ABSTRACT

Indrawan, Rudi Dani . 2017.*The Effectiveness of Using Paper Puppet to Teach Conversation in an English Classroom(A Case of The Fourth Graders of SD IT MuhammadiyahTrukoin the Academic Year of2016/2017)*.A final project, English Language Education Study Program, College of Languages,SultanAgungIslamic University. Advisor : Hartono, S.S.,M.Pd.

This study aimed to find outthe effectiveness of using paper puppet to teach conversation in an English classroomof the fourth graders ofSD IT MuhammadiyahTrukoin the Academic Year of 2016/2017.This study was conducted at SD IT MuhammadiyahTrukowhich is located on Jl. Sukarno-Hatta KM. 10 Desa Truko, Kangkung, Kendal, Central Java, Indonesia. The type of this study was quasi experimental design.

The population of this study was the seventh graders of SD IT MuhammadiyahTruko, the sample were IVAas the experimental group and IV Class the control group. In collecting the data, the researcher used test named pre-test and post-test.The result of this study showed that the pretest mean score of experimental class was 66.25 and that of the control class was 63.50. After giving treatment for fourth meetings, the post-test mean of experimental class was 82.95 and that of the control class was 80.55.The result of the analysis showed that there was a significant difference between the mean score of the experimental and control class. It was supported by the result of t-test that showed sig (2-tailed) was 0.000. It could be concluded that H_0 was rejected and H_1 was accepted. So, the use of paper puppet technique was effective to teach conversation in an English classroom.

Ke[ywords: Paper Puppet, Elementary School, Conversation