

ABSTRACT

Ariyany, Devy. 2017. "The Use of Small Group Discussion in teaching narrative text to improve students reading ability." (A Quasi Experimental Study on eleventh grade students of SMA Islam Sudirman Ambarawa. Advisor: Mega Mulianing Maharani, M.Pd. A final project. *English Language Education Study Program*. Bachelor Degree, Sultan Agung Islamic University Semarang, 2017.

This research was conducted to find out whether Small Group Discussion technique was effective to improve students' reading ability in narrative text. The research design of this study was quasi experimental research which belonged to quantitative research. The population of the study was second graders of SMA Islam Sudirman Ambarawa in the academic year of 2016/2015 with the total number students was 987. There were two classes were taken as samples, they were XI IPS2 as the control group and XI IPS 4 as the experimental group. The instrument of the study was test. The researcher conducted pre-test and post-test. The Pre-test was given to both groups before giving treatments. The post-test was given after treatment was done. The data from two tests were scored used SPSS for Windows version 23.0 to analyze the result of pre-test and post-test. The result of T-test showed that mean of experimental group in pre-test was 72.39 and mean of control group was 73.03. After conducting treatment, the researcher gave post test. The mean score of control group post-test was 74.26 and experimental group was 79.10. T-test result showed that the difference was significant. It was indicated by result of pre-test and post-test in experimental class was sig. (2-tailed) $0.006 < 0.05$. It means that H_0 was rejected. It can be concluded that teaching narrative text by using Small Group Discussion technique was effective to improve students' reading ability.

Key words: *Small Group Discussion, Narrative text, and Reading.*

INTISARI

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Penelitian ini dilakukan untuk mengetahui keefektifan teknik *Small Group Discussion (SGD)* dalam mengajar *narrative text* di kelas sebelas siswa SMA Islam Sudirman Ambarawa. Penelitian ini menggunakan desain eksperimental dengan tehnik quasi-eksperimental. Populasi untuk penelitian adalah kelas sebelas siswa SMA Islam Sudirman Ambarawa tahun ajaran 2016/2017 dengan total 987 siswa. Penulis menggunakan tehnik sampel *convenience* dan 2 kelas diambil sebagai sampel, yaitu XI IPS 2 sebagai kelas kontrol dan XI IPS 4 sebagai kelas perlakuan. Alat pengumpulan data menggunakan tes. Penulis menggunakan dua macam tes: pre test dan post test. Sebelum perlakuan dilakukan, pre-test terlebih dahulu diberikan kedua kelas. Post test diberikan setelah perlakuan dilaksanakan. Data dari kedua tes di beri nilai dan penulis menggunakan program SPSS versi 23 untuk menganalisa hasil dari pre-test dan post-test. Hasil dari T-test menunjukkan rata-rata dari kelas kontrol dalam pre test adalah 72.39 dan kelas perlakuan adalah 73.03. Setelah melakukan perlakuan, penulis memberikan post-test. Hasil post test kelas control adalah 74.26 dan kelas perlakuan adalah 79.10. Perhitungan T-test menunjukkan ada perbedaan yang signifikan. Di dukung oleh hasil analisis *t-test* antara *pre-test* dan *posttest* di kelas percobaan bahwa *sig(2-tailed)* $0.006 < 0.05$. Dapat disimpulkan bahwa H_1 dapat diterima. Sehingga, dapat disimpulkan bahwa penggunaan tehnik *Small Group Discussion (SGD)* efektif untuk meningkatkan kemampuan membaca siswa. .

Kata Kunci : Small Group Discussion, Narrative text, and Reading.