REFERENCES

Aftat, M. (2008). *Motivation and genuine learning*. Retrieved from [online] available: http://www.englishteacher1.com/motivation.html.

Airasian, P. (2000). *Educational research competencies for analysis and application* (6th ed.). New Jersey: Prentice Hall Inc.

Arikunto, S. (2006). *Prosedur penelitian: Suatu pendekatan praktek.* Jakarta: Rineka Cipta.

Babu, R. (2010). *Teaching spoken English for non-native students*. Retrieved from problems, solutions, and techniques: http://www.eltweekly.com-articles-teaching-spoken-english-for-non-native-students-problems-solutions-and-techniques-by-a-ramesh-babu

Baldwin, C. (2011). *How to overcome shyness during an oral presentation*. Retrieved february 17, 2011, from [online] available: http://www.ehow.com/how-overcome-shyness-during-oral-presentation.html

Brown, H.D. (2000). *Principles of language learning & teaching.* New York, NY: Longman

Brown, H.D. (2001). *Teaching by principles. An interactive approach to language pedagogy.* Englewood Cliffs: Prentice Hall.

Brown, H.D. (2004). *Language assessment: Principles and classroom practices.* New York, NY: Longman.

Burns, A. (2002). *Focus on speaking.* Sydney: National Center for English Language Teaching and Research.

Burns, N. (2003). *The elements of research study design and data analysis.* New York, NY: Longman.

Chinmoy, S. (2007). *How to overcome shyness*. Retrieved February 2011, from [online] available: http://www.srichinmoybio.cu.uk/2007/how-to-overcome-shyness.html

Cohen, L.M. (2007). Research methods in education. New York, NY: Routledge.

Coopersmith, S. (1967). *The antecedents of self-esteem.* San Fransisco: W.H. Freeman.

Cortazzi, M.,& Jin, L.X. (1996). *Cultures of learning: Language classrooms in China.* Cambridge: Cambridge University Press.

Dornyei, Z. (1994). *Research method in applied linguistics.* Oxford: Oxford University Press.

Dornyei, Z. (2003). *Attitudes, orientations and motivations in language learning.* Oxford: Blackwell Publishing Ltd.

Ellis, R. (1997). *Second language acquisition : In oxford introduction to linguistics .* Oxford: Oxford University Press.

Ely, C.M. (1986). An analysis of discomfort, risk-taking, sociability, and motivation in the L2 classroom. *Language learning*, (36), 1-25.

Fulcher, G. (2003). *Testing second language-speaking.* London: Pearson Education Limited.

Gardner, R.C. (1972). *Attitudes and motivation in second language learning.* London: Newbury House.

Gardner, R.C. (2004). Integrative motivation. *Changes during a year-long intermediate level language course and learning*, (5), 1-34.

Gilbert, J. (2009). *Teaching pronunciation using the prosody pyramid.* Retrieved February 17, 2011, from http://www.cambridge.org/Gilbert-Teaching-Pronunciation.pdf

Harmer, J. (2001). *The practice of English language teaching.* Harlow: Longman.

Harmer, J. (2007). *How to teach English.* China: Pearson Education Limited.

Hashimoto, Y. (2002). Motivation and willingness to communicate as predictors of reported L2 use : The Japanese ESL context . *Second language studies*, vol.20, no.2, pp. 29-70.

He, Summer X., & Chen, Amanda J.Y. (2010). *How to improve spoken English.* Retrieved July 15, 2011, from http://sites.google.com/site/languagejournal/Home/how-to-improve-spoken-English

Hemerka, V. (2009). *Low speaking performance in learners of English.* Masaryk University Brno, Faculty of Education Department of English Language and Literature.

Hetrakul, K. (2005). *The second language*. Retrieved march 6, 2015, from http://eserver.org/courses/spring/kavinhetrakul/html.

Heyde, A. (1979). The relationship between self-esteem and the oral production of a second language. *Unpublished doctoral dissertation, University of Michigan, MI*, 50-57.

Horwitz, K & Horwitz, B. (1991). Foreign language classroom anxiety. *Joann cope source: The modern language journal*, vol.70, no.2, pp. 125-130.

Hughes, A. (2003). *Testing for language teachers.* Cambridge: Cambridge University Press.

Huyen, N.T. (2003). *Learning vocabulary through games.* Retrieved September 27, 2003, from the effectiveness of learning vocabulary through games. EFL asian journal: http://asian-efljournal.com

James, L. (2006). *Sociocultural theory and language learning.* New York, NY : Routledge . Taylor & Francis Group.

Juhana. (2012). Psychological factors that hinder students from speaking in English class (A case study in a senior high school in south Tangerang, Banten, Indonesia). *Journal of education and practice*, 100-110.

Laray, B. (2009). *How culture shock affects communication.* New York, NY: Longman.

Leedy, P. (1993). Research methodology: Qualitative or quantitative? *Practical research- planning and design*, 137-147.

Liu, M. (2005). Reticence in oral English language classroom: A case study in China. *TESL reporter*, vol.38, no.1, pp. 1-16.

Liu, M. (2007). Anxiety in oral English classrooms: A case study in China. *Indonesian journal of English language teaching*, pp. 119-121.

Lu, Y. (2007). *Willingness to communicate in intercultural interactions between Chinese and Americans.* Oxford: Oxford University Press.

Middleton, F. (2009). *Overcome your fear of speaking foreign languages*. Retrieved march 17, 2010, from [online] available: http://www.eslteachersboard.com.

Murrow, P. (2004). *Analysis of grammatical errors in students' writing-indicators for curricula enhancement*. Retrieved September 27, 2010, from http://www.matsue-ct.ac.jp

Nunan, D. (1999). *Second language teaching &learning.* New York, NY: Heinle Publisher.

Nunan, D. (2009). *Designing tasks for the communicative classroom.* London: The MIT press.

Nurgiyantoro, B. (2009). *Statistik terapan untuk penelitian ilmu-ilmu sosial.* Yogyakarta: Gajah Mada University Press.

Parahoo, K. (2003). *Educational research : Principles, process and issues.* New York, NY: Macmillan.

Pesce, C. (2011). *Speak up! sure-fire ways to help teens and adults overcome shyness.* Retrieved from [online] available: http://busyteacher.org/speak-up-sure-fire-ways-to-help-teans-and-adult.html

Polit, D.F & Hungler, B.P. (1999). *Qualitative research design: An interactive approach, applied social research method series.* London: Sage publication.

Polit, D.F. (2001). *Educational research principles and methods.* New York, NY: Cambridge University Press.

Raba'ah, G. (2005). Communication problems facing arab learners of English. *Journal of language and learning*, 3 (1), 1740-2483.

Regmi, M. (1991). The structure of self-esteem of Nepalese children. *Psychological reports*, (7), 832-834.

Robby, S. (2010). *Conquer your fear of making mistakes when speaking* English.http://englishharmony.com/conquer-fear-of-making-mistakes-when-speaking-English.

Rubin, J.N & Thomson, I.R. (1982). *How to be more successful language learner.* Boston: Heinle Publishers.

Samira. (2014). Speaking difficulties encountered by young EFL learners. *International journal on studies in English language and literature*, 234-312

Saurik. (2011). *Learning English the easy way*. Retrieved march 15, 2011, from [online] available: http://guides.wikinut.com/learning-english-the-easy-way.

Scrivener, J. (2005). *Language teaching : A guidebook for English language teachers.* London: Maxmillan Publisher Limited.

Silver, R. E. (2004). *Language acquisition and development.* Singapore: Prentice Hall.

Simon, M. K. (2011). Validity and reliability in qualitative studies. *Journal of recipes for success*. Retrieved from http://dissertationrecipes.com

Skinner, B.F. (2004). *Are theories of language necessary?* New York, NY: Merril Publishing Company.

Smith, L. (2008). *Cultures, contexts, and world Englishes.* New York, NY: Taylor & Francis.

Songsiri, M. (2007). *An action research study of promoting students' confidence in speaking English.* School of education faculty of arts, education, and human development: Victoria University.

Stern, P. (2011). Research on teachers' pedagogical thoughts, decisions, and behaviour. *Review of educational research,* 51 (4), 455-498.

Stevick, E. (2006). *Teaching language: A way and ways.* Rowley, Mass: Newbury House.

Sugiyono. (2007). *Metode penelitian pendidikan pendekatan kuantitatif, kualitatif, dan R & D.* Bandung: Alfabeta.

Thornbury, S. (2005). *How to teach speaking.* England: Pearson Education Limited.

Ur, P. (2000). *A course in language teaching . Practice and theory.* Cambridge: Cambridge University Press.

Vygotsky, L.S. (1981). *Mind in society: The development of higher psychological processes.* Cambridge: Hardvard University Press.

Wenden, A. (1994). *Learner strategies in language learning.* New Jersey: Prentice-Hall International.

Zua, L. (2008). *Exploring the affective factors influencing teaching of spoken English.*