

INTISARI

Iriana, Alifah Septia. 2016. "Peningkatan Keterampilan Menulis Teks Berita Melalui Model *Examples Non Examples* dengan Media Kartu Foto pada Kelas VIII MTs Ibrohimiyyah Brumbung Mranggen Demak." *Skripsi*. Jurusan Pendidikan Bahasa dan Sastra Indonesia, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Islam Sultan Agung Semarang. Pembimbing I: Evi Chamalah, M.Pd. Pembimbing II: Leli Nisfi Setiana, M.Pd.

Kata kunci: Keterampilan menulis teks berita, model *Examples Non Examples*, media Kartu Foto.

Berdasarkan hasil observasi dan wawancara dengan guru pengampu mata pelajaran bahasa dan sastra Indonesia diketahui bahwa tingkat keterampilan menulis teks berita pada siswa kelas VIII MTs Ibrohimiyyah Brumbung Mranggen Demak masih dikatakan rendah. Hasil yang diperoleh belum mencapai KKM yang ditentukan yaitu 73. Rendahnya keterampilan menulis teks berita disebabkan karena adanya beberapa faktor yang menjadi kendala dalam pembelajaran, yaitu guru dan siswa. kendala lain juga dipengaruhi pada penggunaan model dan media yang kurang tepat. Untuk mengatasi rendahnya keterampilan menulis teks berita tersebut, maka dilakukan penelitian tindakan kelas dengan menggunakan model dan media pembelajaran yang mempermudah siswa dan meningkatkan motivasi dan prestasi siswa. model yang digunakan adalah model *Examples Non Examples* dan media yang digunakan adalah media Kartu Foto.

Rumusan masalah penelitian ini, yaitu (1) Bagaimanakah pembelajaran menulis teks berita sebelum dilakukan penerapan model *Examples Non Examples* dengan media Kartu Foto, (2) bagaimanakah pelaksanaan pembelajaran menulis teks berita melalui model *Examples Non Examples* dengan media Kartu Foto (Karto) pada siswa kelas VIII MTs Ibrohimiyyah Brumbung Mranggen Demak, (3) bagaimanakah peningkatan pembelajaran menulis teks berita melalui model *Examples Non Examples* dengan media Kartu Foto pada siswa kelas VIII MTs Ibrohimiyyah Brumbung Mranggen Demak, (4) bagaimanakah perubahan sikap siswa kelas VIII MTs Ibrohimiyyah Brumbung Mranggen Demak setelah mengikuti pembelajaran menulis teks berita melalui model *Examples Non Examples* dengan media Kartu Foto, (5) bagaimanakah peningkatan kinerja guru dalam pembelajaran menulis teks berita melalui model *Examples Non Examples* dengan media Kartu Foto. berkaitan dengan rumusan masalah tersebut, penelitian ini bertujuan untuk (1) mendeskripsikan pembelajaran menulis teks berita sebelum dilakukan penerapan model *Examples Non Examples* dengan media Kartu Foto, (2) mendeskripsikan pelaksanaan pembelajaran menulis teks berita melalui model *Examples Non Examples* dengan media Kartu Foto pada siswa kelas VIII MTs Ibrohimiyyah Brumbung Mranggen Demak, (3) mendeskripsikan peningkatan pembelajaran menulis teks berita melalui model *Examples Non Examples* dengan

media Kartu Foto pada siswa kelas VIII MTs Ibrohimiyyah Brumbung Mranggen Demak, (4) mendeskripsikan perubahan sikap siswa kelas VIII MTs Ibrohimiyyah Brumbung Mranggen Demak setelah mengikuti pembelajaran menulis teks berita melalui model *Examples Non Examples* dengan media Kartu Foto pada siswa kelas VIII MTs Ibrohimiyyah Brumbung Mranggen Demak, (5) mendeskripsikan peningkatan kinerja guru melalui model *Examples Non Examples* dengan media Kartu Foto.

Berdasarkan hasil analisis data pada prasiklus, siklus I, dan siklus II diketahui bahwa terjadi peningkatan nilai rata-rata yang didapatkan oleh siswa dalam pembelajaran menulis teks berita. Pada prasiklus diperoleh nilai rata-rata sebesar 59,30 termasuk dalam kategori cukup. nilai rata-rata pada siklus I sebesar 66,30 termasuk dalam kategori cukup. dan pada siklus II, nilai rata-rata siswa sebesar 77,08 termasuk dalam kategori baik. Terjadi peningkatan dari prasiklus ke siklus I sebesar 7 dan peningkatan siklus I ke siklus II sebesar 10,78. Peningkatan keterampilan menulis teks berita diikuti dengan perubahan sikap siswa kearah yang lebih baik dan positif. Kemudian peningkatan kinerja guru melalui model *Examples Non Examples* dengan media Kartu Foto bahwa guru/ peneliti telah siap menerapkan pembelajaran hal tersebut terlihat dari persiapan, penyampaian pembelajaran, dan metode yang pembelajaran. Dari hasil perhitungan skor yang diperoleh bahwa peningkatan kinerja guru telah mengalami peningkatan.

ABSTRACT

Iriana, Alifah Septia. 2016. "Peningkatan Keterampilan Menulis Teks Berita Melalui Model Examples Non Examples dengan Media Kartu Foto pada Kelas VIII MTs Ibrohimiyyah Brumbung Mranggen Demak." Skripsi. Jurusan Pendidikan Bahasa dan Sastra Indonesia, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Islam Sultan Agung Semarang. Supervisor I: Evi Chamalah, M.Pd. Supervisor II: Leli Nisfi Setiana, M.Pd.

Keywords: *News text skills writing, Non Examples and Examples Model, Photos Media Card.*

Based on observations and interviews with teachers of subjects Indonesian language and literature it is known that the level of skills of writing news text in class VIII MTs Ibrohimiyyah Brumbung Mranggen Demak is still could said low. The results have not yet reached the specified KKM is 73. The low skills of writing a text message caused due to several factors that inhibit learning, the teachers and students. Other constraints also affected the use of models and the lack of proper media. To overcome the low skills of writing news text, then research has to be done using models and media that facilitate student learning and increase student motivation and achievement. Model used is a model Examples Non-Examples and media used with photos on the media card.

The research problems are: (1) How does the learning to write news text before model Examples Non-Examples with photos on the media card is applied, (2) how the implementation of learning to write a text message through the model Examples Non-Examples with with photos on the media card in Class VIII MTs Ibrohimiyyah Brumbung Mranggen Demak, (3) how the increase in learning to write a text message through the model Examples Non Examples with photos on the media card in class VIII MTs Ibrohimiyyah Brumbung Mranggen Demak, (4) how is the change in the attitudes of students of class VIII MTs Ibrohimiyyah Brumbung Mranggen Demak after follow learning writing text news via the Non Examples Examples models with photos on the media card, (5) how improved performance of teachers in teaching writing text news via the Non Examples Examples models with photos on the media card. associated with the formulation of the problem, this study aims to (1) describe the teaching of writing a text message before the application of the model Examples Non-Examples with photos on the media card, (2) describe the implementation of learning to write a text message through the model Examples Non Examples with photos on the media card the students of class VIII MTs Ibrohimiyyah Brumbung Mranggen Demak, (3) describe an increase in learning to write a text message through the model Examples Non-Examples with photos on the media card Media in class VIII MTs Ibrohimiyyah Brumbung Mranggen Demak, (4) describe the change in the attitude of students of class VIII MTs Ibrohimiyyah Brumbung Mranggen Demak

after following the teaching of writing text news via the Non Examples Examples models with photos on the media card in class VIII MTs Ibrohimiyyah Brumbung Mranggen Demak, (5) describe an increase in the performance of teachers through models Non Examples Examples with photos on the media card.

This research is an action of class research and consisted of 3 cycles. Each cycle consists of planning, action, observation, and reflection. Data were collected by the testing techniques and nontes. Mechanical tests in the form of text news writing skills of students through Non Examples Examples models with Card Photo Media media and techniques nontes, ie observation, journals, interviews, questionnaires teacher performance, and video and photo documentation. Data analysis technique performed quantitatively and qualitatively.

Based on the analysis of data on pre-cycle, the first cycle and the second cycle is known that an increase in the average value obtained by the student in learning to write text. In pre-cycle obtained an average value of 59,30 included in the category enough. the average value in the first cycle of 66.30 included in the category enough. and the second cycle, the average value of 77.08 students included in either category. There was an increase of pre-cycle to the first cycle of 7 and an increase in cycle I to cycle II 10.78. Improved writing skills text news followed by changes in students' attitudes toward a better and positive. Then increase the performance of teachers through models Non Examples Examples with photos on the media card that teachers / researchers have been ready to apply the learning it is visible from the preparation, delivery of learning and teaching methods. From the calculation of scores obtained that increase teacher performance has improved.

Based on these results, the researchers suggest the Indonesian teachers should use to apply the model Examples Non-Examples with photos on the media card the aim to model and learning to write text news media to be more varied and not boring. For students should take advantage of Card Photo Media learning activities. Model Examples Non-Examples with photos on the media card can be used for writing learning media utilization for the media have excellent benefits that can stimulate thought and imagination comprehensive for students and also provide insights. For other researchers who are the focus of research in the field of language education and literature Indonesia should be able to conduct further research on the skill of writing text.