

CHAPTER I

INTRODUCTION

This chapter discussed about the Background of the study, the Reason for Choosing the Topic, the Research Question, the Objective of the Study, the Limitation of the Study, the Significant of the Study.

1.1 Background

People who want to be proficient in English have to master language ability through speaking, listening, writing and reading. Indonesia is part of the Asian Economic Community member (AEC). This program has been officially implemented last year. Through this community the competition is getting harder, we compete not only with Indonesian but also with the people from other countries. Through applying this program the doer of business can expand their business overseas. In order to communicate they need to have language that can be used as media of communication. English will be the language that has great possibility to be used.

Nowadays, there are many people who cannot speak English, including but not limited to students, even though they are on the English language class. Therefore, being able to speak English becomes very important. At the schools, it has been taught, monitored and examined every semester.

In order to identify students speaking potential, the researcher wants to investigate students speaking ability from the basic, intermediate and advance for the students of

the tenth grade because in this level students do not get many lessons to improve their speaking. This research was designed in order to investigate the speaking level of the tenth graders of Al-Fattah Senior high school.

1.2 Reason for Choosing the Topic

The reason why the researcher chose this topic was by looking at the phenomenon where many students cannot speak English; therefore, it brought curiosity to the researcher to know about their ability to speak English.

1.3 Research Question

Based on the background of the Study, it can be formulated the research question as follows:

What level of speaking ability do the students in tenth grade of Al-Fattah senior high school have?

1.4 Objective of the Study

The objective of this study was to describe general speaking ability of the tenth grade students of Al-Fattah Senior High School.

1.5 Limitation of the Study

This final project was focused on finding out students speaking ability levels for the tenth grade Al-Fattah Senior high school Semarang 2016/2017.

1.6 Significances of the Study

The results of this study was hoped to give some advantages to students, language teachers and further research as follows:

1. For Teachers

By knowing students' speaking ability, it is hoped that it can create better interaction for the teacher and in teaching learning speaking skills. It could also help the teachers to manage the materials and to control the students during teaching learning activities, so teacher and students feel easy to understand the material because they have known the levels.

2. For Students

This research is hoped to motivate the students to become more active learners. This can be information for the student and consideration before learning the material so that they are expected to be engaged in their learning activities which are flexible and simple.

1.7 Definition of Key Terms

a. Speaking ability

Language learners require more than just basic vocabulary or grammar description to be exposed in evolving speaking ability. Moreover, there are too many language teachers that they cannot speak English well when teaching learning activities (Taher, 2012).

b. Cambridge Preliminary English Test

The Cambridge Preliminary English Test or usually called by PET for Schools is well known by part of general examination that developed by Cambridge. This kind of test was usually tested for those who studying English as part of their schools programs. Usually People also used this test for preparation at the higher level exams.

Cambridge PET and PET for Schools was kinds of test that arranged by Cambridge. This test introduced because of there too many candidates from the students that did the English test in the same format and type. And the differences between Cambridge PET and PET for schools are looked from it treatment of the topics and its contents. Usually Cambridge PET for schools targeted the students to explain about their experience and their interests.

1.8 Outline of the Study

The researcher systematizes the outline of this study as follows:

To present the outline of the study to the readers, the researcher systematizes this research as follows:

Chapter I The researcher in this chapter discussed about the background of the study, the reason of the topic, the research question, the objective of the study, limitation of the study, significance of the study, definition of the study and the last was outline of the study.

Chapter II This chapter was consists about review of related literature; this involves the speaking, the speaking ability, the pronunciation, the grammar, the vocabulary, the fluency, Assessing speaking and the review of previous study

Chapter III The researcher presented about research design, subject of the study, the instrument of the study, the validity and reliability of the test, the data analysis and the scoring technique.

Chapter IV In this chapter the researcher presented about the findings and discussion of the research.

Chapter V This chapter presented about the conclusion and some suggestions about the research which was conducted and explained in the previous chapter.