

**THE EFFECTIVENESS OF USING PAPER PUPPET TO TEACH CONVERSATION
IN AN ENGLISH CLASSROOM**

**(A Case of the Fourth Graders of SD IT Muhammadiyah Trukoin the Academic Year of
2016/2017)**

FINAL PROJECT

Submitted as a partial fulfillment of the requirements for the bachelor degree
(*Sarjana Pendidikan*) in English Education



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18.211.0383

**LANGUAGE AND COMMUNICATION SCIENCE FACULTY
SULTAN AGUNG ISLAMIC UNIVERSITY**

SEMARANG

2017

APPROVAL

A Sarjana Pendidikan Final Project on

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**(A Case of the Fourth Graders of SD IT Muhammadiyah Truko in
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Prepared and Presented by:

Rudi Dani Indrawan

18.211.0383

This final project has been approved by the advisor to be examined

Semarang, March 2017

Approved by

Advisor



Hartono, S.S., M.Pd.

NIK. 210496038

VALIDATION

A Sarjana Pendidikan Final Project on

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Defended before the board of Examiners

On March

and declared acceptable

Board of Examiners

Chairman : Hartono, S.S., M.Pd.

Secretary : Nani Hidayati, S.Pd.,M.Pd.

Member : Riana P., M.A., M.Pd.



Semarang, April 2017

Dept. of ~~Faculty~~ Faculty of Language
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STATEMENT OF WORK'S ORIGINALITY

Hereby, I honestly declare that this undergraduate final project I wrote does not contain the works of other people, except those which are cited in the quotations and references as a scientific paper should. If my statement is not valid in the future, I absolutely agree to accept an academic sanction in the form of revocation of my paper and my degree obtained from the paper.

Semarang, March 2017

The Researcher

A postage stamp from PT TERAJ TEMPEL, Semarang, with a value of 6000, is placed over a handwritten signature. The signature is in black ink and appears to be 'Kholi Dadi Indrawan'. Below the signature, the name 'Kholi Dadi Indrawan' is printed in a bold, sans-serif font.

NIM. 182110383

DEDICATION

This final project is dedicated to:

- My father and mother, Mr. Alm. Kadiyono and Mrs. Latarningsih who always motivate me in finishing the final project. I do apologize if I always hurt you all. So, big thanks to you.
- My sister and brothers, Mas Wawan, Mas Dadang, MbaEvi, who always support me.
- All of my friends inLanguage Faculty Est. 2011 for your support during this study.
Thanks for being good motivators.

INTISARI

Indrawan, Dani Rudi. 2017. *The Effectiveness of Using Paper Puppet to Teach Conversation in an English Classroom (A Case of the Fourth Graders of SD IT Muhammadiyah Trukoin the Academic Year of 2016/2017)*. Skripsi Jurusan Pendidikan Bahasa Inggris. Universitas Islam Sultan Agung Semarang. Dosen Pembimbing: Hartono, S.S., M.Pd.

Tujuan penelitian ini adalah untuk mengetahui apakah penggunaan *Paper Puppet* efektif atau tidak untuk pembelajaran bahasa Inggris siswa kelas IV SD IT Muhammadiyah Truko Kendal tahun ajaran 2016/2017. Penelitian ini dilaksanakan di SD IT Muhammadiyah Truko, Kendal, Jawa Tengah, Indonesia. Tipe dari penelitian ini adalah quasi experimental design.

Populasi dalam penelitian ini adalah kelas IV SD IT Muhammadiyah Truko Kendal dengan sample IVA sebagai kelas percobaan dan IVC sebagai kelas kontrol. Data dikumpulkan melalui beberapa kegiatan. Yaitu *pre-test*, dan *post-test*. Hasil dari penelitian menunjukkan bahwa nilai rata-rata *pre-test* di kelas percobaan adalah 66.25 dan di kelas kontrol adalah 63.50. Setelah diberikan perlakuan selama empat pertemuan nilai rata-rata *post-test* di kelas percobaan adalah 82.95 dan di kelas kontrol adalah 80.55. Hasil tersebut menunjukkan bahwa ada perbedaan yang signifikan antara kedua yang berbeda antara nilai rata-rata experimental kelas dan control kelas. Didukung oleh hasil analisis *pre-test* hasil perbandingan *post-test* antara kelas percobaan dan kelas control bahwa $sig(2-tailed) < 0.000$. Dapat disimpulkan bahwa H_0 ditolak dan H_1 dapat diterima. Sehingga, penggunaan *Paper Puppet* efektif untuk pembelajaran bahasa Inggris di kelas

Kata Kunci: *Paper Puppet, Elementary School, Conversation*

ACKNOWLEDGEMENTS



In the name of Allah SWT, I would like to reveal my sincere and deepest gratitude to Allah for my existence in this world, the blessing, health, and inspiration leading to completion of the final project. Peace and blessing be upon the prophet Muhammad SAW who guides the people to God's path. In this opportunity, I would like to express my greatest appreciation to the following people:

1. H. Anis Malik Thoha, Lc., MA., Ph.D., as the Rector of UNISSULA.
2. Hartono, S.S., M.Pd., as the Dean of College of Language and Communication Science of UNISSULA and as my advisor who is always patient in giving guidance, suggestion, and advice for finalization of this final project.
3. Dian MarhaeniKurdaninsih, S. Sos., M.Sias the Secretary of College of Languages and Communication Science, UNISSULA.
4. KurniawanYudhiNugroho, S.Pd., M. Pd., as the Head of English Education Department.
5. All of lectures and staff of the English Department, who have given lesson, knowledge, and support during my study.
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7. Muthia, S.Pd.as the English teacher at SD IT Muhammdiyah Truko Kendal, for his help and cooperation during my study.
8. The family of SD IT Muhammdiyah Truko Kendal, especially IVA and IVC academic year 2016/2017 for their cooperation during my study.

9. My best friends Ari DwiUtomo, Muhammad Afif, Bagus Putra Dewanto, AkhmadKhasani, Nurrohman, Karyan AJ, FarizMaulana, all my friends of Colasula and My beloved AnisAulia thanks for loving me giving support and motivation in finishing my final project.

To all people who cannot be mentioned one by one who helped me in writing this final project, thank you very much and May Allah bless them all. I hope this research will be useful and beneficial to the improvement of our knowledge.

Semarang, March 2017

1.

Rudi Dani Indrawan

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SURAT PERNYATAAN KEASLIAN

Yang bertanda tangan di bawah ini:

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NIM : 182110383

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THE EFFECTIVENESS OF USING PAPER PUPPET TO TEACH CONVERSATION IN AN ENGLISH CLASSROOM

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Rudi Dani Indrawan

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THE EFFECTIVENESS OF USING PAPER PUPPET TO TEACH CONVERSATION IN AN ENGLISH

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Yang menyatakan,



Rudi Dani Indrawan