

ABSTRACT

Rahmawati, Fitriana. 2017. "Improvement Ability to Write poster by think talk write Learning Model and The Media microsoft word to VIII D Grade SMP Negeri 32 Semarang in the school year 2016/2017" Indonesian Language and Literature Program, Faculty of Teaching Training and Education Science, Sultang Agung Islamic University, Advisor I Turahmat M.Pd, Advisor II Aida Azizah, M.Pd.

Keywords : Writing poster, Learning models think talk write, Microsoft word media

Based on the observation, it is known that the writing poster skills of students VIII D SMPN 32 Semarang still low and needs to be improved. Students still had difficulty to choosing the words and sentences are compelling and persuasive. Students also find the difficult to make a creative and attractive poster to be displayed. In addition, the media used by teachers in teaching writing is still conventional. The author wants to analyze by doing the observation in that classroom.

Based on the background above it can be included, the problem statement in this research are as follows. 1) How to increase student learning outcomes; 2) How to increase students motivation to write; and 3) How to increase learning attitude of students VIII D SMPN 32 Semarang in writing materials poster with learning models think talk write by write the Microsoft Word media? The purpose of this study to describes improving student learning outcomes, to describes the increase in the attitude of student learning, and to describe the increase in student motivation.

This study was conducted in four cycles, namely action pre-cycle, Cycle I, Cycle II and Cycle III. Each cycle consists of four stages, namely planning, action, observation, and reflection. Before the implementation of the action pre-cycle, researchers conducted a pre-action phase in the form of preliminary tests. The subjects in this research is writing skills poster students of VIII D SMPN 32 Semarang. The variables of this research is the poster writing skills by learning model think talk write and Microsoft Word media. Collecting data in this study by using techniques tests and nontes. The instrument is used are the test instrument and nontes. The test instrument is used in this study is an assignment sheet that contains the command writes poster, while nontes instruments are observation, journals, and interviews. The results of this study were analyzed by quantitative and qualitative techniques.

This improvement comes from changes in the average value of pre-cycle, Cycle I, Cycle II and Cycle III. In pre-cycle result class average of 50.41. In the Cycle I obtained an average yield of 63.06. In the Cycle II results obtained an average of 76.32, In Cycle III obtained an average yield of 82.70. The increase of cycle II and III have reached KKM is 75. The increase in cycle II and III is achieved with an average of 76.06 and 82.70.

Improvements to the questionnaire stage attitude pre-cycle gained an average of 61.83, stage of Cycle I gained an average of 64.54, Cycle II gained an average of 65.80 and Cycle III gained an average of 67.41. On stage pre-cycle motivation questionnaire obtained an average of 54.83, Cycle I gained an average of 58.51, Cycle II gained an average of 58.93 and Cycle III gained an average of 64.54. Learning attitude and motivation of students has increased.