ABSTRACT

Bani Arrizki 2017. *The Use of Acrostic Mnemonic to Improve Students' Reading Comprehension in Recount Text. (A Quasi Experimental Research of the Eight Graders of SMP N 4 Sukatani in the Academic Year 2016/2017).* A final project, English Language Education Study Program, College of Languages Sultan Agung Islamic University. Advisor: Elok Widiyati, S.Pd., M.Pd.

This study was about how effective the use of Acrostic mnemonic to improve students' reading comprehension skill in Recount text. The objective of this study was to find out whether the use of Acrostic mnemonic was effective or not to improve eight graders' reading comprehension in Recount text. Quasi experimental design was used in this study. In addition, Quantitative data research was used in this study to prove the result of this study. The population of this study was the eighth graders of SMP N 4 Sukatani in the academic year 2016/2017 with the total student was 81. The sample of this study were 53 students; 27 students were from VIII A as experimental class while 26 students were from VIII B as control class. Those sample were taken by using purposive sampling technique. Test in a form of multiple choice was used in this study for collecting data from the sample. The result of this study showed that the pre-test mean score of experimental class was 55.37 while the pre-test mean score of control class was 54.42. After giving the treatment for four meetings, the mean score of experimental class increased to 72.59 while control class increased to 63.65. The gain score of each class showed that the experimental class increased by 17.22 while the control class increased by 9.23. The result of the analysis showed that Sig. (2 tailed) was 0.006 < 0.05 and t-value is higher than t-table (2.871>2.000). It means that H_a was accepted and H_o was rejected. Therefore, it could be concluded that the use of Acrostic mnemonic was effective to improve student's reading comprehension skill in Recount Text.

Keyword: Acrostic Mnemonic, Mnemonic, Reading Skill, Recount text.

INTISARI

Bani Arrizki 2017. *The Use of Acrostic Mnemonic to Improve Students' Reading Comprehension in Recount Text. (A Quasi Experimental Research of the Eight Graders of SMP N 4 Sukatani in the Academic Year 2016/2017).* A final project, English Language Education Study Program, College of Languages Sultan Agung Islamic University. Advisor: Elok Widiyati, S.Pd., M.Pd.

Penelitian ini membahas tentang keefektifan penggunaan Acrostic mnemonic dalam meningkatkan kemampuan membaca siswa pada teks Recount. Tujuan dari penelitian ini adalah untuk mengetahui apakah penggunaan Acrostic mnemonic cukup efektif dalam meningkatkan kemampuan membaca siswa pada teks Recount. Penelitian ini disusun dalam bentuk quasi experimental dimana data lebih banyak digunakan guna membuktikan hasil dari penelitian. Populasi dari penelitian ini berasal dari kelas VIII SMP N Sukatani pada tahun ajaran 2016/17 yang berjumlah 81 murid. Adapun sampel yang digunakan berjumlah 53 murid; 27 murid kelas VIII A sebagai kelas experimental dan 26 murid kelas VIII B sebagai kelas control. Sampel tersebut dipilih dengan menggunakan teknik *purposive sampling*. Untuk pengumpulan data, Instrument test dalam betuk pilihan ganda telah dipakai dalam penelitian ini. Hasil dari pengumpulan data pada pre-test menunjukan bahwa nilai rata-rata pada kelas experimental adalah 55,37 dan nilai rata-rata pada kelas control adalah 54,42. Setelah pemberian *treatment*, nilai rata-rata kelas experimental bertambah menjadi 72,59 dan kelas control bertambah menjadi 63,65. Perbedaan nilai pada kelas experimental adalah 17,22 sedangkan pada kelas control adalah 9,23. Hasil analisa data pada penelitian ini menunjukan bahwa nilai signifikasi adalah 0,006 <0,05 dan nilai t lebih tinggi dari nilai tabel t (2,871>2,000). Hal ini berarti bahwa H_a bisa diterima sedangkan H_o ditolak.

Keyword: Acrostic Mnemonic, Mnemonic, Kemampuan membaca, teks Recount.