

# **CHAPTER I**

## **INTRODUCTION**

This chapter consists of Background of the Study, Reason for Choosing the Topic, Research Question, Objective of the Study, Hypothesis, Limitation of the Study, Significance of the Study, Definition of Key Terms and Outline of the Study.

### **1.1 Background of the Study**

Language is very important for human's life. It is used to communicate with other people. So they begin to learn both mother tongue and foreign language to enlarge their knowledge and experience. And today the most important to learn English because it's an international language and most people all over the world use it as a means of communication.

In Indonesia English is the first foreign language to be taught officially to students from the elementary school to university. We may therefore say that language includes four skills or complexes of skill: listening, speaking, reading, and writing and two components consisting of structure and vocabulary.

From the four language skills, reading ability is the main concern of English to be able to read English text books, journals, and references etc. They cannot rely too much on the Indonesian version of the English text books. Sartono in Saidah (1984: 4) says that since most of textbooks and references are written in English, many students who find difficulties in comprehending them usually have

their texts translated or extracted. It will be better if they can do it by themselves, rather than depend on their English teachers.

Unfortunately the reality says English reading of most Indonesian students is still far from being sufficient. In the other words, they have poor English reading skills. However, reading skill is the basic form to facilitate the absorption and the development advanced science and technology, culture, and enhance international relationship.

Having limited English reading ability makes the readers difficult to understand and respond to what they read. It means that the reader cannot comprehend the contents of the reading materials. Therefore we have to improve our reading habit by reading in our leisure time, especially reading activity of English reading materials. As we know that many sources of technology and educational development are written in English. For that matter, we should know the way to how to be able to read them efficiently in order to avoid wasting time in reading to get some information. That is way, it is important for the readers to understand the structure in order to gain something they needs from the reading materials easily.

Reading is a process of thinking. Burn and Roe (1980: 8) state that reading is a very complex and complicated process that involves some factors influential upon each other.

Because of the students have the lower skills in inferential reading comprehension as stated by Purwantini (1992: 42), the writer has opinion that reading habit supports the student to be able to comprehend the text. That is the

reason why the writer wants to show that reading habit is very important to support inferential reading comprehension.

Because of the background of the study above' the writer considered that this problem is appropriate to be investigated, remembering the benefit which can be taken from the research activity.

## **1.2 Reason for Choosing the Topic**

To teach language skill, it is not enough for a teacher just to give an explanation to his / her students, but it is necessary for them to be brought in an experience in practicing the language in a real situation. Therefore, the teacher needs a way of teaching that is enjoyable and practical so that finally they can integrate into English.

There are two reasons for the writer to choose the topic. First, the comprehension of the students in reading English is not satisfactory. And the second is the students' reading is also still low.

## **1.3 Research Question**

Is there any correlation between students' reading interest and their reading achievement of SMA Islam Sultan Agung 3 Semarang in the academic year 2016/2017?

## **1.4 Objective of the Study**

Based on the statement above, so the objective of this study is aimed finding out whether or not there is a significant correlations between students'

reading interest and their reading achievement of SMA Islam Sultan Agung 3 Semarang in the academic year 2016/2017.”

### **1.5 Hypothesis**

This research is correlation between students’ reading interest and their reading achievement. Besides that, in finding the answer of the problem. There were two hypotheses : alternative hypothesis and null hypothesis.

- The null hypothesis ( $H_0$ ) is : there is no correlation between students’ reading interest and their reading achievement.
- The alternative hypothesis ( $H_1$ ) is : there is correlation between students’ reading interest and their reading achievement.

### **1.6 Significance of the Study**

The writer expects that result of this study can be used to help teachers in order to improve their quality of teaching and learning process. It can give information about the correlation of students’ reading interest with their reading achievement, so it can solution to overcome the problems in their learning reading comprehension.

### **1.7 Scope and Limitation of the Study**

In this case, it is important to limit the scope of the study in order to make the discussion more specific. The writer researched on the correlation between

students' reading interest and their reading achievement of SMA Islam Sultan Agung Semarang in the academic year 2016/2017.

### **1.8 Definition of the Key Terms**

To avoid misunderstanding in the interpretation of the words that are used in this study, the writer gives definitions of the words of the terms of this study as follow:

1. Reading : according to Wallace and Larsen (1987: 299) reading is a multi faceted process, which can be described at various time and developmental stages as a thinking process.
2. Reading habit : the number of repetitions in given time to read the English text. (Edithia G Simanjuntak in his book *Developing Reading Skill for ESL Students*, Jakarta.

Proyek Pengembangan Lembaga Pendidikan Tenaga Kependidikan. 1988)

3. Reading Comprehension: understanding of a text written in English as proved by the ability to correctly choose the right answer of the question asked from the text.(Edithia G Simanjuntak in his book *Developing Reading Skill for ESL Students*, Jakarta. Proyek Pengembangan Lembaga Pendidikan Tenaga Kependidikan. 1988).

### **1.9 Outline of the Study**

This final project consists of five chapters. The outline of the final project is as follow :

Chapter I is Introduction. It consists of Background of the Study, Reason for Choosing the Topic, Research Question, Objective of the Study, Significance of the Study, Scope and Limitation of the Study and Definitions of the Key Terms. In this chapter the researcher describes and elaborates the reasons underlying the study to understand what are going to be discussed in this study.

Chapter II is Review of the Related Literature. It consists of The Definition of Reading, Reading in General or in Native language, Reading in Foreign Language, The Nature of Reading and Reading Process, Reading Comprehension Skill, Reading Comprehension in English, Levels of Comprehension, The Students Interest in Reading English Comprehension Their Factors, Factors Influencing Comprehension, and Inferential Comprehension.

Chapter III is Research Method. It reviews Research Design, Place and Time of Research, Population and Sample, Instrument of the Study, Questionnaire Reading Test, Procedures of Collecting Data and Data Analysis.

Chapter IV presents Analysis of Results which comprises The Analysis of Validity, Reliability, and Data Normality, The Analysis of Reading Interest and Reading Achievement, The Analysis of Correlation and Discussion of Research Findings.

Chapter V presents The Conclusion and Suggestions for The Teacher, Students and Future Researchers.