**TABLE OF CONTENTS**

COVER i

APPROVAL ........................................................................................... ii

VALIDATION iii

STATEMENT OF WORK’S ORIGINALITY iv

MOTTO AND DEDICATION v

ABSTRACT vi

INTISARI vii

ACKNOWLEDGEMENT viii

TABLE OF CONTENT ix

LIST OF TABLE x

LIST OF FIGURE ........................................................................... xi

LIST OF APPENDICS ........................................................................... xii

**CHAPTER IINTRODUCTION**

* 1. Background of the study 1
  2. Reason for Choosing the Topic 3
  3. Research Question 4
  4. Objective of the Study 4
  5. Hypothesis of the Study 4
  6. Significance of the Study 5
  7. Definition of Key Term 6
  8. The Organization of the Research Report 7

**CHAPTER II REVIEW OF RELATED LITERATURE**

* 1. Characteristic of Junior High School 9
  2. Teaching English for Junior High School 11
  3. General Concept of Vocabulary 13

2.3.1. Definition of Vocabulary 13

2.3.2. Kinds of Vocabulary 14

2.3.3. Level of Vocabulary 14

* 1. General Concept of Teaching Vocabulary 15

2.4.1. Teaching Vocabulary 15

2.4.2. Techniques in Teaching Vocabulary 16

* 1. The Last Man Standing Game 18

2.5.1. Definition of the Last Man Standing Game 18

2.5.2. Steps of Using the Last Man Standing Game 19

2.5.3. The Advantages of Using the Last Man Standing Game 20

2.5.4. Teaching Vocabulary by Using the Last Man Standing Game 21

* 1. Review of Previous Studies 22

**CHAPTER III RESEARCH METHOD**

* 1. Research Design 25
  2. Subject of the Subject 27

3.2.1. Population 27

3.2.2. Sample 27

* 1. Variable of the Study 28
  2. Instrument of the Study 29
  3. Validity and Reliability 30
  4. Data Collection Technique 31
  5. Procedure of the Study 32
  6. Scoring Technique 36
  7. Procedure of Data Analysis 37

3.9.1. Normality 37

3.9.2. Homogeneity 38

3.9.3. Calculating Data Using T-test 39

**CHAPTER IVANALYSIS OF RESULTS AND DISCUSSION**

* 1. The School’s Profile 40
  2. Analysis of the Result 41

4.2.1. Analysis of Validity 41

4.2.2. Analysis of Reliability 41

4.2.3. Finding of the Experimental Class 42

4.2.4. Finding of the Control Class 47

4.2.5. Analysis of Pre-test and Post-test in Control Class 49

4.2.6. Analysis of Pre-test and Post-test in Experimental Class 50

4.2.7. Analysis of Pre-test in Control and Experimental Class 50

4.2.8. Analysis of the Post-test of Control and Experimental Class 54

* 1. Discussion of Research Finding 56

**CHAPTER VCONCLUSION AND SUGGESTIONS**

* 1. Conclusion 58
  2. Suggestion 59

**REFERENCES** 61

**APPENDICES** 63

**LIST OF TABLE**

2.1 The Standard of Competence and the Basic Competence …. 12

3.1 Table of Activity 35

3.2 Scoring Level of Mastery 37

4.1 The Pre-test Result in Experimental Class 42

4.2 The Post-test Result in Experimental Class 47

4.3 The Pre-test Result in Control Class 48

4.4 The Post-test Result in Control Class 49

4.5 Score of Pre-test and Post-test in Control Class 50

4.6 Score of Pre-test and Post-test in Experimental Class 50

4.7 Score of Pre-test Experimental and Control Class 51

4.8 The Result of Normality Test 51

4.9 The Result of Homogeneity Test 53

4.10 The Result of T-test in Pre-test 53

4.11 The Result of Post-test 54

4.12 The Result of T-test in Post-test 55

**LIST OF FIGURE**

Figure 3.1 Diagram of Quasi-Experimental Design 26

Figure 4.1 Pre-test Data Normality in Experimental Class ...................... 52

Figure 4.2 Pre-test Data Normality in Control Class............... 52

**LIST OF APPENDICES**

APPENDIX 1: Lesson Plan of Experimental and Control Class 63

APPENDIX 2: Journal of Experimental and Control Class 85

APPENDIX 3: Syllabus 93

APPENDIX 4: Vocabulary Material 95

APPENDIX 5: Instrument of Try Out 98

APPENDIX 6: Instrument of Pre-Test 102

APPENDIX 7: Instrument of Pre-Test 106

APPENDIX 8: Key Answer of Pre-Test and Post-Test 110

APPENDIX 9: Students’ Score of Try Out Class 111

APPENDIX 10: Students’ Score of Pre-Test and Post-Test in Experimental 112

APPENDIX 11: Students’ Score of Pre-Test and Post-Test in Control 113

APPENDIX 12: The Computation of the Reliability Test 114

APPENDIX 13: Permission Letter 115

APPENDIX 14: Approval Letter 116

APPENDIX 15: Class Documentation 119