

## SARI

**Oktavia, Luk Luk. 2017.** *Peningkatan Keterampilan Menulis Teks Berita Dengan Model Picture And Picture Menggunakan Media Kartu Gambar Peristiwa Pada Siswa Kelas VIII SMP Islam Al-Amin Bonang Demak.* Skripsi. Program Studi Pendidikan Bahasa dan Sastra Indonesia, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Islam Sultan Agung. Pembimbing I: Turahmat, M.Pd, Pembimbing II: Aida Azizah, M.Pd.

**Kata kunci :** menulis berita, model pembelajaran *picture and picture*, media kartu gambar peristiwa.

Berdasarkan hasil observasi awal keterampilan menulis teks berita siswa kelas VIII SMP Islam Al-Amin masih tergolong rendah karena belum semua siswa mencapai kriteria ketuntasan minimal (KKM) yaitu 70 dan perlu ditingkatkan. Permasalahan yang menyebabkan rendahnya keterampilan menulis teks berita diantaranya siswa mengalami kesulitan kurangnya ide atau kurang percaya diri dalam menuangkan kata-kata yang akan ditulis. Selain itu, pembelajaran yang digunakan guru masih secara konvensional.

Rumusan masalah dalam penelitian ini adalah : (1) bagaimana peningkatan keterampilan menulis teks berita siswa, (2) bagaimana perubahan perilaku siswa, (3) bagaimana meningkatkan motivasi siswa kelas VIII SMP Islam Al-Amin Bonang Demak dengan model *picture and picture* menggunakan media kartu gambar peristiwa. Tujuan dalam penelitian ini untuk mendeskripsikan peningkatan keterampilan menulis teks berita siswa, mendeskripsikan perubahan perilaku siswa, dan mendeskripsikan peningkatan motivasi belajar siswa kelas VIII SMP Islam Al-Amin Bonang Demak dengan model *picture and picture* menggunakan media kartu gambar peristiwa.

Penelitian ini menggunakan desain penelitian tindakan kelas (PTK) dengan empat siklus, yaitu prasiklus, siklus I, siklus II, dan siklus III dengan batas ketuntasan minimal 70. Setiap siklus terdiri dari tiga tahap yaitu perencanaan, tindakan dan observasi, refleksi. Subjek dalam penelitian adalah keterampilan menulis teks berita pada siswa kelas VIII SMP Islam Al-Amin Bonang Demak. Penelitian ini menggunakan tiga variabel yaitu keterampilan menulis teks berita, model *picture and picture*, dan media kartu gambar peristiwa. Teknik pengumpulan data menggunakan teknik tes dan nontes. Teknik tes berupa menulis teks berita dan teknik nontes berupa, observasi, angket, wawancara, dan dokumentasi. Analisis data meliputi data kuantitatif dan data kualitatif.

Peningkatan hasil tes siswa dapat dilihat dari hasil tes pada prasiklus mendapatkan nilai rata-rata 52,59, siklus I mendapatkan nilai rata-rata 71,59, siklus II mendapatkan nilai rata-rata 80,18, dan siklus III mendapatkan nilai rata-rata 90. Sehingga terjadi peningkatan prasiklus ke siklus I sebesar 19,00, dari siklus I ke siklus II sebesar 8,59, dan dari siklus II ke siklus III sebesar 41. Hasil nontes observasi sikap prasiklus siswa mendapatkan rata-rata sikap kurang, siklus I siswa mendapatkan rata-rata sikap baik, siklus II siswa mendapatkan rata-rata sikap baik, dan siklus III siswa mendapatkan rata-rata sikap baik sekali. Hasil nontes observasi motivasi prasiklus siswa mendapatkan rata-rata motivasi cukup,

siklus I siswa mendapatkan rata-rata motivasi baik, siklus II siswa mendapatkan rata-rata motivasi baik, dan siklus III siswa mendapatkan rata-rata motivasi baik sekali. Angket sikap prasiklus mendapatkan nilai rata-rata 69,16%, siklus I mendapatkan nilai rata-rata 77,03%, siklus II mendapatkan nilai rata-rata 78,65%, dan siklus III mendapatkan nilai rata-rata 82,96%. Angket motivasi prasiklus mendapatkan nilai rata-rata 79,33%, siklus I mendapatkan nilai rata-rata 84,18%, siklus II mendapatkan nilai rata-rata 85,55%, dan siklus III mendapatkan nilai rata-rata 89,96%.

Berdasarkan hasil penelitian tersebut, membuktikan bahwa keterampilan menulis teks berita dengan model *picture and picture* menggunakan media kartu gambar peristiwa terbukti siswa mengalami peningkatan nilai, perubahan sikap, dan peningkatan motivasi dari prasiklus hingga siklus III. Penulis menyarankan kepada guru agar menggunakan model *picture and picture* dan media kartu gambar peristiwa dalam pembelajaran menulis teks berita. Bagi siswa hendaknya memiliki semangat yang luar biasa dan berperilaku sangat baik dalam pembelajaran menulis teks berita, sehingga siswa dapat berpikir kritis, analitis, dan kreatif dalam menulis teks berita secara singkat, padat, dan jelas. Bagi peneliti lain sebaiknya menggunakan sebuah penelitian dengan model dan media yang berbeda lebih inovatif, variatif, dan kreatif lagi dalam pembelajaran menulis teks berita.

## ABSTRACT

**Oktavia, Luk Luk. 2017.** *The improvement of News Text Writing Skill by Picture and Picture Model Using Event Picture Card Media in Grade VIII students of SMP Islam Al-Amin Bonang Demak. Final Project. Indonesia Language education and literature department, faculty of teacher training and education, Sultan Agung Islamic University. Advisor I: Turrahmat, M.Pd., Advisor II: Aida Azizah, M.Pd.*

**Keywords:** *news writing, picture and picture model, event picture card media.*

*Based on the result of news text writing skill early observation in SMP Islam Al-Amin Bonag Demak Grade VIII students, it is stated that their skill are still low because not all students reach 70 as the minimum comprehensive criteria (MCC) and it needs to be improved. One of the causes in the low news text writing skill is students find difficulty in finding ideas or the lack of self confidence in writing down the words. Moreover, the learning method used by the teacher is still conventional.*

*The problem formulation in this research are: (1) How does the improvement of students' news text writing skill, (2) How is the change of students' attitude, (3) How to improve the students' motivation in SMP Islam Al-Amin Bonang Demak Grade VIII by picture and picture model using event picture card media. The aim of this research is to describe the improvement of students' news text writing skill, to describe students' change attitude, and to describe the improvement of students' learning motivation in SMP Islam Al-Amin Bonang Demak Grade VIII by picture and picture model using event picture card media.*

*This research uses classrom action research (CSA) design by 4 cycles, they are pre-cycle, cycle I, cycle II, and cycle III with minimum comprehensive criteria 70. Every cycle consists of 3 stages, they are planning, action and observation, and reflection. The subject of this research is news text writing skill in SMP Islam Al-Amin Bonang Demak Grade VIII students. This research uses three variables they are news text writing skill, picture and picture model, and Event Picture Card Media. The data collection technique uses test and non-test technique through observation, questionnaire, interview and documentation. The data analysis are by quantitative and qualitative datum.*

*The improvement of students' test result could be seen in the test result on pre-cycle with average 52.29, cycle I with average 71.59, cycle II with average 80.18, and cycle III with average 90. So that, there is an improvement in pre-cycle to cycle I that is 19.00, cycle I to cycle II is 8.59, and cycle II to cycle III is 41. The result of pre-cycle action in non-test observation is low attitude, students' cycle I has good attitude average, cycle II has good attitude average, and cycle III has excellent attitude average. The result of students' non-test pre-cyle motivation observation is enough in average. Cycle I students get a good attitude average, cycle II students get a good attitude average, Cycle III students get an excellent attitude average. The questionnaire of precylce attitude results an average of 69.16%, cycle I gets average of 77.03%, cycle II gets average of 78.65%, and*

*cycle III gets average score of 77.03%, cycle I gets average of 84.18%, cycle II gets average score of 85.55%, and cycle III gets average score of 89.96%.*

*Based on above research, it proves that news text writing skill by picture and picture model uses event picture card media is proven to make students have a score improvement, changing attitude, and motivation improvement from precycle to cycle III. The writer suggests to teacher for applying picture and picture model uses event picture card media in news text writing learning. For students, they suppose to have incredible enthusiasm and excellent attitude during news text writing learning, so that students could think critical, analytical, and creative in writing news text in brief, complete and clear. For another researchers it would be better to use a research with different model and media which is more inovative, variative and creative in news text learning.*