

ABSTRACT

Utomo, Ari Dwi. 2017. *The Use of Schema Activation Strategy to Improve Students' Reading Comprehension in Descriptive Texts (Experimental Research on the Eighth Graders of SMP Muhammadiyah 7 Semarang in the Academic Year of 2016/2017)*. A final project, English Language Education Study Program, College of Languages, Sultan Agung Islamic University. Advisor : Hartono, S.S., M.Pd.

This study is aimed to find out the effectiveness of using Schema Activation Strategy to improve students' reading comprehension in descriptive text of the eighth graders students of SMP Muhammadiyah 7 Semarang in the academic years of 2016/2017. This study was conducted at SMP Muhammadiyah 7 Semarang which is located on Jl. Tambak Dalam Raya, Gayamsari, Central Java, Indonesia. The type of this study was quasi experimental design.

The population of this study was the eighth graders of SMP Muhammadiyah 7 Semarang and the sample were VIII A class as the experimental group and VIII B class as the control group. In collecting the data, the researcher used test named pre-test and post-test. The result of this study showed that the pretest mean score of experimental class was 69.87 and that of the control class was 56.55. After giving treatment for fourth meetings, the post-test mean of experimental class was 77.07 and that of the control class was 65.66. The result of the analysis showed that there was a significant difference. It was supported by the result of t-test that showed sig (2-tailed) was 0.021. It could be concluded that H_0 was rejected and H_1 was accepted and effective to improve students' reading comprehension. So, the use of Schema Activation Strategy was effective to improve students' reading comprehension in descriptive texts

Keywords: Schema Activation Strategy, Reading Comprehension, Descriptive Text

INTISARI

Utomo, Ari Dwi. 2017. *The Use of Schema Activation Strategy to Improve Students' Reading Comprehension in Descriptive Texts (Experimental Research on the Eighth Graders of SMP Muhammadiyah 7 Semarang in the Academic Year of 2016/2017)*. Skripsi Jurusan Pendidikan Bahasa Inggris. Universitas Islam Sultan Agung Semarang. Dosen Pembimbing : Hartono, S.S., M.Pd.

Tujuan penelitian ini adalah untuk mengetahui apakah penggunaan *Schema Activation Strategy* efektif atau tidak untuk meningkatkan kemampuan membaca (*reading*) siswa kelas VIII SMP Muhammadiyah 7 Semarang tahun ajaran 2016/2017. Penelitian ini dilaksanakan di SMP Muhammadiyah 7 Semarang yang bertempat di Jalan Tambak Dalam Raya, Gayamsari, Jawa Tengah, Indonesia. Tipe dari penelitian ini adalah quasi experimental design.

Populasi dalam penelitian ini adalah kelas VIII SMP Muhammadiyah 7 Semarang dengan sample kelas VIII A sebagai kelas percobaan dan kelas VIII B sebagai kelas kontrol. Data dikumpulkan melalui beberapa kegiatan. Yaitu *pre-test*, dan *post-test*. Hasil dari penelitian menunjukkan bahwa nilai rata-rata *pre-test* di kelas percobaan adalah 69.87 dan di kelas kontrol adalah 56.55. Setelah diberikan perlakuan selama empat pertemuan nilai rata-rata *post-test* di kelas percobaan adalah 77.07 dan di kelas kontrol adalah 65.66. Hasil tersebut menunjukkan bahwa ada perbedaan yang signifikan antara keduanya. Di dukung oleh hasil analisis *t-test* hasil perbandingan *post-test* antar kelas percobaan dan kelas control bahwa *sig(2-tailed)* 0.021. Dapat disimpulkan bahwa H_0 ditolak dan H_1 dapat diterima. Sehingga, penggunaan *Schema Activation Strategy* efektif untuk meningkatkan kemampuan membaca siswa didalam teks jenis *descriptive*.

Kata Kunci: *Schema Activation Strategy, Reading Comprehension, Descriptive Text*