

ABSTRACT

Nurani, Rini. 2016. *Improving Students' Speaking Ability of Descriptive Text Through Problem Based Learning Method (Experimental Research of the Tenth Grade of SMK N 2 Demak in the Academic Year of 2015/2016)*. English Education Study Program. College of Languages Sultan Agung Islamic University. Advisor Mega Mulianing M, S.Pd, M.Pd.

The objective of this study was to find out whether Problem Based Learning method effective to improve students' speaking ability in descriptive text. The design of the study was experimental research. The population of this study was the tenth grade of SMK N 2 Demak in the academic year of 2015/2016. The writer used purposive sampling technique. There were two classes were taken as the samples. They were *X-TKR 3* as the experimental class and *X-TKR 1* as the control class. There were three steps in conducting this research; pre-test, treatment, and pot-test. The result of this study showed that the pre-test mean score of the experimental class was 59.23, while the mean score of the control class was 60.12. After giving the treatment for four meetings, the post-test mean score of the experimental class was 71.67, while the mean score of the control class was 64.06. Based on the result of t-test calculation, *t-test* was higher than *t-table* ($3.516 > 1995$). Then, Sig. (2.tailed) = $0.000 < 0.05$. It could be concluded that H_1 was accepted. Hence, Problem Based Learning Method was effective to improve students' speaking ability in descriptive text.

Keywords : Speaking Ability, Descriptive text, Problem Based Learning Method.

INTISARI

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Tujuan penelitian ini adalah untuk mengetahui apakah Problem Based Learning method efektif untuk meningkatkan kemampuan berbicara siswa di teks deskriptif. Penelitian ini menggunakan experimental reseach. Populasi penelitian ini adalah siswa kelas X-TKR 3 sebagai kelas experimental dan siswa kelas X-TKR 2 sebagai kelas control. Ada tiga tahap dalam melakukan penelitian ini: *pre-test*, *treatment*, dan *post-test* selama penelitian ini. Hasil dari penelitian menunjukkan bahwa nilai rata-rata *pre-test* di kelas experimental adalah 59.23 dan di kelas control adalah 60.12. Setelah diberikan perlakuan *treatment* selama empat pertemuan nilai rata-rata *post-test* di kelas experimental adalah 71.67 dan di kelas control adalah 64.06. Berdasarkan hasil perhitungan t-test, *t-test* lebih tinggi daripada t-table ($3.516 > 1995$). Kemudian Sig. (2.tailed) = $0.000 < 0.05$. Dapat disimpulkan bahwa H_1 dapat diterima. Sehingga Problem Based Learning Method efektif untuk meningkatkan kemampuan berbicara siswa di deskriptif teks.

Kata Kunci: Problem Based Learning Method, kemampuan berbicara, Teks deskriptif.