

# CHAPTER I

## INTRODUCTION

This chapter is divided into several parts: Background of the Study, Reason for Choosing the Topic, Research Question, Objectives of the Study, Hypothesis, and Significances of the Study, Definition of Key Term, and Outline of the Study.

### **1.1. Background of the Study**

Each country has a communication system that can facilitate relationships between individuals. This communication system is known as language. Language is one of the ways to human beings to socialize. In the other hand, “Language uses sound or symbols to convey our thoughts” ( E. Bruce Goldstein, Thomson, 2008). There are some languages used in Indonesia: the language of origin and Indonesia language as well as foreign language, which are English.

English is an international language that is widely studied. In Indonesia, English is studied from elementary until university. The first level thing that we should do study English is vocabulary.

“As suggested by Chomsky, Understanding grammar is not the most important thing to be fluent in English” (Michael Lewis: The Lexical Approach).

It means that if we want to learn English, we have to understand a lot of vocabulary. At least we know the meaning of the vocabularies. Starting to study vocabularies is important a lot.

Vocabulary is commonly defined as words known and used by a particular person (Wikipedia, 2016). It shows that vocabulary is a collection of alphabet form then gathers in a word. This word is usually used to communicate by people. All of the words have a lot of meanings. Firstly if we learn language, we will need to understand as much as vocabulary.

Introducing vocabulary in elementary school was very important because it is basic knowledge to learn English. Unfortunately, the curriculum does not place English as compulsory lesson for this level. However, the school still retains the lesson of English as a subject not required or extracurricular. Therefore, learning English is still found to be important in elementary level as a basic vocabulary. It is useful to continue the study of English in the next level. In fact, teaching English especially vocabulary in elementary school is not easy because the students' are easily bored. This research helps the teachers to find out teaching method that can attract the interest of the students'.

Actually, there are many ways of teaching that can be used by teachers to enrich the students' vocabulary and make them more interested in learning English, one of them with "fly the balloon game". This game was believed to make the motoric system of the student's works and move. The writer concerns with how to use this game for elementary students'.

## **1.2. Reason for Choosing the topic**

The writer has chosen the topic "The Use 'Fly The Balloon' Game To Enrich Students' Vocabulary Mastery" for following reasons:

- a. To test my assumption that "Fly The Balloon" (FTB) game can be effective to improve vocabulary mastery in elementary level because this game was believed to make the motoric system of the students' works and move.
- b. Students in elementary level have good memory to memorize everything they learn. Therefore, the writer thing it is effective to become the sample of the study.
- c. Vocabulary was the most important aspect we have to learn in language learning, especially in English subject as foreign language.

## **1.3. Research Question**

From the background of the study above, the writer formulate following research question:

Is the use of “Fly The Balloon” (FTB) game more effective to enrich vocabulary mastery of the second graders in SDI Darul Falah in the academic year 2016/2017?

#### **1.4. Objective of the Study**

To investigate if “Fly The Balloon” (FTB) game was more effective to enrich vocabulary mastery of second graders in SDI Darul Falah in the Academic year 2016/2017.

#### **1.5. Hypothesis**

(H<sub>0</sub>) : “Fly The Balloon” game was not more effective than another teaching strategy used by English teacher in term improving of vocabulary mastery of the second graders in elementary level.

(H<sub>1</sub>) : “Fly The Balloon” game was more effective than another teaching strategy used by English teacher in term improving of vocabulary mastery of second grader in elementary level.

#### **1.6. Significances of the Study**

##### **1.6.1. Pedagogical Significance**

This study was expected to make the teaching and learning process more fun and give enjoyable atmosphere in the classroom for students’. Therefore, the students’ more understand the material that gave by the teacher. Moreover, fun learning gave by the teacher to help the students in remembering the new vocabulary.

### **1.6.2. Practical Significance**

- a. For the students', "Fly The Balloon" (FTB) game was expected to make the students' active and energy. They move and shake their bodies. It maintains their motoric nerve system to work well and lets the students' enjoy the game during the class.
- b. For the teachers, "Fly The Balloon" (FTB) game was as reference that they found a new teaching strategy of vocabulary mastery. It useful in developing the teaching method.

### **1.7. Definition of Key Term**

- a. Vocabulary

Kridalaksana, (2008) vocabulary is a part of a language which provides meaning and using word.

- b. Game

According to Greenall, (1990), "A language activity which participates individual students or groups".

- c. Teaching

Brown, (2000) Teaching os leadingand enabling the learner to learn, situating the condition for learning..

- d. Fly the Balloon Game

Fly the Balloon Game is to throw the balloon for the students' who have to mention the vocabulary that they have known.

### **1.8. Outline of the Study**

The outline of this research entitled The Use of "FTB" Game to Enrich Students' Vocabulary Mastery for Teaching Writing" is divided into three chapters.

Chapter I is introduction. This chapter explains Background of the Study, Reason for Choosing the Topic, Objective of the Study, Hypothesis, and Significances of the Study, Definition of Key Term and Outline of the Study.

Chapter II is review of related literature. This chapter explains theoretical background used as the basic of the research report.

Chapter III is method of investigation. This chapter explains Research Design, Subject of the Study, Instrument of the Study, Procedure of the Study, Data Analysis.

Chapter IV is finding and discussion. This chapter explains The Description of the school, The Description of the Respondent, Validity and Reliability of the Instrument, Pre Test, Treatment, Post Test, Compare Pre Test and Post Test.

Chapter V is conclusion and suggestions. This chapter explains Conclusion and Suggestion.