

## ABSTRACT

Aini, Nur. 2016. "*The Use of FRESH Technique to Improve Students' Ability in Writing a Descriptive Text (A Collaborative Action Research on the Eighth Grade Students of MTs Hidayatus Syubban Semarang in the Academic Year 2016/2017)*". A Final Project, English Language Education Study Program, College of Languages, Sultan Agung Islamic University. The Advisor: Mega Mulianing Maharani, S.Pd., M.Pd.

This study was aimed to implement FRESH technique to improve the students' ability in writing a descriptive text. To achieve the objective of this study, the researcher used collaborative action research with the English teacher of MTs Hidayatus Syubban Semarang in VIII D class through one cycle. This was gathered based on the result of the teacher and the students' interviews, field note, and the result of writing exercises using FRESH technique. The researcher had which were and the results of the implementations were good. It was indicated by the students' achievement. In exercise 1, the researcher found there were only 7 students who got the score higher than *KKM*. In exercise 2, the researcher found there were 12 students who got the score higher than *KKM*. In exercise 3, the researcher found most of the students got the score higher than *KKM*.

Hence, the researcher concluded that the use of FRESH technique is suitable to improve the students' ability in writing a descriptive text.

Keywords: FRESH Technique, Descriptive Text, Students' Writing Ability.

## INTISARI

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Studi ini bertujuan untuk mengimplementasikan teknik FRESH untuk meningkatkan kemampuan siswa dalam menulis teks descriptive. Untuk mencapai tujuan tersebut, studi ini menggunakan penelitian tindakan kelas kolaboratif bersama guru bahasa Inggris MTs Hidayatus Syubban Semarang di kelas VIII D dalam satu siklus. Data diperoleh berdasarkan hasil wawancara guru dan siswa, catatan dan hasil latihan menulis siswa. Peneliti telah mengimplementasikannya dan hasil yang diperoleh bagus. Hasil tersebut berdasarkan pencapaian siswa. Pada latihan 1, peneliti menemukan hanya 7 siswa yang mendapat nilai lebih tinggi dari *KKM*. Pada latihan 2, peneliti menemukan ada 12 siswa yang mendapat nilai lebih tinggi dari *KKM*, dan pada latihan 3, hampir semua siswa mendapatkan nilai lebih tinggi dari *KKM*.

Karena itu, peneliti menyimpulkan bahwa penggunaan teknik FRESH sangat cocok untuk meningkatkan kemampuan siswa dalam menulis teks descriptive.

Kata Kunci: Teknik FRESH, Teks Descriptive, Kemampuan Menulis Siswa.