Hasil dari *pretest* menunjukkan rata-rata dari kelas eksperimen adalah 52.50 dan kelas kontrol adalah 48.00. Setelah melakukan perlakuan, peneliti memberikan *post test*. Hasil rata-rata nilai pada *post test* kelas kontrol adalah 53.81 dan kelas perlakuan adalah 61.56. Perhitungan T-test menunjukkan ada perbedaan yang signifikan. Hasil ini didukung oleh hasil analisis t-test antara *pretest* dan *post test* dikelas percobaan bahwa $\text{sig}(2\text{-tailed}) 0.001 < 0.05$ dan *t-value* lebih besar dari *t-table* ($3.449 > 1.999$), maka dapat disimpulkan bahwa H_0 ditolak dan H_a dapat diterima. Kesimpulannya, penggunaan media lingkungan dalam mengajar teks deskriptif lisan dalam meningkatkan kemampuan berbicara siswa pada teks deskriptif lisan.

Kata Kunci: *Media Lingkungan, Berbicara, Teks Deskriptif Lisan*