

ABSTRACT

Arisanti Atika. 2016. *“The Use of Origami to Improve Students’ Speaking Ability of Procedure Text.* A final project, English Language Education Study Program, College of Languages Sultan Agung Islamic University. Advisor: Mega Mulianing Maharani, M.Pd.

This study was a collaborative action research. This collaborative action research was done in one cycle, which consisted of planning, acting, observing, and reflecting. The cycle was elaborated in six meetings (activities) by using origami as the medium. There were three topics which the researcher used in the cycle, namely *“How to Make Yacht Origami”*, *How to Make Cat’s Head Origami*, *“How to Make Hat Origami”*.

This study was aimed to describe the way the researcher did in improving the students’ speaking ability of procedure text by using origami. The subjects of this study was the IX A graders of SMP AL-FATTAH Semarang.

The instruments that were used in this study were interview, speaking exercises and video recording.

The results of the research showed that the implementation of origami in the teaching and learning process could improve the students’ speaking ability of procedure text. They could speak more confidently, and bravely which was shown from the result of their speaking exercises. In the first exercise there were only 4 students who could reach the *KKM*. In the second exercise, there were 10 students who could reach the *KKM* and in the third exercise it increased into 17 students. Based on the result of the interview, I also found that most of the students were interested in learning English by using origami.

Hence, it could be concluded that the use of origami could improve the students’ speaking ability of procedure text.

Keywords: Students Speaking Ability, Origami, Procedure Text.

INTISARI

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Penelitian ini adalah penelitian tindakan kelas kolaboratif. Penelitaian ini dilakukan dalam satu siklus, yang terdiri dari perencanaan, tindakan, pengamatan, dan refleksi. Siklus itu dilaksanakan selama enam pertemuan, dengan menggunakan origami sebagai media. Ada tiga topik yang peneliti berikan di siklus tersebut, antara lain: *“How to Make Yacht Origami”*, *How to Make Cat’s Head Origami*, *“How to Make Hat Origami”*.

Penelitian ini bertujuan untuk mendiskripsikan cara peneliti meningkatkan kemampuan berbicara siswa dalam teks *procedure* dengan menggunakan origami. Subjek penelitian ini adalah siswa kelas IX A SMP AL-FATTAH Semarang.

Instrumen yang digunakan dalam penelitian ini adalah wawancara, latihan berbicara, dan rekaman video.

Hasil penelitian ini menunjukkan bahwa pelaksanaan origami dalam proses belajar mengajar mampu meningkatkan kemampuan berbicara siswa dalam teks *procedure*. Mereka dapat berbicara dengan lebih percaya diri, dan berani, yang ditunjukkan dari hasil latihan berbicara siswa. Pada latihan satu, ada 4 siswa yang mampu mencapai *KKM*. Pada latihan dua ada 10 siswa yang mampu mencapai *KKM* dan pada latihan tiga meningkat menjadi 17 siswa. Berdasarkan hasil wawancara setelah penerapan origami, penulis menemukan bahwa hampir semua siswa tertarik untuk belajar bahasa Inggris dengan menggunakan origami.

Jadi dapat disimpulkan bahwa penggunaan origami dapat meningkatkan kemampuan berbicara siswa dalam teks *procedure*.

Kata Kunci: Students Speaking Ability, Origami, Procedure Text.