

TABLE OF CONTENTS

COVERi
APPROVALii
VALIDATIONiii
PRONOUNCEMENTiv
MOTTO AND DEDICATIONv
ABSTRACTvi
INTISARIvii
ACKNOWLEDMENTviii
TABLE OF CONTENTSx
LIST OF TABLExiii
LIST OF FIGURExiv

CHAPTER I INTRODUCTION.....	1
1.1 Background for the Study	1
1.2 Reason for Choosing Topic.....	4
1.3 Statement of the Problem	5
1.4 Objective of the Study.....	6
1.5 Significance of the Study	6
1.6 Limitation of the Study	7
1.7 Outline of the Study	7

CHAPTER II REVIEW RELATED LITERATURE	9
2.1 English Language Acquisition	9
2.2 Vocabulary	11
2.3 The Student Competency	14
2.4 Teaching Vocabulary	16
2.5 Synonym-Antonym	17
2.6 Classification of Synonym-Antonym.....	20
2.7 Computer Assisted Language Learning (CALL) Approach	21
CHAPTER III RESEARCH METHOD	30
3.1 Research Design	30
3.2 Subject of the Study	32
3.2.1 Population.....	32
3.2.2 Sample	32
3.3 Variable of the Study	33
3.4 Instrument of the Study	34
3.5 Procedure of the Study	36
3.5.1 Try-Out.....	36
3.5.2 Pre-test.....	36
3.5.3 Treatment	36
3.5.4 Post-test	38
3.6 Procedure of Data Analysis.....	38
3.6.1 Scoring Technique.....	38

3.6.2 Data Analysis	40
CHAPTER IV DATA ANALYSIS	42
4.1 Procedure of taking sample	42
4.2 Activities in the Experimental Class	43
4.2.1 Pre Test.....	43
4.2.2 Analysis of treatment	44
4.2.3 Post Test	46
4.3 Activities in the control class	46
4.3.1 Pre-Test	46
4.3.2 Treatment	47
4.3.3 Post Test	48
4.4. Comparison Pre test result of control and experience class	49
4.5. Comparison Post test of control and experience class	50
4.6. Comparison Pre Test and Post Test result in control grup	51
4.7. Comparison Pre Test and Post Test result in experimental Class	52
4.8. Discussion of the research findings.....	53
CHAPTER V CONCLUSION.....	55
5.1 Conclusion.....	55
5.2 Suggestions.....	56
BIBLIOGRAPHY	58
APPENDICES	59