

TABLE OF CONTENTS

TITLE.....	i
APPROVAL.....	ii
VALIDATION.....	iii
STATEMENT OF WORK ORIGINALITY.....	iv
MOTTO	v
ABSTRACT.....	vi
INTISARI.....	vii
ACKNOWLEDGEMENTS	viii
TABLE OF CONTENTS	x
LIST OF TABLES	xiii
LIST OF FIGURES	xiv
LIST APPENDICES	xv
CHAPTER I INTRODUCTION.....	1
1.1. Background of the Study	1
1.2. Reasons for Choosing the Topic.....	4
1.3. Research Question	4
1.4. Objective of the Study	5
1.5. Hypothesis	5
1.6. Limitation of the Study.....	5
1.7. Definition of Key Terms.....	6
1.8. Outline of the Study.....	7
CHAPTER II REVIEW OF RELATED LITERATURE	9
2.1. Young Learners	9

2.1.1.	Definition of Young Learners	9
2.1.2.	Characteristics of Young Learners	10
2.2.	Vocabulary.....	11
2.2.1.	Definition of Vocabulary.....	11
2.2.2.	The Types of Vocabulary	12
2.3.	Teaching Vocabulary.....	13
2.4.	Game.....	15
2.4.1.	Definition of Game.....	15
2.4.2.	Characteristics of Game	15
2.4.3.	Kinds of Game for Young Learners	16
2.4.4.	The Advantages of Using Game.....	17
2.5.	Chinese Whisper Game	18
2.6.	Review of Previous Studies	19
	CHAPTER III RESEARCH METHOD	22
3.1.	Research Design	22
3.2.	Subject of the Study.....	23
3.2.1.	Population.....	23
3.2.2.	Sample	23
3.3.	Variables of the Study	24
3.4.	Instrument of the Study	24
3.4.1.	Test	25
3.5.	Validity and Reliability of the Test	25
3.5.1.	Validity	25
3.5.2.	Reliability	26
3.6.	Procedures of the Study	27

3.7. Data Analysis.....	30
CHAPTER IV ANALYSIS OF RESULT AND DISCUSSION	33
4.1. Description of the School	33
4.2. Description of the Subject	33
4.3. Instrument Validity and Reliability	34
4.4. Pre-Test.....	35
4.5. Treatment.....	40
4.5.1. Treatment of Experimental Class	40
4.5.2. Learning Activity of Control Class	42
4.6. Post Test	42
4.7. Discussion of Research Finding	47
CHAPTER V CONCLUSION AND SUGGESTION	49
5.1. Conclusion	49
5.2. Suggestion.....	49
REFERENCES.....	51
APPENDICES	53

LIST OF TABLES

Table 2.1.	The Differences between Young Learners and Old Learners.....	10
Table 3.1.	Level of Standard Reliability	27
Table 3.2.	The criteria of scores.....	31
Table 4.1.	The Data of Respondents	34
Table 4.2.	Reliability of the test.....	34
Table 4. 3.	The Pre-Test Result of Experimental Class	35
Table 4.4.	The Pre-Test Result of Control Class	36
Table 4. 5.	The Normality Analysis of Control and Experimental Class in Pre-test	37
Table 4. 6.	Result of the Homogeneity of Pre-test Control and Experimental Class	39
Table 4. 7.	T-test of pre-test.....	39
Table 4. 8.	The Post-Test Result in Experimental Class.....	43
Table 4. 9.	The Post-Test Result of Control Class.....	43
Table 4. 10.	The Normality Analysis of Control and Experimental Class in Post-test.....	44
Table 4. 11.	T-test of post-test	46

LIST OF FIGURES

Figure 4.1.	The Histogram and Polygon of the Pre-test in Control group. ...	37
Figure 4.2.	The Histogram and Polygon of the Pre-test in Experimental Group.	38
Figure 4.3.	The Histogram and Polygon of Post-test in Experimental Group.	45
Figure 4.4.	The Histogram and Polygon of Post-test in Control Group.....	45

LIST APPENDICES

Appendix 1. Letter of Research.....	53
Appendix 2. School Recommendation.....	54
Appendix 3. Advising Card.....	55
Appendix 4. Lesson plan of Control Class.....	56
Appendix 5. Lesson Plan of Experimental Class	59
Appendix 6. Try Out	71
Appendix 7. Pre-Test.....	77
Appendix 8. Post-test	83
Appendix 9. Pre-Test and Post-Test Score of Experimental Class	89
Appendix 10. Score of try out	91
Appendix 11. Data Analysis	92
Appendix 12. Students' Answers Sheet of Pre test.....	97
Appendix 13. Students' Answer Sheet of Post test.....	109
Appendix 14. Documentation	121

