ABSTRACT

This research was conducted to find out whether Collaborative Strategic Reading (CSR) technique waseffective to improve students' reading comprehension in analytical exposition text. The research design of this study was experimental research using quasi experimental design which belong to quantitative method. Population of the study was second graders of SMA Negeri 3 Demak in academic year of 2016/2017 with the total number of 352 students. The researcher used a convenience sampling technique and two classes were taken as samples, they were XI MIA 5 as the control class and XI MIA 4 as the experimental class. The instrument of study was test. The researcher conducted pre-test and post-test. The Pre-test was given to both groups before giving treatments. The post-test was given after treatment was done. The data from two tests were scored used SPSS for Windows version 16.0 to analyze the result of pre-test and post-test.The result of t-test showed mean of experimental group in pre-test was 60.97and mean of control group was 68.61. After conducting experiment, the researcher gave post test. The mean score of control group post-test was 71.00 and experimental group was 76.47. t-test calculation shows that the difference was significant. It was indicated by result of post-test was sig. (2-tailed) $0.004 < 0.05$. It means that H_1 was accepted. It can be concluded that teaching analytical exposition text using Collaborative Strategic Reading (CSR) technique was effective to help improving students' reading comprehensionin analytical exposition text.

Key words: *Collaborative Strategic Reading (CSR), Analytical Exposition Text, and Reading Comprehension*

INTISARI

Wardani, Yuni Arifka. 2017. *"The Effectiveness ofCollaborative Strategic Reading (CSR) technique in improving student's reading comprehension in Analytical Exposition Texts"(A Quasi Experimental Study on the Implementation of CSR to the Second Year Students of SMA N 3 DEMAK in the Academic Year of 2016/2017).* Pembimbing: Riana Permatasari, MA, MPd. Tugas Akhir. Program Pendidikan Bahasa Inggris, Sarjana Pendidikan, Universitas Islam Sultan Agung Semarang, 2017.

Penelitian ini dilakukan untuk mengetahui keefektifan teknik*Collaborative Strategic Reading(CSR)* adalah mengajar *analytical exposition text* di kelas sebelas siswa SMA Negeri 3 Demak. Penelitian ini menggunakan desain eksperimental dengan tehnik quasi-eksperimental. Populasi untuk penelitian adalah kelas sebelas siswa SMA Negeri 3 Demak tahun ajaran 2016/2017 dengan total 352 siswa. Penulis menggunakan tehnik sampel *convenience* dan 2 kelas diambil sebagai sampel, yaitu XI MIA 5 sebagai kelas kontrol dan XI MIA 4 sebagai kelas perlakuan. Alat pengumpulan data menggunakan tes. Penulis menggunakan dua macam tes: pre test dan post test. Sebelum perlakuan dilakukan, pre-test terlebih dahulu diberikan kedua kelas. Post test diberikan setelah perlakuan dilaksanakan. Data dari kedua tes di beri nilai dan penulis menggunakan program SPSS versi 16.0 untuk menganalisa hasil dari pre-test dan post-test.Hasil dari T-test menunjukkan rata-rata dari kelas kontrol dalam pre test adalah 60.97 dan kelas perlakuan adalah 68.61. Setelah melakukan perlakuan, penulis memberikan post-test. Hasil post test kelas control adalah 71.00 dan kelas perlakuan adalah 76.47. Perhitungan T-test menunjukkan ada perbedaan yang signifikan. Di dukung oleh hasil analisis *t-testpostest* bahwa *sig(2-tailed)* 0.004 < 0.05. Dapat disimpulkan bahwa H_1dapat diterima. Sehingga, penggunaan tehnik *Collaborative Strategic Reading(CSR)* efektif untuk meningkatkan *reading comprehension* siswa dalam *analytical exposition* texts.

Kata Kunci: Collaborative Strategic Reading(CSR), **Analytical Exposition, dan Reading Comprehension**

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