

ABSTRACT

Inayah, Laily. 2017. *Improving students' Writing Skill of Descriptive Text Through Guiding Question Technique (The Quasi-Experimental Study of the Tenth Graders at an Islamic High School in Mranggen Demak in the Academic Year 2016/2017)*. A Final Project English Department, Faculty of Languages, Sultan Agung Islamic University. Advisor: Nani Hidayati, S.Pd, M.Pd.

The study attempts to figure out whether or not using Guiding Question technique is effective to improve students' writing skill in descriptive text. The population of this study was tenth graders of an Islamic senior high school in the academic year of 2016/2017 with the total number around 74 students. The design of this study used quasi experimental research with on-random purposive sampling in which there were two groups taken as samples; class X A as control group and X B as experimental group. The instrument of study was writing test. There were two kinds of test; Pre-test and Post-test. Pre-test was given to both groups before giving treatments. A Post-test was given after treatment was done. The data were analyzed by using SPSS for windows version 23.0 to the result of Pre-test showed that the mean score of experimental group was 50.05 while control group was 49.57. The result of post test showed that the mean scores of experimental class was 71.81 meanwhile control class was 68.00. There were different gain score between mean score of the both groups result for experimental group which got 21.76 and control group which got 18.43. T-test calculation showed that there was a significance difference. It was supported by T-test analysis between pre-test and post-test in experimental class that sig. (2-tailed) $0.009 < 0.05$ and t-value was higher than t-table ($2.680 > 1.993$). It means that H_0 was rejected and H_a was accepted which reflects that Guiding Question is effective to improve tenth graders descriptive writing skill.

Keywords: Guiding Question Technique, Writing Skill, Descriptive Text.

INTISARI

Inayah, Laily 2017. *Improving Students' Writing Skill of Descriptive Text Through Guiding Question Technique (The Quasi-Experimental Study of the Tenth Graders at an Islamic High School in Mranggen Demak in the Academic Year 2016/2017)*. Tugas Akhir. Program Pendidikan Bahasa Inggris, Sarjana Pendidikan. Universitas Islam Sultan Agung Semarang, 2017. Pembimbing: Nani Hidayati, S.Pd, MPd.

Tujuan dari penelitian ini adalah untuk mengetahui apakah penggunaan *Pertanyaan Terbimbing* efektif untuk meningkatkan kemampuan siswa dalam menulis teks deskriptif. Populasi untuk penelitian adalah kelas Sepuluh siswa salah satu sekolah Islam yang ada di Mranggen tahun ajaran 2016/2017 dengan total 74 siswa. Desain dari penelitian ini menggunakan quasi-experimental dengan non-random sampel *purposive* yang mana 2 kelas diambil sebagai sampel, yaitu X A sebagai kelas kontrol dan X B sebagai kelas perlakuan. Alat pengumpulan data menggunakan tes menulis. Peneliti menggunakan dua macam tes: *pre-test* dan *post-test*. Sebelum perlakuan dilakukan, *pre-test* terlebih dahulu diberikan kedua kelompok. *Post-test* diberikan setelah perlakuan dilaksanakan. Data dari kedua tes di beri nilai dan peneliti menggunakan program SPSS versi 23.0 untuk menganalisa hasil dari *pre-test* dan *post-test*. Hasil dari *pretest* menunjukkan rata-rata dari kelompok ekperimental adalah 50.05 dan kelas kontrol adalah 49.57. Hasil *post-test* kelas kontrol adalah 68.00 dan kelas perlakuan adalah 71.81. Terdapat perbedaan antara gain score dengan mean score di masing-masing kelompok; kelompok ekperimental mendapat 21.76 dan kelompok kontrol mendapat 18.43. Perhitungan T-test menunjukkan ada perbedaan yang signifikan. Di dukung oleh hasil analisis t-test antara *pretest* dan *post-test* dikelas percobaan bahwa sig (2-tailed) $0.009 < 0.05$ dan *t-value* lebih besar dari *t-table* ($2.680 > 1.993$). Dapat disimpulkan bahwa H_0 ditolak dan H_a dapat diterima.

Kata Kunci: *Teknik Pertanyaan Terbimbing, Kemampuan Menulis, Teks Deskriptif*