

ABSTRAK

Kedisiplinan harus dimiliki oleh setiap manusia dalam belajar. Namun siswa Kelas IV SD Negeri Banjarsari 2 belum memiliki kedisiplinan optimal. Akibat dari kedisiplinan yang kurang optimal prestasi belajar siswa juga menjadi kurang optimal juga. Penelitian ini bertujuan untuk memperoleh cara meningkatkan kedisiplinan belajar siswa dan prestasi belajar siswa Kelas IV SD Negeri Banjarsari 2 dalam pembelajaran IPA melalui model pembelajaran *Inquiry* dan mengetahui besar peningkatannya. Penelitian ini terdiri dari dua siklus. Setiap siklus meliputi perencanaan, pelaksanaan dan observasi, serta refleksi. Subjek penelitian berjumlah 31 siswa Kelas IV SD Negeri Banjarsari 2. Data kedisiplinan siswa dikumpulkan menggunakan teknik angket. Data prestasi belajar diperoleh dengan menggunakan *posttest* dan *pretest* dengan bentuk soal pilihan ganda. Hasil penelitian menunjukkan bahwa kedisiplinan siswa meningkat. Pada siklus I rata-rata kedisiplinan siswa 69,75. Pada siklus II kedisiplinan siswa meningkat dibandingkan siklus I, pada siklus II mendapatkan rata-rata 84,58% yang sudah mencapai indikator keberhasilan. Prestasi belajar IPA juga mengalami peningkatan. Pada siklus I ketuntasan belajar siswa 54,8% hal ini belum mencapai indikator keberhasilan, pada siklus II mendapatkan ketuntasan 84% yang sudah mencapai indikator keberhasilan.

Kata Kunci : *Kedisiplinan, Prestasi Belajar, Inquiry*

ABSTRACT

Discipline is one of the most important and useful skills everyone should possess in learning. However, the fourth graders students of SD Negeri Banjarsari 2 have not optimal discipline yet. The impact of the discipline was applied less is students achievement becomes not optimal as well. The objectives of this study are to describe the way to improve students' discipline and their achievement of science by using Inquiry learning model and to describe the nominal improvement. This study consist of two cycles. Each cycle includes planning, acting, observing and reflecting. The subject in this study was the grade IV of SD Negeri Banjarsari 2. There were 31 students. The data was collected by using a questionnaire technique. The writer did pre-test and post-test to know the ability of the students by using multiple choice test. The result of the test showed that there was an improvement on students' discipline. The mean of students' discipline in the cycle I was 69,75. The mean of students' discipline in the cycle II was higher than the mean of students' discipline in the cycle I, the mean of cycle II was 84,58% and reached indicators. Students' achievement of science also increase. Students' completeness in cycle I was 54.8 % , it means that only a few students were able to reach KKM. In cycle II, students' completeness was 84 % who have achieved success indicator. It means that many students; were able to reach KKM.

Keyword : Discipline, Students' achievement, Inquiry