

ABSTRACT

Darajat, Intan Rahma, 2017. *“Improvement Ability to Write Complex Procedure Text by The Numbered Head Together Learning Model and The Media Image Series to X Grade Tein 2 SMK Negeri 4 Semarang in the school year 2016/2017”* Indonesian Language and Literature Program, Faculty of Teaching Training and Education Science, Sultang Agung Islamic University, Advisor I Turahmat M.Pd, Advisor II Aida Azizah, M.Pd.

Keywords: Writing the Complex Procedure Text, *Numbered Head Together Learning Model*, *Media Image Series*.

Ability to write complex procedure text to X grade Tein 2 of SMK Negeri 4 Semarang is still low and needs to be improved. The number of factors that became obstacle in learning process inflicted the student can not got the maximal outcome. Based on that condition, there's should be correction action in learning process. An alternative solution is presenting a learning process by numbered head together learning model and media image series.

The purpose in this research are describe to improve the student learning, the student attitude learning and student motivation learning in matter of writing Complex Procedure Text by using Numbered Head Together learning model and media image series.

The research design used in this research is Class Action Research (PTK). The implementation procedure of the class action research consist of planning, action, observation, and reflection in action of cycle learning process (pre-cycle, cycle I, cycle II, and cycle III) by using test and non test technique. The test technique used the instrument of writing test to know the improvement of student ability in writing Complex Procedure Text. The non test technique used to know the improvement of the attitude learning and motivation learning of student.

The research result shows that there is an improvement in ability of writing Complex Procedure Text by using the numbered head together learning model and media image series. Average value on pre-cycle of 68,33, average value on cycle I of 77,39, average value on cycle II of 84,72, averge value on cycle III of 89,33. In general also there is a change in attitude and motivation of student toward a better and positive, that is the student show the improvement of enthusiasm attitude, solemn, active, motivated and discipline in following the learning process of writing the Complex ProcedureText.

Thus it can be concluded that selection of appropriate learning model with the learning matter, appropriate with student's interest and readiness can improve the change of student attitude toward a positive and better that finally able to improve the ability value of student to write Complex Procedure Text.