ABSTRACT

Lukmanul Khakim. 2017. *The Effectiveness of Using Total Physical Response to Improve Students' Vocabulary Mastery (Quasi Experimental Research of the Seventh Graders of SMP Islam Sultan Agung 4 Semarang in the Academic Year of 2016/2017).* A final project, English Language Education Study Program, College of Languages Sultan Agung Islamic University. Advisor: Choiril Anwar, S.Pd., M.Pd.

The aim of this study was to find out whether Total Physical Response (TPR) is effective to improve students' vocabulary mastery of the seventh graders of SMP Islam Sultan Agung 4 Semarang in the academic year 2016/2017. In this study, the writer used quasi-experimental research design. Population at this research was all the seventh graders of SMP Islam Sultan Agung 4 Semarang in the academic year of 2016/2017 which the total number of the students was 129. The sample of this study consisted of class VII A4 as an experimental class and class VII A3 as a control class. The technique used in collecting the data was test. The result of this study shown that the pre-test mean score of experimental class was 51.54 while the pre-test mean score of control class was 50.46. After giving treatment for four meetings, the post-test mean scores of experimental group was 76.31 and the post-test mean score of control group was 63.85. The result of the analysis showed that there was a significant difference between experimental class and control class in the result of post-test. It was supported by the sig (2-tailed) score of t-test namely was $0.000 < 0.05$. It means that H_o was rejected and H_a was accepted. Therefore, it could be concluded that using Total Physical Response was effective to improve students' vocabulary mastery of the seventh graders of SMP Islam Sultan Agung 4 Semarang in the academic year 2016/2017.

Keywords: *Total Physical Response, Vocabulary, Quasi Experimental research*

INTISARI

Lukmanul Khakim. 2017. *The Effectiveness of Using Total Physical Response to Improve Students' Vocabulary Mastery (Quasi Experimental Research of the Seventh Graders of SMP Islam Sultan Agung 4 Semarang in the Academic Year of 2016/2017).* A final project, English Language Education Study Program, College of Languages Sultan Agung Islamic University. Advisor: Choiril Anwar, S.Pd., M.Pd.

Tujuan penelitian ini adalah untuk mengetahui apakah *Total Physical Response* (TPR) efektif untuk meningkatkan kosakata siswa kelas VII SMP Islam Sultan Agung 4 Semarang tahun ajaran 2016/2017. Desain penelitian ini menggunakan kuasi eksperimental. Populasi dalam penelitian ini adalah kelas VII SMP Islam Sultan Agung 4 Semarang tahun ajaran 2016/2017 yang mana keseluruhan murid kelas VII ada 129 siswa. Penelitian ini ada dua sampel yaitu kelas VII A4 sebagai kelas eksperimental dan kelas VII A3 sebagai kelas kontrol. Alat yang digunakan untuk mengupulkan data adalah tes. Nilai rata-rata dari *pre-test* menunjukkan bahwa nilai dari kelas eksperimental adalah 51.54 sedangkan nilai dari kelas kontrol adalah 50.46. Setelah diberikan *treatment* selama empat kali pertemuan, nilai rata-rata *post-test* dari kelas eksperimental adalah 76.31 and kelas kontrol adalah 63.85. Itu diperjelas dengan hasil t-test sig (2-tailed) adalah $0.000 < 0.05$. Berdasarkan dari hasil penelitian ini, dapat disimpulkan bahwa H_o ditolak dan H_a diterima. Jadi dapat disimpulkan bahwa mengajar kosakata menggunakan TPR efektif untuk meningkatkan kosakata siswa kelas VII SMP Islam Sultan Agung 4 Semarang tahun ajaran 2016/2017.

Keywords: *Total Physical Response, Vocabulary, Quasi Experimental research.*