

## SARI

**Inayah, Nurul. 2017.** *Peningkatan Keterampilan Menulis Teks Berita Menggunakan Model Team Assisted Individualization Berbantu Media Video Peristiwa Bermuatan Pendidikan Multikultural pada Siswa Kelas VIII MTs. Fathul Huda Sidorejo Sayung Demak.* Skripsi. Program Studi Pendidikan Bahasa dan Sastra Indonesia. Universitas Islam Sultan Agung. Pembimbing I Evi Chamalah, S. Pd., M. Pd. Pembimbing II Leli Nisfi Setiana, S. Pd., M. Pd.

**Kata kunci:** Menulis Teks Berita, Media Video Peristiwa, Model *Team Assisted Individualization*, Pendidikan Multikultural.

Penelitian ini berjudul “*Peningkatan Keterampilan Menulis Teks Berita Menggunakan Model Team Assisted Individualization Berbantu Media Video Peristiwa Bermuatan Pendidikan Multikultural pada Siswa Kelas VIII MTs. Fathul Huda Sidorejo Sayung Demak*”. Masalah yang dikaji dalam penelitian ini adalah peningkatan keterampilan menulis teks berita dan perubahan perilaku siswa setelah menggunakan model *Team Assisted Individualization* berbantu media video peristiwa bermuatan pendidikan multikultural. Tujuan penelitian ini adalah (1) mendeskripsikan pelaksanaan pembelajaran menulis teks berita menggunakan model *Team Assisted Individualization* berbantu media video peristiwa bermuatan pendidikan multikultural pada siswa kelas VIII MTs. Fathul Huda Sidorejo Sayung Demak, (2) mendeskripsikan peningkatan keterampilan menulis teks berita siswa kelas VIII MTs. Fathul Huda Sidorejo Sayung Demak setelah diterapkan model *Team Assisted Individualization* berbantu media video peristiwa bermuatan pendidikan multikultural, dan (3) mendeskripsikan perubahan perilaku siswa kelas VIII MTs. Fathul Huda Sidorejo Sayung Demak setelah mengikuti pembelajaran menulis teks berita menggunakan model *Team Assisted Individualization* berbantu media video peristiwa bermuatan pendidikan multikultural. Penelitian ini merupakan penelitian kuantitatif dan kualitatif. Penelitian kuantitatif berupa analisis nilai dari hasil tes menulis teks berita. Penelitian kualitatif berupa analisis data dari hasil nontes melalui observasi, angket, wawancara, dan dokumentasi. Berdasarkan penelitian tersebut, maka dapat diketahui bahwa siswa kelas VIII MTs. Fathul Huda Sidorejo Sayung Demak mengalami peningkatan dalam keterampilan menulis teks berita. Hal tersebut dapat diketahui melalui hasil menulis teks berita disetiap siklusnya. Pada prasiklus siswa memperoleh nilai rata-rata kelas sebesar 65,16. Hasil tersebut meningkat pada siklus I di mana siswa memperoleh nilai rata-rata kelas sebesar 73,13. Siklus II siswa memperoleh nilai rata-rata kelas sebesar 78,17, dan siklus III memperoleh nilai rata-rata kelas sebesar 88,17. Hal tersebut membuktikan bahwa hasil menulis teks berita siswa mengalami peningkatan pada siklus I, siklus II, dan siklus III.

## **ABSTRACT**

**Inayah, Nurul. 2017.** *Improved Writing Skills In News Item Texts By Using Team Assisted Individualization Model Supported With Video Event Media Which Contains About Multicultural Education of VIII Class MTs. Fathul Huda Sidorejo Sayung Demak. Skripsi.* Program Studi Pendidikan Bahasa dan Sastra Indonesia. Universitas Islam Sultan Agung. *Supervisor I* Evi Chamalah, S. Pd., M. Pd. *Supervisor II* Leli Nisfi Setiana, S. Pd., M. Pd.

**Keywords:** *Writing News Item Text, Video Event Media, Team Assisted Individualization Model, Multicultural Education.*

*This study, entitled "Improved Writing Skills In News Item Texts By Using Team Assisted Individualization Model Supported With Video Event Media Which Contains About Multicultural Education of VIII Class MTs. Fathul Huda Sidorejo Sayung Demak ". The problems in this study, were improved writing skills in news item texts and changes students' behavior after using team assisted individualization model supported with video event media which contains about multicultural education. The objectives of this study, were (1) to describe the implementation of writing news item texts by using Team Assisted Individualization model supported with video event media which contains about multicultural education of VIII class MTs. Fathul Huda Sidorejo Sayung Demak, (2) to describe the improvement writing skills in news item texts of VIII class MTs. Fathul Huda Sidorejo Sayung Demak after implemented Team Assisted Individualization model supported with video event media which contains about multicultural education, and (3) to describe the changes students' behavior of VIII class MTs. Fathul Huda Sidorejo Sayung Demak after learned writing news item texts by using Team Assisted Individualization model supported with video event media which contains about multicultural education. This research is a quantitative and qualitative research. A quantitative research is the scores analysis of the results of the test writing news item texts. A qualitative research is the data analysis of the results non-test through observation, questionnaires, interviews, and documentation. Based on these studies, it is known that students of VIII class MTs. Fathul Huda Sidorejo Sayung Demak has increased in the writing news item texts. It can be known through the results of writing news item texts in every cycle. In pre-cycle, the students get mean score of 65.16. These results increased in the first cycle which the students get mean score of 73.13. In the second cycle, the students get mean score of 78.17, and the third cycle, the students get mean score of 88.17. It is proved that the result of the writing news item texts of students had increased in the first cycle, second cycle and third cycle.*