ABSTRACT

Indriana, Reza. 2017. Poetry Writing Skills Improvement in the eight Grade Students of SMP Negeri 32 Semarang with TTW Model and Media image laden poster multicultural education . Essay. The program of study Indonesian Language and Literature, the Faculty of Education, University Islam Sultan Agung. Supervisor I: Evi Chamalah, M.Pd, Supervisor II: Leli Nisfi Setiana, M.Pd.

Keywords: poetry writing skills, TTW models, and media image laden poster multicultural education .

Poetry writing skills is one of the materials to be learned eight grade students of SMP Negeri 32 Semarang. In addition to a competent teacher, also needed a model and the right media in learning to write poetry. The average value prasiklus class has not reached mastery Minimum Criteria (KKM) is 75. It is necessary *TTW* models and media image laden poster multicultural education to improve student scores.

The problems of this study are (1) how the learning outcome, (2) how to increase learning attitudes, and (3) how to increase student motivation class VIII SMP Negeri 32 in writing po Semarang etry *TTW* models and media image laden poster multicultural. The purpose of this study to describe improving student learning outcomes, describes the increase in the attitude of student learning, and describe the increase in student motivation,

The procedure of this study is classroom action research with four cycles. The subjects were poetry writing skills of the eight grade students of SMP Negeri 32 Semarang. The variables of this study was to write a poem with the theme of multicultural education, TTW models, and media laden poster. Data collection techniques used by researchers is testing techniques and nontes, consisting of observation or observation, interviews, questionnaires or questionnaires and photo documentation.

The results of the test phase prasiklus reach an average value of 42.58, at this stage of the cycle I reached the average value at this stage 58,64 of the cycle II reached the average value of 59.70, and at this stage of the cycle III reached an average value of 76.06. While the results nontes learning attitude prasiklus stage average value of 53.19, the stage of the first cycle of the average value of 52.41, the stage of the second cycle the average value of 55.22 and the stage of the third cycle the average value of 56.12. Results of student motivation on stage prasiklus average value of 54.83, at the stage of the first cycle of the average value of 58.51 at this stage of the second cycle the average value of 58.93 and the stage of the third cycle the average value of 58.93 and the stage of the third cycle the average value of 58.94 are stage of the third cycle the average value of 58.94 are stage of the third cycle the average value of 58.94 are stage of the stage of the third cycle the average value of 58.94 are stage of the stage of the third cycle the average value of 58.94 are stage of the stage of the third cycle the average value of 58.94 are stage of the stage of the third cycle the average value of 58.94 are stage of the third cycle the average value of 58.94 are stage of the third cycle the average value of 58.94 are stage of the third cycle the average value of 58.94 are stage of the third cycle the average value of 58.94 are stage of the third cycle the average value of 58.94 are stage of the third cycle the average value of 58.94 are stage of the third cycle the average value of 58.94 are stage of the third cycle the average value of 58.94 are stage of the third cycle the average value of 58.94 are stage of the third cycle the average value of 58.94 are stage of the third cycle the average value of 54.94 are stage of the third cycle the average value of 58.94 are stage of the third cycle the average value of 58.94 are stage of the third cycle the average value of 58.94 are stage of the third cycl

Based on the test results and nontes, student scores increased. Students are also more enthusiastic to participate in learning to write poetry using *TTW* models and media image laden poster multicultural education. Therefore, the Indonesian teacher hendaknnya class VIII SMP Negeri 32 Semarang apply *TTW* models and media image laden poster multicultural education in learning to write poetry.