

## **CHAPTER I**

### **INTRODUCTION**

This chapter contains Background of the Study, Reason for Choosing the Topic, Research Question, and Objective of the Study, Limitation of the Study, Significances of the Study, Definition of Key Terms, and Outline of the Study.

#### **1.1 Background of the Study**

In this globalization era, students from many places around the world learn English since it is considered as International language, learning English becomes a necessity for everyone who wants to engage in international interaction. There are some skills that should be learnt and practiced in English, such as listening, speaking, reading, and writing. They are the basic language skills especially in teaching English as a foreign language at school or university, course or other educational places whether they are formal or informal.

Speaking is media of communication which is used in daily life to express opinion, information and idea. Speaking is one of language skill. Speaking is a complex skill among the other three skills in English. Speaking is to share information or say something about feelings, perception and intention to other people (Thornbury, 2006). So, in speaking they change ideas into words to inform to other people. Many students get difficulties to learning speaking, moreover to practice it. Speaking skill is not only learning about the language itself, but learning how to speak in real communication.

Classroom is one of place where the students will learn English in real communication. One of factors affects students achievement in speaking is participation. Participation is ways to build communication in the classroom,

because participation is part of communication and in the communication the students need speak to deliver what they want (Budiningsih, 2003). In addition participation in the classroom is important to know the limit of capability. Students' participation in the learning process is important to create the atmosphere of learning to be active, creative and fun (Assrofudin, 2010). Students participation is very important because can influenced their achievement. Thus, the learning purpose are already planned to be achieved as much as possible.

Based on the words above, the researcher concludes that speaking is media to communicate especially in the classroom and participation is part of communication. One of factor that important to increase the achievement is participation in the classroom. Every student has a different ways participate in the classroom. The researcher finds out the relevance of students' participation towards their speaking achievement based on students' perception.

## **1.2 Reason for Choosing the Topic**

Students have a different ways to express their participation in the classroom. According to the researcher's experience, students that active to participate in the classroom, they have good achievement. However, the students that passively to participation in the classroom, they get low achievement.

Based on the reason above, the researcher described the relevance of students' participation toward their speaking achievement based on students' perception at the seventh semester of students in a private university in Semarang the academic years 2016/2017 by title "The Relevance of Students' participation towards Their Speaking achievement based on Students' Perception".

### **1.3 Research Question**

Based on the background above, the research question of the study stated as: what is students' perception about the relevance of students' participation towards their speaking achievement?

### **1.4 Objective of the Study**

The objective of the study was to describe the students' perception about students' participation towards their speaking achievement.

### **1.5 Limitation of the Study**

The limitations of this study were:

- a. This research described the relevance of students' participation towards their speaking achievement based on students' perception through questionnaire.
- b. This research conducted to the seventh semester students in a private university in Semarang the academic year 2016/2017

### **1.6 Significances of the Study**

The results of this research were expected to contribute to the English Department students and other researchers, the real responses of participation and achievement is very useful for them to improve their quality in form of score and the finding of this research can be used by other researcher's as the basic consideration to conduct the further study.

### **1.7 Definition of Key Term**

- a. Perception is the process of attaining awareness or understanding of sensory information (John, 2013).

- b. Participation is defined as a mental and emotional involvement of a person in a group situation which encourages them to contribute to the group goal and share responsibility in them (Assrofudin, 2010).
- c. Speaking is to share information or say something about feelings, perception and intention to other people (Thornbury, 2006).
- d. Speaking achievement is the success of conducting speaking always depends on mastering of those components (Brown, 2001)

### **1.8 Outline of the Study**

Chapter I Introduction which contains Background of the Study, Reason for Choosing the Topic, Research Question, Objective of the Study, Limitation of the Study, Significances of the Study, Definition of Key Terms, and Outline of the Study.

Chapter II Contains Review of Related Literatures of the Students' Perception, Students' Participation, Speaking Achievement, and Review of the Previous Studies.

Chapter III Research Method which contains Research Design, Variable, Population and Sample, Instrument of the Study, Procedure Data Collection and Data Analysis.

Chapter IV contains of the Analysis of Result and the Discussion based on expert's theory.

Chapter V contains the Conclusion of the research results and Suggestion of the researcher related to the research.