

ABSTRACT

Fitriyati, Nurul. 2017. *"The Use of Two Stay Two Stray Technique to Improve Students' Skill in Reading Hortatory Exposition Text" (A Quasi Experimental Study of the Eleventh Grade Students of MA Nahdlatul Ulama Demak in the Academic Year 2016/2017).* Advisor: Huyi Intan Sari, S.Pd., M.Pd. A final project. English Language Education Study Program. Bachelor Degree, Sultan Agung Islamic University Semarang, 2017.

The objective of this study was to find out the effectiveness of using Two Stay Two Stray technique to improve students' skill in reading hortatory exposition text of eleventh grade students. This study was conducted by using quasi experimental research which belonged to quantitative method. The subject of this research was eleventh graders of MA Nahdlatul Ulama Demak in the academic year 2016/2017 with a total number of 87 students. The writer used purposive sampling and two classes were taken as samples, they were XI IPA 1 as the experimental class and XI IPA 2 as a control class. The research instrument used by the writer was test. Pre-test and post-test were given to both classes. Pre-test was given to the students of both classes before the treatment was conducted. Post-test was given after the treatment to measure the effectiveness of the treatment toward students' reading achievement. Experimental class was taught by using Two Stay Two Stray (TSTS) technique and control class was taught by using conventional method. The data were collected from 40 test items which are tested to the students before and after the treatment. The data from two classes were scored used SPSS 16.0 for windows to analyze the result of post-test. T-test was applied to calculate the data. The result of T-test showed that the post-test mean score of control class was 66.61 and experimental class was 78.10. T-test calculation showed that there was a significant difference in the mean score of the both classes. It was indicated by result of post-test in experimental class was sig. (2-tailed) $0.000 < 0.05$. It means that H_1 was accepted. It can be concluded that teaching hortatory exposition text by using Two Stay Two Stray (TSTS) technique was effective to improve students' skill in reading hortatory exposition text.

Key words: Two Stay Two Stray (TSTS), Hortatory Exposition Text, and Reading Comprehension

INTISARI

Fitriyati, Nurul. 2017. "The Use of Two Stay Two Stray Technique to Improve Students' Skill in Reading Hortatory Exposition Text" (A Quasi Experimental Study of the Eleventh Grade Students of MA Nahdlatul Ulama Demak in the Academic Year 2016/2017). Pembimbing: Huyi Intan Sari, S.Pd., M.Pd. Tugas Akhir. Program Pendidikan Bahasa Inggris. Sarjana Pendidikan, Universitas Islam Sultan Agung Semarang, 2017.

Tujuan dari penelitian ini adalah untuk mengetahui efektivitas menggunakan teknik Two Stay Two Stray terhadap pemahaman membaca hortatory exposition siswa di kelas sebelas. Penelitian ini menggunakan quasi-eksperimental desain dengan metode kuantitatif. Subjek penelitian ini adalah siswa kelas sebelas MA Nahdlatul Ulama Demak tahun ajaran 2016/2017 dengan total 87 siswa. Penulis menggunakan teknik sampel *purposive* dan 2 kelas diambil sebagai sampel, yaitu XI IPA 1 sebagai kelas eksperimen dan XI IPA 2 sebagai kelas kontrol. Instrumen penelitian yang digunakan oleh penulis adalah tes. *Pre-tes* dan *post-tes* diberikan kepada kedua kelas. *Pre-tes* diberikan kepada siswa dari kedua kelas sebelum perlakuan dilaksanakan. *Post-tes* diberikan setelah perlakuan untuk mengukur efektivitas penerapan teknik TSTS terhadap prestasi membaca siswa. Kelas eksperimen diajar menggunakan teknik Two Stay Two Stray (TSTS) dan kelas kontrol diajar menggunakan metode konvensional. Data dikumpulkan dari 40 item tes yang diuji kepada siswa sebelum dan sesudah penerapan teknik TSTS. Data dari kedua kelas dinilai menggunakan program SPSS versi 16.0 untuk menganalisa hasil dari *post-tes*. *T-tes* digunakan untuk menghitung data. Hasil dari *t-tes* menunjukkan rata-rata nilai *post-tes* dari kelas kontrol adalah 66.61 dan kelas eksperimen adalah 78.10. perhitungan *T-tes* menunjukkan ada perbedaan yang signifikan. Di dukung oleh hasil analisis *post-tes* di kelas eksperimen bahwa *sig. (2-tailed)* $0.000 < 0.05$. Dapat disimpulkan bahwa H_1 dapat diterima. Sehingga, penggunaan teknik Two Stay Two Stray (TSTS) efektif untuk meningkatkan pemahaman membaca siswa pada teks hortatory exposition.

Kata kunci: Two Stay Two Stray (TSTS), Teks Hortatory Exposition, dan Pemahaman Membaca