

ABSTRACT

Ondy Arya Pambudi. 2017. *Poem Reciting Techniques in Improving Students' Pronunciation of the Tenth Grade of MAN 2 Semarang.* A final project, English Language Education Study Program, College of Languages Sultan Agung University. Hartono, S.S., M.Pd as the advisor.

This study was aimed to find out whether using reading poem activity as a teaching technique is effective to improve students' pronunciation mastery of the Tenth Grade of MAN 2 Semarang in the academic year 2015/2016. This study was conducted at MAN 2 Semarang which is located on Jl. Bangetayu Raya No. 1, Semarang Central Java, Indonesia. The type of this study was action research.

The population of this study was the tenth graders of MAN 2 Semarang and the sample were XIPA1. In collecting the data, the researcher had two cycles. The result of this study showed that the initial reflection was 50.24. The students made poor pronunciation on the words *that, an, goo, shirt, earth, nothing, glee* and *cotton* at the most. After giving treatment for fourth meetings, the last test in cycle 2 was 73.48. The result of the analysis showed that there was a significant difference. It was 23.24 points.

Based on the results of initial reflection and the last test in cycle 2, the researcher concluded that before the students took the program most of the students made poor pronunciation. The range of poor pronunciation made by the students is around 5 words up to 13 words. The students made poor pronunciation on the words *luve, newly, sprung, june, played, dry, sun, dear, run, fare, thee, were* and *mile* at the most. After taking the program, there were three students made good pronunciation of all the words. Besides, other students also made improvement on several words. In the last test, it could be seen there were two students who still had difficulties. From the results above, it could be concluded that poems were effective to improve the students' achievement in pronouncing English words, although not all of the students could pronounce the words well.

Key Word : Schema Activation Strategy, Reading Comprehension and Descriptive Text

INTISARI

Ondy Arya Pambudi. 2017. *Poem Reciting Techniques in Improving Students' Pronunciation of the Tenth Grade of MAN 2 Semarang*. Skripsi Jurusan Pendidikan Bahasa Inggris. Universitas Islam Sultan Agung Semarang. Dosen Pembimbing, Hartono, S.S., M.Pd.

Tujuan penelitian ini adalah untuk mengetahui apakah kegiatan membaca puisi efektif atau tidak untuk meningkatkan *kemampuan mengucapkan kata (pronunciation)* siswa kelas XIPA1 MAN 2 Semarang tahun ajaran 2015/2016. Penelitian ini dilaksanakan di MAN 2 Semarang yang bertempat di Jalan Bangetayu No.1, Semarang, Jawa Tengah, Indonesia. Tipe dari penelitian ini adalah penelitian tindakan.

Populasi dalam penelitian ini adalah kelas XIPA1 MAN 2 Semarang sebagai sampel. Data dikumpulkan melalui dua siklus. Hasil dari penelitian menunjukkan bahwa nilai rata-rata *refleksi awal* di kelas adalah 50.24. Murid-murid kurang dalam pengucapan yang paling sering pada kata-kata *that, an, goo, shirt, earth, nothing, glee* dan *cotton*. Setelah empat kali pertemuan, tes terakhir pada siklus ke 2 adalah 73.48. Hasil dari analisis menunjukkan bahwa ada perbedaan yang signifikan. Itu adalah 23.24.

Berdasarkan hasil refleksi awal dan tes terakhir di siklus 2, peneliti menyimpulkan bahwa sebelum para siswa mengambil program sebagian besar siswa kurang dalam pengucapan. Kisaran kurangnya pengucapan siswa adalah sekitar 5 kata sampai dengan 13 kata. Para siswa kurang dalam pengucapan paling banyak pada kata-kata *love, newly, sprung, june, played, dry, sun, dear, run, fare, thee, were* dan *mile*. Setelah mengikuti program ini, ada tiga siswa membuat pengucapan yang baik dari semua kata-kata. Selain itu, siswa lain juga membuat perbaikan pada beberapa kata. Pada tes terakhir, bisa dilihat hanya ada dua siswa yang masih mengalami kesulitan. Dari hasil di atas, dapat disimpulkan bahwa puisi yang efektif untuk meningkatkan prestasi siswa dalam mengucapkan kata-kata bahasa Inggris,

Kata Kunci: Kefektifan, Penelitian Tindakan, Puisi dan Pengucapan