THE EFFECTIVENESS OF USING JEOPARDY GAME TO IMPROVE STUDENTS' READING COMPREHENSION (A Quasi Experimental Research of the Eleventh Graders of MA MIFTAHUL ULUM Ngemplak in the Academic Year of 2016/2017)

A FINAL PROJECT

Submitted in Partial Fulfillment of the Requirements for the Bachelor Degree the (*Sarjana Pendidikan*) in English Education



by:

Nur Afifah 31801200419

ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
COLLEGE OF LANGUAGES AND
COMMUNICATION SCIENCE
SULTAN AGUNG ISLAMIC UNIVERSITY
SEMARANG
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APPROVAL

A Sarjana Pendidikan Final Project on

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Semarang, 10 March 2017

VALIDATION

A Sarjana Pendidikan Final Project on

IMPROVING STUDENTS' WRITING SKILL OF DESCRIPTIVE TEXT THROUGH GUIDING QUESTION TECHNIQUE

(A Quasi Experimental Research Study of the Tenth Graders at an Islamic High School in Mranggen Demak the Academic Year 2016/2017)

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Defended before the Board Examiner On March 23rd, 2017 and Declared Acceptable

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STATEMENT OF WORK ORIGINALITY

Hereby, I honestly declare that the undergraduate thesis I wrote does not contain the works or part of the works of other people, except those which were cited in the quotations and the references, as a scientific paper should. If my statement is not valid in the future, I absolutely agree to accept an academic sanction in the form of revocation of my paper and my degree obtained from that paper.

Semarang, March 2017

Nur Afifah 31801200419

MOTTO



"In the name (of) Allah, The Most Gracious, and The Most Merciful (Surah Al-Fatihah: 01)

DEDICATION

This final project is dedicated to:

- My beloved parents
- My beloved brothers
- My special friends
- **♦** All of my friends