

**INVESTIGATING FACTORS HINDERING STUDENTS'  
SPEAKING PERFORMANCE**

**A FINAL PROJECT**

**Presented as Partial Fulfillment of the Requirements  
to Obtain the Bachelor Degree  
in English Language Education**



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SEMARANG**

**2017**

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A Bachelor Degree Final Project On

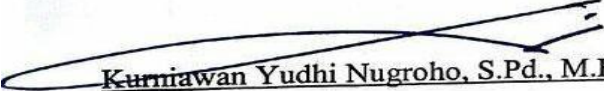
### **INVESTIGATING FACTORS HINDERING STUDENTS' SPEAKING PERFORMANCE**

Prepared and Presented by:

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This final project has been approved by the advisor to be examined.

Approved by

  
Kurniawan Yudhi Nugroho, S.Pd., M.Pd  
Advisor

Semarang, 9 February 2017

# VALIDATION

A Bachelor Degree Final Project On

## INVESTIGATING FACTORS HINDERING STUDENTS' SPEAKING PERFORMANCE

Prepared and Presented by

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Defended before the board of Examiners

On February, 23<sup>rd</sup> 2017

and Declare Acceptable

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\*Coret yang tidak perlu

## **MOTTO AND DEDICATION**

### **MOTTO**

“Indeed, Allah will never change one’s destiny. Leave the bad things in the past to get the bright future”.

(Q.S. Ar-ra’du: 11)

And your Lord says: “Call on me; I will answer your (prayer)”.

(QS. Al Mu’min: 60)

### **DEDICATION**

This final project is dedicated with affection, love, and gratitude to:

- My beloved father and mother.
- My beloved brother and sister.
- All of the lecturers of Collasula
- My beloved friends of Collasula 2012



## **ABSTRACT**

Widyaningrum, Ibtisamah. 2017. *Investigating Factors Hindering Students' Speaking Performance*. A final project, English Language Education Study Program, College of Languages Sultan Agung Islamic University. Advisor: Kurniawan Yudhi Nugroho, S.Pd., M.Pd.

The purpose of this study was to describe the factors that hinder students speaking performance. The subject of this study was the third semester students at a private university in Central Java in the academic year of 2016/2017. There were 60 respondents who joined this study. The research design was a descriptive study. The quantitative data came from the Likert Scale on questionnaire and also supported by the reason on it. The instrument of the study was a questionnaire. The data were tabulated by descriptive analysis on SPSS program version 23. The research findings were most of the respondents disagreed to the statements on the questionnaire about the factors hindering students' speaking performance. It showed on the descriptive statistic from questionnaire statement 1 to 15. Most of the respondents chose Likert Scale 2 which means they disagreed to the statement. There were also some respondents selected "agree" to the statement. Based on this study, it can be concluded that there were five factors that hinder the students' speaking performance; psychological factor, linguistic factor, affective factor, socio-cultural factor, and pedagogical factor.

**Keywords: Factors, Students' Speaking Performance.**



## INTISARI

Widyaningrum, Ibtisamah. 2017. *Investigating Factors Hindering Students' Speaking Performance*. A final project, English Language Education Study Program, College of Languages Sultan Agung Islamic University. Advisor: Kurniawan Yudhi Nugroho, S.Pd., M.Pd.

Tujuan utama dari penelitian ini adalah untuk mendeskripsikan faktor-faktor yang menghalangi siswa untuk berbicara Bahasa Inggris. Subjek penelitiannya adalah mahasiswa semester tiga di sebuah universitas swasta di Jawa Tengah tahun ajaran 2016/2017. Jumlah responden yang mengikuti penelitian ini sebanyak 60 orang. Penelitian ini menggunakan penelitian deskriptif. Data kuantitatif berasal dari skala pada kuesioner dan didukung oleh alasan. Instrumen yang digunakan pada penelitian ini adalah kuesioner. Tabulasi data dengan menggunakan analisis deskriptif pada program SPSS versi 23. Hasil dari penelitian menunjukkan bahwa banyak responden yang tidak setuju dengan pernyataan dalam kuesioner tentang faktor-faktor yang menghalangi siswa dalam berbicara bahasa Inggris. Ditunjukkan pada deskriptif statistik dari pernyataan dalam kuesioner 1 sampai 15. Banyak responden memilih skala 2 yang berarti tidak setuju dengan pernyataan tersebut. Ada juga beberapa responden yang setuju dengan pernyataan dalam kuesioner. Berdasarkan penelitian ini dapat disimpulkan bahwa ada lima faktor yang menghalangi siswa untuk berbicara bahasa Inggris yaitu faktor psikologis, faktor linguistik, faktor afektif, faktor sosio-budaya, dan faktor pedagogik.

**Kata Kunci: Faktor-faktor, Kemampuan Berbicara Siswa**

## ACKNOWLEDGEMENT

*Alhamdulillah Robbil'Alamin*, in the name of Allah SWT, the merciful and the gracious, the writer would like to convey her deepest gratitude to Allah SWT. *Sholawat* and *salam* are always conveyed for our prophet Muhammad SAW. This final project has been finished because of the guidance, assistance, and support from many people. In this paper, the writer would like to convey her deepest gratitude to:

1. Mr. H. Anis Malik Thoha, Lc., MA., Ph.D, as the Rector of UNISSULA.
2. Mr. Hartono, S.S., M.Pd, as the Dean of College of Languages.
3. Mr. Dr. Didik Murwantoro, S.S., M.Hum, as the Secretary of College of Languages.
4. Mr. Kurniawan Yudhi Nugroho, S.Pd., M.Pd, as the Head of English Education Program and also as the writer's advisor.
5. Mrs. Huyi Intan Sari, S.Pd., M.Pd, as the Secretary of English Education Study Program.
6. Mrs. Nani Hidayati, S.Pd., M.Pd, as a lecturer of the speaking class for permitting the writer to give the questionnaire to the students in the class.
7. Mrs. Elok Widiyati, S.Pd., M.Pd, as a lecturer of lexical studies for permitting the writer to give the questionnaire to the students in the class.
8. All of the lecturers and staff of the English Department.
9. My beloved parents, Mr. Nur Suparno and Mrs. Mas'Udah.
10. My beloved brothers, Yus Rizal, Muhammad Atiq, and Muhammad Labib.

11. My beloved sister, Chafidhoh.

12. My best friends, Isnaini Roro Pertiwi, Anisatun Nafisah, Atika Arisanti, Nurul Fitriyati, Ayu Rizkiyani, Hernika Mahensi, Istikhanah, Intaniya Vaniyati, Khoirun Nisa, Risa Itqiya, Kamilatur Rizkiyah, and Evalina Ardika.

Finally, the writer realizes that this final project is still far from being perfect.

However, the writer hopes that this final project will be useful for the readers.

Semarang, February 2017

Ibtisamah Widyaningrum